



UNIVERSITY OF ILLINOIS
COLLEGE OF MEDICINE

medicine.uic.edu

IMPASSIONED • INSPIRED • INNOVATIVE
MEDICINE

Together we will shape the future of medicine.



**SHAPING THE BEST AND BRIGHTEST MINDS
INTO THE MEDICAL LEADERS OF TOMORROW**

***Our
mission is to advance
health for everyone through
outstanding education, research, clinical
care, and social responsibility.***

CLASS OF 2024

RANKINGS AND FAST FACTS

34%

34% of Incoming Matriculants are Underrepresented in Medicine (URiM)

**25 STATES
&
6 COUNTRIES**

25 states and 6 countries are represented in the class of 2024

53%

53% of the class are women

**ATTENDED
106
UNDERGRADUATE
INSTITUTIONS**

The class of 2024 attended 106 undergraduate institutions

1 of 6 physicians in Illinois have received a medical degree or resident training from the College of Medicine.



YOU MAY NOW OPEN YOUR ENVELOPE...

MAKING THE MATCH

NATIONAL RESIDENCY MATCHING PROGRAM

Four years of training, four years of waiting for the one moment that will chart the course to the rest of their career. That's the life of a medical student. Their fate is determined by one small envelope on one very special day, Match Day. The day's results determine where they will complete their residency training.

In anticipation of that very important day, we prepare our graduates to provide compassionate patient care, to demonstrate leadership and advocacy in health care, to provide care for underserved urban and rural populations, and to translate research discoveries into clinical practice.

2020 MATCH DAY FAST FACTS

TOP 5 STATES

1. Illinois (39.26%)
2. California (10.74%)
3. New York (5.56%)
4. Michigan (5.19%)
5. Wisconsin (4.07%)

139

Programs
Represented

270

Match
Participants

97%

Match
Rate

28

Specialties
Represented

TOP 5 SPECIALTIES

1. Internal Med (13.7%)
2. Family Medicine (11.11%)
3. Pediatrics (8.15%)
4. General Surgery (8.15%)
5. Emergency Medicine (7.04%)

SCHOLARLY CONCENTRATION PROGRAMS

CLINICIAN EXECUTIVE MEDICINE (CE-MED)

Gain the skills and knowledge essential to addressing the complex leadership challenges resulting from healthcare organizational and health policy changes that impact the way clinicians provide care.

GLOBAL MEDICINE (GMED)

Learn how to be a global health leader. With an emphasis on addressing global health equity, students will gain skills and knowledge to develop careers as global clinicians, educators, policy makers or researchers.

INNOVATION MEDICINE (IMED)

Learn a systematic approach to innovation in clinical practice, through co-curricular and interdisciplinary activities related to medical product design through advances in technology and clinical expertise to solve real-world problems.

URBAN MEDICINE (UMED)

Cultivate the skills needed to practice in underserved urban communities. This program integrates a longitudinal curriculum that pairs students with community organizations to implement or improve a program within that community.

RURAL PROGRAMS

RURAL MEDICINE (RMED)/ RURAL STUDENT PHYSICIAN PROGRAM (RSPP)

Develop the interprofessional knowledge, skills and attitudes required of rural health professionals in Illinois and beyond.

INNOVATION IN RURAL GLOBAL MEDICINE (IRGMED)

Students build an understanding of the process of innovation and change management in austere settings to solve the fundamental problems in rural and global health.



CAMPUSES



CHICAGO CAMPUS

- Located in the heart of one of the largest urban medical districts in the U.S.
- Medical students gain extensive clinical exposure to a diverse and underserved patient population at one of the district's eight teaching hospitals
- Students train in the Simulation and Integrative Learning Institute ([SAIL](#))
- Medical Scientist Training Program ([MSTP](#)), a combined MD/PhD program that prepares students for careers in academic medicine and research



PEORIA CAMPUS

- Located in a 900-plus hospital bed medical district in downtown Peoria
- Early Longitudinal Immersion Interprofessional Team Experience ([ELI²TE](#))
- Students can train in Jump Simulation ([JUMP](#)), a world leader in medical simulation and innovation
- Clinical experiences at two major affiliate hospitals with a patient base population of 2 million people and 20 residency and fellowship programs



ROCKFORD CAMPUS

- Home to the National Center for Rural Health Professions ([NCRHP](#)) and the Rural Medical Education Program
- Part of a community that includes three outstanding teaching hospitals and nationally recognized community and mental health centers
- A robust research program in vaccine development, immunology, oncology, health policy and education
- A new state-of-the-art regenerative and rehabilitation medicine laboratory

The curriculum stresses rational decision making and clinical problem solving based on an understanding of the basic biological, physical, and behavioral sciences; thus the integration of basic and clinical sciences is emphasized throughout the program.

CURRICULUM - PHASE I

UI COM Phase 1 Curriculum	Fall Term		Spring Term		Summer Term		Fall Term		Spring Term		Block 9 2 Weeks Transition to Clerkships
	Block 1 7 Weeks Body Systems & Homeostasis 1	Block 2 8 Weeks* Pathogenesis	Block 3 6 Weeks Skin, Muscle & Movement	Block 4 9 Weeks Circulation & Respiration	Block 5 7 Weeks Digestion & Homeostasis 2	Block 6 10 Weeks Brain & Behavior	Block 7 5 Weeks* Regulation & Reproduction	Block 8 6 Weeks Synthesis Capstone			
THEMES		*Thanksgiving Holiday Week									Prepare & Sit for Step 1
Professional Development	Wellness, Personal Growth & Reflective Practice										
	Career Development										
	Professional Identity Formation										
Health, Illness & Society	Population Health										
	Vulnerable Populations										
	Health Humanities										
	Lifestyle Medicine										
Foundational Knowledge	Basic Science Oversight										
	Human Growth & Development										
	Evidence-Based Medicine										
	Diagnostic Tools										
	Therapeutic Tools										
Health Care Systems	Health Care Delivery Systems & Sciences										
	Interprofessional Collaboration										
	Improvement, Innovation & Implementation										
Clinical Practice of Medicine	Clinical Skills										
	Doctor & Patient										
	Test Utilization & High Value Care										
Doctoring and Clinical Skills (DoCS) Course											
Medical Colloquia Course											
	Block 1 7 Weeks Body Systems & Homeostasis 1	Block 2 8 Weeks Pathogenesis	Block 3 6 Weeks Skin, Muscle & Movement	Block 4 9 Weeks Circulation & Respiration	Block 5 7 Weeks Digestion & Homeostasis 2	Block 6 10 Weeks Brain & Behavior	Block 7 5 Weeks Regulation & Reproduction	Block 8 6 Weeks Synthesis	Block 8 8 Weeks Step 1 Study	Block 9 2 Weeks Transition to Clerkships	

CURRICULUM - PHASE II & III

CURRICULUM PHASE 2 AND PHASE 3

Our new curriculum integrates classroom and clinical learning

April	M3 & M4 Academic Year								April
The order in which M3 and M4 experiences are scheduled varies for each student. Listed below are the required rotations and weeks of credit for each.									
M3	TRANSITION TO CLERKSHIPS 2 WEEKS	PEDIATRICS 6 WEEKS	OB/GYNE 6 WEEKS	PSYCHIATRY 6 WEEKS	FAMILY MEDICINE 6 WEEKS	SURGERY 8 WEEKS	INTERNAL MEDICINE 8 WEEKS	NEUROLOGY 4 WEEKS	Option to Fulfill M4 WEEKS
M4	SUB- INTERNSHIP 4 WEEKS	PATHWAY ELECTIVES 12 WEEKS (Choose one Pathway)					TRANSITION TO RESIDENCY 2 WEEKS	OPEN ELECTIVES 20 WEEKS	
		Medical Pathway Emergency Medicine or Critical Care Medicine (4) Core Specialty Elective (4) Medical Elective (4)			Surgical Pathway Radiology [Surgery/ Anatomy] (4) Anesthesiology (4) Critical Care or Emergency Medicine (4)				



UNIVERSITY OF ILLINOIS

COLLEGE OF MEDICINE

Contact Information

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