

ENGLISH-BA-LANGUAGE ARTS

WITH EDUCATION MAJOR & ELEMENTARY CERTIFICATION MINOR

THIS IS A GENERAL CURRICULUM GUIDE AND IS NOT APPLICABLE TO EVERY STUDENT. IT IS IMPORTANT TO MEET WITH YOUR ADVISOR.

English Major-Language Arts emphasis (39 credits)

A 3.0 cumulative GPA in the English major is required for admission to the College of Education

Foundation Courses (9 credits) It is STRONGLY recommended to complete these courses before the end of your sophomore year	Language Arts Track (9 credits)	
— ENG 215 Foundations of Literary Study: Genre (3) Prerequisite: WRT 150	— ENG 307 Teaching Writing: Elementary (3) Prerequisites: WRT 150 and sophomore status	
— ENG 216 Foundations of Literary Study: Critical Approaches (3) Prerequisite: WRT 150	— ENG 309 Teaching Literature to Children (3) Prerequisites: WRT 150 and sophomore status	
— ENG 261 Foundations of Language Study (3)	— ENG 400 Language Arts for Teaching (3) Prerequisites: (ENG 307, 308, and 309) or (ENG 302 and ENG 308)	
Capstone (3 credits)		
— ENG 495 Language and Literature (capstone) (3) Prerequisites: English foundation courses and senior standing	See reverse side for sample plan	
Elective Requirements (18 credits) *see reverse for elective options*		
No more than one course may be taken from category F		
— ENG Category A _____ (3)	— ENG Category E _____ (3)	— ENG Elective (categories A-E) _____ (3)
— ENG Category C _____ (3)	— ENG Elective (categories A-F) _____ (3)	— ENG Elective (categories A-E) _____ (3)

Degree: Bachelor of Arts

Third semester proficiency (201 level) is required for the B.A. degree. This may be fulfilled through language placement (<http://www.gvsu.edu/mll/language-placement-the-opi-108.htm>) or by completing the courses listed below

— Language 101* (4)
— Language 102* (4) (*150 is a hybrid of 101 & 102 and is recommended for students with previous language background; students may move into Language 201 after completing Language 150)
— Language 201 (4)

Elementary Certification Minor (26-28 credits)

A 2.7 cumulative GPA in the Elementary Certification minor is required for admission to the College of Education

— ENG 308 Teaching Reading: The Necessary Skills (4) Prerequisites: WRT 150 and Junior Status	— MTH 221 Mathematics for Elementary Teachers I (4) Prerequisites: MTH 110 or MTH 122 and at least sophomore standing
— SCI 225 Integrated Life Science for K-8 Teachers (4) Prerequisite: MTH 221 or MTH 222 or MTH 223 (may be taken concurrently)	— MTH 222 Mathematics for Elementary Teachers II (3) Prerequisites: MTH 110 or MTH 122 and at least sophomore standing; MTH 221 strongly recommended
— SCI 226 Integrated Physical Science for K-8 Teachers (3) Prerequisite: MTH 221 or MTH 222 or MTH 223 (may be taken concurrently)	— PED 265 Teaching Health in Elementary Schools (2)
— SST 309 Social Studies for Elementary Teachers (3) Prerequisite: Junior standing or permission of instructor	— PED 266 Move-Dance-Learn! PE & Dance for Elementary Ed (2)
— MAT 300 Music, Art & Theatre for Elementary Education (3)	<i>May be completed in place of MTH 221 and MTH 222</i> — MTH 223 Mathematics for Elementary Teachers III (5) Prerequisite: MTH 201

Second Major in Education

Education Major Prerequisites (9 credits)

A 2.7 cumulative GPA in the Education Major Prerequisites is required with no grade lower than a C

— EDF 315 Diverse Perspectives on Education (3)	— PSY 301 Child Development (3) Prerequisite: PSY 101
— EDI 337 Introduction to Learning and Assessment (3)	
Teacher Assisting (14-17 credits)	
— EDI 330 Teacher Assisting, Elementary (5)	— EDI 430 Student Teaching, Elementary (10) EDI 430 seminar is also required
— EDF 310 Organizing and Managing Classroom Environments (3)	— EDF 485 The Context of Educational Issues (3) Must be taken with or after EDI 430
— EDR 320 Reading: Assessment and Instruction (3)	
— EDT 370 Technology in Education (3) Must be taken with or after EDI 330 but before EDI 430	
— EDS 378 Universal Design for Learning: Elementary (3)** Prerequisite: Sophomore standing, EDF 315 and EDI 337 recommended; Grade of B- or better required. EDS 378 may be taken prior to the Teacher Assisting Semester but must be completed prior to Student Teaching.	

It is imperative to meet with your faculty advisor and an advisor in the CLAS Academic Advising Center regularly.

The CLAS Academic Advising Center is located in C-1-140 MAK, 616-331-8585.

Online at: <http://www.gvsu.edu/clasadvising>

Sample Plan

Year One		Year Three		Year Five	
WRT 098 or 150 (4) ¹ Language 101 (4) GEN ED (3) or EDF 100 (2) ² MTH 110 (4)	ENG Foundation (3) Language 102 (4) PSY 101(3) PED 265 (2) GEN ED or WRT 150 (3-4)	ENG 307 (3) ENG Elective (3) ENG 308 (4) PED 266 (2) GEN ED (3)	ENG 309 (3) SST 309 (3) ENG Elective (3) PSY 301 (3) ENG Elective (3)	EDI 330 (5) EDF 310 (3) EDR 320 (3) EDT 370 (3) EDS 378 (3)	EDI 430 (10) EDF 485 (3)
Year Two		Year Four		Year	
ENG Foundation (3) Language 201 (4) MTH 221 (4) SCI 225 (4)	ENG Foundation (3) ENG Elective (3) SCI 226 (3) MTH 222 (3) EDF 315 (3)	ENG 400 (3) ENG Elective (3) ENG Elective (3) MAT 300 (3) EDI 337 (3)	ENG 495 (3) GEN ED (3) GEN ED (3) ISSUE (3) ISSUE (3)	*Students must complete a total of two courses with an SWS attribute *The block tuition rate is for 12-15 credits. You will pay additional tuition for any credits over 15 * Credits earned for WRT 098 or ESL 098 do not count toward the required 120 credits for graduation, however they do count for GPA, financial aid, and full time status	
Students should not take any science general education courses in their first year. The science categories will be fulfilled by SCI 225 and 226 in the soph. and junior years.					

¹ Students who self-place into WRT 098 should take this course in the fall semester and then take WRT 150 in the winter semester of their first year. Students who self-place into WRT 150 should take this course in the fall semester of their first year if possible.

Students will not need to take WRT 150 if they have earned credit for the course through AP/Dual Enrollment. A grade of C or better is required in WRT 150 in order to satisfy the WRT 150 requirement at GVSU.

²EDF 100 is an exploratory elective for students uncertain about pursuing teacher certification. It can be taken in either the fall or winter semester.

Teaching Majors and Minors for Elementary Teacher Certification at GVSU

Elementary Certification Majors – choose one

Integrated Sciences Language Arts
Mathematics Social Studies

Elementary Certification Minors

Elementary Certification (required of all elementary certification students)
Mathematics (may be added as a second minor)
Spanish (must be completed with CSAT major; see advisor for details)

Guide for Declaring the Elementary Education Majors and Minor

1. Log into myBanner from the GVSU homepage
2. Once logged in select “Student”, “Student Records”, and then, “Change Major”
3. Click on the “Change Major 1/Program” box
4. Click on the down arrow in the box next to “New Major 1/Program,” from here scroll down and choose “English Teaching-BA Language Arts”
5. Click “Submit.” The system will automatically declare your second major in “Education” and minor in “Elementary Certification.” Click “Change to New Program.”

General Education Overlap

General Education Categories fulfilled by the English/Language Arts major for Elementary Education:	
Life Sciences with Lab: SCI 225	Physical Sciences with Lab: SCI 226
Social and Behavioral Sciences: PSY 101	Mathematical Sciences: MTH 221
Philosophy & Literature: option of selecting ENG/AAA 231 for category course in the major	World Perspectives: option of selecting ENG 204 or ENG/AAA 231 for category courses in the major
U.S. Diversity: EDF 315	

English Elective Categories

Category A: American Literature	Category C: International Literature	Category E: Approaches to Language
ENG 225 American Literature I: to 1860 ENG 226 American Literature II: from 1860 ENG/AAA 231 Early African American Literature ENG/AAA 232 Modern African American Literature ENG 325 American Literature to 1800 ENG 326 19 th Century American Literature ENG 327 Modern American Literature ENG 328 Contemporary American Literature ENG 334 American Multicultural Literature for Children & Young Adults ENG 335 Literature of American Minorities ENG 381 Regional Discourses in U.S. Civil Rights	ENG 204 Mythology ENG 303 Studies in World Literature ENG 304 International Literature for Children and Young Adults ENG 375 Studies in Comparative Literature ENG 378 Contemporary Latin American Literature ENG 385 Writing and Revolution in the Americas	ENG 362 History of the English Language ENG 363 Applied Linguistics ENG 364 Sociolinguistics ENG 365 Teaching English as a Second Language ENG 366 English Grammar and Usage ENG 390 Topics in Language and Rhetoric ENG 392 Language and Power ENG/WGS 461 Language and Gender ENG 465 L2 Reading and Writing ENG 467 Language Disorders and English Literacy ENG 469 ESL Teaching Practicum
Category B: British Literature	Category D: Approaches to Literature	Category F: Approaches to Pedagogy
ENG 220 British Literature I ENG 221 British Literature II ENG 313 British Literature: Shakespeare ENG 321 British Literature: Medieval ENG 322 British Literature: Renaissance ENG 323 British Literature: 18 th Century-Romantic ENG 324 British Literature: Victorian-Present	ENG 236 Intro to Writing by Women ENG 320 Studies in Poetry ENG 330 Studies in Fiction ENG 336 Lesbian, Gay, and Queer Literature ENG/AAA 337 Contemporary Black Literature ENG 340 Studies in Drama ENG 360 Studies in Non-Fiction ENG 380 Topics in Literature ENG 382 Literature and the Environment ENG 383 “Make It New”: Literary Modernism ENG 384 Literary Responses to War and Peace ENG 386 Literary Responses to Death and Dying ENG 436 Women and Literature ENG 440 Studies in Major Author(s) ENG 445 Studies in Literary Criticism and Theory	ENG 307 Teaching Writing: Elementary ENG 309 Teaching Literature to Children ENG 310 Teaching Writing: Secondary ENG 311 Teaching Literature to Adolescents ENG 400 Language Arts for Teaching