





RANKINGS AND FAST FACTS



34% of Incoming Matriculants are Underrepresented in Medicine (URiM)



25 states and 6 countries are represented in the class of 2024



53% of the class are women



The class of 2024 attended 106 undergraduate institutions



YOU MAY NOW OPEN YOUR ENVELOPE...

MAKING THE MATCH

NATIONAL RESIDENCY MATCHING PROGRAM

Four years of training, four years of waiting for the one moment that will chart the course to the rest of their career. That's the life of a medical student. Their fate is determined by one small envelope on one very special day, Match Day. The day's results determine where they will complete their residency training.

In anticipation of that very important day, we prepare our graduates to provide compassionate patient care, to demonstrate leadership and advocacy in health care, to provide care for underserved urban and rural populations, and to translate research discoveries into clinical practice.

TOP 5 STATES

- 1. Illinois (39.26%)
- 2. California (10.74%)
- 3. New York (5.56%)
- 4. Michigan (5.19%)
- 5. Wisconsin (4.07%)

2020 MATCH DAY FAST FACTS

Programs depresented Aatch Participan

> 97% Match Rate

28 Specialties Represented

TOP 5 SPECIALTIES

- 1. Internal Med (13.7%)
- 2. Family Medicine (11.11%)
- 3. Pediatrics (8.15%)
- 4. General Surgery (8.15%)
- 5. Emergency Medicine (7.04%)

SCHOLARLY CONCENTRATION PROGRAMS

CLINICIAN EXECUTIVE MEDICINE (CE-MED)

Gain the skills and knowledge essential to addressing the complex leadership challenges resulting from healthcare organizational and health policy changes that impact the way clinicians provide care.

GLOBAL MEDICINE (GMED)

Learn how to be a global health leader. With an emphasis on addressing global health equity, students will gain skills and knowledge to develop careers as global clinicians, educators, policy makers or researchers.

INNOVATION MEDICINE (IMED)

Learn a systematic approach to innovation in clinical practice, through co-curricular and interdisciplinary activities related to medical product design through advances in technology and clinical expertise to solve real-world problems.

URBAN MEDICINE (UMED)

Cultivate the skills needed to practice in underserved urban communities. This program integrates a longitudinal curriculum that pairs students with community organizations to implement or improve a program within that community.

RURAL PROGRAMS

RURAL MEDICINE (RMED)/ RURAL STUDENT PHYSICIAN PROGRAM (RSPP)

Develop the interprofessional knowledge, skills and attitudes required of rural health professionals in Illinois and beyond.

INNOVATION IN RURAL GLOBAL MEDICINE (IRGMED)

Students build an understanding of the process of innovation and change management in austere settings to solve the fundamental problems in rural and global health.

CAMPUSES



CHICAGO CAMPUS

- Located in the heart of one of the largest urban medical districts in the U.S.
- Medical students gain extensive clinical exposure to a diverse and underserved patient population at one of the district's eight teaching hospitals
- Students train in the Simulation and Integrative Learning Institute (SAIL)
- Medical Scientist Training
 Program (MSTP), a combined
 MD/PhD program that prepares
 students for careers in academic
 medicine and research

PEORIA CAMPUS

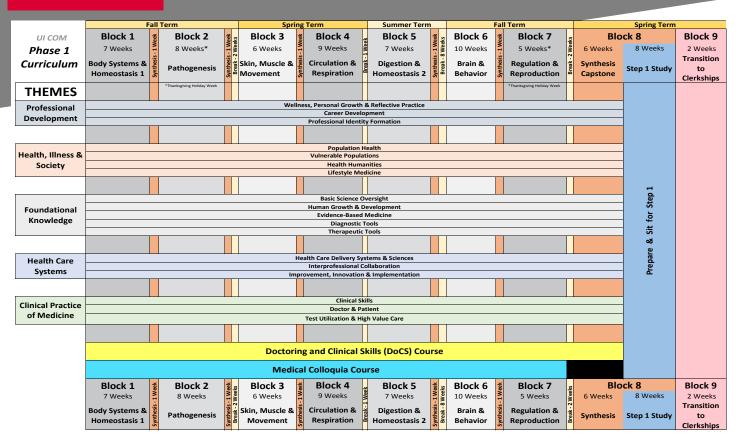
- Located in a 900-plus hospital bed medical district in downtown Peoria
- Early Longitudinal Immersion Interprofessional Team Experience (<u>ELI²TE</u>)
- Students can train in Jump Simulation (<u>JUMP</u>), a world leader in medical simulation and innovation
- Clinical experiences at two major affiliate hospitals with a patient base population of 2 million people and 20 residency and fellowship programs



- Home to the National Center for Rural Health Professions (NCRHP) and the Rural Medical Education Program
- Part of a community that includes three outstanding teaching hospitals and nationally recognized community and mental health centers
- A robust research program in vaccine development, immunology, oncology, health policy and education
- A new state-of-the-art regenerative and rehabilitation medicine laboratory

The curriculum stresses rational decision making and clinical problem solving based on an understanding of the basic biological, physical, and behavioral sciences; thus the integration of basic and clinical sciences is emphasized throughout the program.

CURRICULUM - PHASE I



CURRICULUM - PHASE II & III

CURRICULUM PHASE 2 AND PHASE 3

Our new curriculum integrates classroom and clinical learning

April	M3 & M4 Academic Year										April
The order in which M3 and M4 experiences are scheduled varies for each student. Listed below are the required rotations and weeks of credit for each.											
M3	TRANSITION TO CLERKSHIPS	PEDIATRICS	OB/GYNE	PSYCHIA	ATRY	FAMILY MEDICINE	SURGERY	INTERNAL NE MEDICINE		ROLOGY	Option to Fulfill
	2 WEEKS	6 WEEKS	6 WEEKS	6 WEEKS		6 WEEKS	8 WEEKS	8 WEEKS	4 WEEKS		M4 WEEKS
M4	SUB- INTERNSHIP		12 WE	ELECTIVES EEKS e Pathway)			TRANSITION TO RESIDENCY		OPEN ELECTIVES		
	4 WEEKS	Medical Pathway Emergency Medicine or Critical Care Medicine (4) Core Specialty Elective (4) Medical Elective (4)			Surgical Pathway Radiology [Surgery/ Anatomy] (4) Anesthesiology (4) Critical Care or Emergency Medicine (4)			2 WEEKS		20 WEEKS	



Contact Information

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