

Grand Valley State University
CLAS Academic Advising Center
C-1-140 Mackinac Hall
616-331-8585

Teaching Endorsement Planned Program
French – Secondary Education

Student Name:

Date:

Email Address:

G#:

Transfer

Institution(s):

The French major begins at the 300 level. Placement can be determined by previous coursework or a language placement test taken at the Language Resource Center (D-2-221 MAK; 616-331-2507). If you have not been using French regularly since any previous coursework, you are encouraged to take the language placement test or speak to a French Faculty Advisor for assistance with appropriate placement.

Study Abroad: French majors interested in teacher certification are required to study abroad for at least one semester (12-15 credits at the 300-level) in a French-language study abroad program. Program must be approved prior to study abroad by a faculty advisor in French and can be used to fulfill major requirement courses. This is applicable for students who start fall 2014 and later. Students who are unable to complete the study abroad requirement will need to complete an alternative plan approved by the French Study Abroad Committee. Please meet with a French faculty advisor as soon as possible to discuss your options. If you have previously lived or studied abroad, please contact your French faculty advisor to determine if these experiences will work to fulfill the study abroad requirement.

Key: ✓ - Completed or In Progress W - Waived Highlighted - Still Needs to be Completed

French Major – Required Courses

Course Number	Course Name	Credits	Completed	Scheduled	Grade	Quality Points
FRE 304	French Conversation	3				
FRE 306	French Composition	3				
FRE 307	Advanced French Grammar	3				
FRE 301	Introduction to Literature	3				
FRE 495	Advanced Topics in French-capstone	3				
	<i>Secondary Education Requirements</i>					
FRE 314	Secondary Foreign Language Teaching Methods	3				
FRE 355	Introduction to French Linguistics (can also count in the Linguistics track or as an elective course)	3				
	<i>Select ONE Track (Lit. Civ. Or Linguistics below)</i>					
	<u>Literature</u>					
FRE 300	Survey of French Literature I	3				
FRE 302	Survey of French Literature II	3				
FRE 303	Survey of French Literature III	3				

		Civilization				
FRE 308		French History and Civilization	3			
FRE 310		Contemporary France	3			
FRE 312		Francophone Civilization	3			
		<i>Strongly encouraged to take one of the following courses:</i>				
HST 386		Europe in the Age of Change and Global Integration				
HST 643		The French Revolution				
		Linguistics				
FRE 305		Phonetics	3			
FRE 355		Introduction to French Linguistics	3			
FRE 308 or FRE 310		French History and Civilization Or Contemporary France	3			
		<i>Strongly encouraged to take one of the following course:</i>				
ENG 261		Study of Modern English				
ENG 363		Applied Linguistics				
ENG 364		Sociolinguistics				
		Electives				
FRE ____ FRE ____ FRE ____ FRE 4 ____		Students in all tracks must complete four (4) elective courses at the 300 and 400 level, and at least two must have a focus on literature. At least one of these four must be at the 400 level. <i>Students should take careful note of the prerequisites for their chosen courses. The elective courses chosen should be pre-approved by a faculty advisor.</i>				
Study Abroad		Program:	Country:		Semester completed:	

Total Credits needed: 36

Cumulative GPA: (3.0 GPA required for Certification)

Special Considerations:

Requirements for French Education Students

Michigan Department of Education (2004) Standards for Foreign Language Teachers:

Teacher candidates must demonstrate a proficiency level of advanced-low in all four skill levels. This applies to major and minors.

- Reading
- Writing
- Listening
- Speaking -

} assessed on MTTC
assessed via Oral Proficiency Interview (OPI)

The MTTC covers six areas: listening comprehension, writing proficiency, reading proficiency, grammar and language comparisons, pedagogy, and culture. The MTTC should not be taken until you have completed 90% of your content area course work. Because it addresses pedagogy, FRE 314, should be taken prior to taking the exam.

What does Advanced-low proficiency look like?

Advanced-level proficiency requires that students are able to participate in most informal conversations and a variety of formal conversations on topics related to school, home, leisure activities, work, and current events. They are able to narrate and describe in the past, present, and future in paragraph length discourse (combining and linking sentences). They are also able to discuss some abstract topics and support some opinions (characteristics of the superior level).

When should I take the OPI?

It is highly recommended that students complete a practice OPI before signing up for the actual test. Practice tests are administered by a department faculty member. (Janel Pettes Guikema pettesj@gvsu.edu)

We also advise that students take the OPI as soon as possible upon returning from a study abroad.

To sign up for an OPI contact Autumn Gorsline-Davis gorslina@gvsu.edu 331-8554

OPI Application http://www.gvsu.edu/cms3/assets/06D23FF7-BEE1-5D088ECE85293EDD71BB/opi_application.pdf

Notes:

Substitutions, Equivalencies, and Waivers Approved by: _____ **Date:** _____

Prepared by: _____ **Date:** _____

Academic Departmental Approval (pending completion of highlighted requirements): _____ **Date:** _____