

## Sample Course Sequence: CSAT and Special Education Program Bachelor of Arts (BA)

<u>First year – Fall</u> 4-Foreign Language 101 for BA 3-PSY 101 (Social/Beh. Sci.& Prereq.) 4-WRT 150 (Writing) 3-Philosophy/Lit 2-PED 265 (Major)  <b>NOTE:</b> If you have AP, dual enrollment or other credit for PSY 101, WRT 150 or MTH 110, or one of the required HST courses, or have placed out of one or more levels of foreign language, add an <b>ARTS</b> category course from the General Education program.  16*	<u>First year – Winter</u> 4-Foreign Language 102 for BA 4-MTH 110 (Prereq.) 3-One of: HST 203 (Hist. Perspectives), HST 204 (World Perspectives) HST 205 (**US Diversity) or HST 206 (**US Diversity) (Some have SWS sections) 3- Social/Beh Science – <u>consider one that also is a World Perspective, if needed</u> 2-PED 266 (Major)  May take MAT 300 as a second semester Freshman, if other options are not available. <b>**NOTE: You will take ED 315 later which is a US Diversity course.</b> (HST 103 and HST 210 were alternatives for history in the major <u>only</u> through Winter 2012.)  16*	<u>First year – Spring/Summer</u> If you want to lighten credit hours in future semesters, consider:  <b>Any unfulfilled General Education requirement, e.g., Arts, Historical or World Perspectives.</b> <b>Note: An Arts class is <u>not</u> listed in any semester in this plan, but must be completed before entering the COE.</b>  or  One or two second year course(s) Suggestions: MTH 221 and/or PSY 301 since they are prerequisites for other needed courses
<u>Second year – Fall</u> 4-Foreign Language 201for BA 3-PSY 301 (Major) 3-ED 315 (Major & US Div.) 3-PSY 325 (Major) 3-Theme course  16*	<u>Second year – Winter</u> 4-MTH 221 (Major) 3-PSY 304 (Major) 3-ENG 302 (Major) 3-MAT 300 (Major) 3-SCI 226 (Major & Physical Science/lab)  16*	<u>Second year – Spring/Summer</u> Any remaining General Education requirements (e.g., Arts, World or Historical Perspectives) or any first or second year major courses not yet completed.  <p style="text-align: center;"><b>[Take Basic Skills Test]</b></p>
<u>Third year – Fall</u> 4-ENG 308 (Major) 3-ENG 467 (Major) 3-SST 309 (Major) 3-PSY 310 (Major) 3-MTH 222 (Major)  16*	<u>Third year – Winter</u> 4-SCI 225 (Major & Life Science/lab) 3-ENG 400 (Major) 3-SAT 495 (Major & SWS) 3-PSY 326 (Major) 3-Theme course  <p style="text-align: center;"><b>[Apply to the College of Education]</b></p> 16*	<u>Third year – Spring/Summer</u>
<b>After Admission to College of Education:</b> Courses required for endorsements in Emotional Impairment and Cognitive Impairment are listed. See advisor for other endorsement options.		
<u>Fourth year – Fall</u> 5-ED 332 3-ED 361 3-ED 495 3-ED 310  14	<u>Fourth year – Winter</u> <u>10 week term</u> 3-ED 360 3-ED 497 or Ed 498 3-ED 320 3-ED 370  12	<u>Extended Winter</u> <u>10 week term</u> 3-ED 441 or 442 9-ED 471 or 472  12
<u>Fifth year – Fall</u> 3-ED 485 10-ED 430  13	<u>Fifth year – Winter</u> <u>10 week term</u> 3-ED 498 or 497 3-ED 464 or 463  6	<u>Extended Winter</u> <u>10 week term</u> 3-ED 442 or 441 9-ED 472 or 471  12

A Bachelor of Arts (B.A.) requires a third semester proficiency in a foreign language. Alternately, a Bachelor of Science requires the following course sequence: STA 215, PSY 300 and SAT 495. A separate plan for a Bachelor of Science is available on the reverse.

The choice of Endorsements will determine if both PSY 310 and PSY 326 are required. Both are highly recommended.

\*The block tuition rate is for 12-15 credit hours a semester. If you take more than 15 credit hours additional tuition will be assessed.