

WORKSHEET FOR THE COMPREHENSIVE SCIENCE AND ARTS FOR TEACHING MAJOR COMBINED WITH THE SPECIAL EDUCATION MAJOR

Name: _____ Student Number: _____ Date: _____

Academic Advisor: _____

| COMPREHENSIVE SCIENCE AND ARTS FOR TEACHING MAJOR | | | | Degree Requirements | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The major and degree requirement courses must be completed before admission to the College of Education (COE) | | | | BA | BS |
| Fine Arts: _____ MAT 300 Language Arts: _____ ENG 308(4) _____ ENG 302 _____ ENG 400 World Languages: _____ ENG 467 | Social Studies: _____ SST 309 _____ Choose one of: HST 203, 204, 205 or 206 (Most sections are sws) Integrated Science: _____ SCI 225(4) _____ SCI 226 | Health & Physical Education: _____ PED 265(2) _____ PED 266(2) Mathematics: Both of the following courses: _____ MTH 221(4) _____ and MTH 222 or _____ MTH 223(5) | Foundations: _____ PSY 301 _____ SAT 495 Capstone (sws) <small>(Also listed in BS degree requirements.)</small> | _____ 3 rd Semester proficiency in a foreign language (i.e., through the 201 level of a language) | _____ STA 215 _____ PSY 300 (sws) OR HST 290 OR GPY 300 _____ SAT 495 (sws) <small>(SAT 495 is also listed in major requirements.)</small> |

Courses are 3 credit hours unless otherwise noted in parentheses after the course number.

| SPECIAL EDUCATION MAJOR | | | | | | |
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| Only the courses required to be completed before admission to the COE are listed. Additional coursework for this major is required after admission. | | | | | | |
| SPECIAL EDUCATION CORE | PROFESSIONAL PROGRAM | ENDORSEMENTS Two Endorsements are Required 1. _____ 2. _____ | | The Following Additional Requirements Must be Completed before Entering the College of Education: | GPA FOR ADMISSION TO COE | APPLICATION DUE DATE |
| | | CI** | EI** | | | |
| _____ PSY 304 | A minimum grade of C (not C-) is required in each of the following two courses: _____ EDF 315* _____ PSY 325 *Call 616 331-6650 to schedule a date to attend a COE Group Advising Session once you have completed EDF 315 or have transferred EDF 315 from another college. | _____ PSY 326 **You have the option of finishing just one of these endorsements at the undergraduate level, then completing a second endorsement in either ZS or LD at the graduate level. The possible choices are: CI/EI CI/LD CI/ZS EI/LD EI/ZS | _____ PSY 310 | <ul style="list-style-type: none"> ▪ University Requirements ▪ General Education Requirements ▪ _____ 25 Hours of Experience with Persons with Disabilities ▪ _____ Satisfy the COE admission test requirement ▪ _____ Attend COE Group Advising Session ▪ _____ Meet Twice with Assigned COE Advisor ▪ _____ Meet with CSAT faculty advisor <u>prior</u> to requesting recommendation for COE ▪ See College of Education (COE) for additions or changes to these requirements | A 2.7 GPA must be earned overall, as well as in both majors and across the two professional requirement courses. (2.7=B-) _____ Overall _____ CSAT major _____ Spec Ed major _____ EDF 315+PSY325 | Special Education students can enter the COE <i>only</i> in the Fall semester. Applications for admission to the COE are due by Feb. 1 for admission the following Fall semester. |

CI = Cognitive Impairment EI = Emotional Impairment ZS = Early Childhood LD = Learning Disabilities

Course Prerequisite List
(Only the Courses Completed before Entering the College of Education are Listed)

| Credit Hours | Course | Course Title | Prerequisite/Restrictions |
|--------------|------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| 3 | EDF 315 | Diverse Perspectives on Education | Not a Freshman |
| 3 | ENG 302 | Introduction to Language Arts | WRT 150, and one of: EDI 337, PED 265, PED 266. (CSAT/Special Education majors do NOT take EDI 337). |
| 4 | ENG 308 | Teaching Reading: The Necessary Skills | WRT 150 and Junior or Senior standing |
| 3 | ENG 400 | Language Arts for Teaching | CSAT Majors use: ENG 302 and ENG 308 (Other Majors use: ENG 307, 308 and 309) |
| 3 | ENG 467 | Language Disorders and English Literacy | CSAT majors use PSY 304. (Other Majors use ENG 261) |
| 3 | HST 203 or HST 204 or HST 205 or HST 206 | World History to 1500 A.D. or World History since 1500 or American History to 1877 or American History since 1877 | WRT 150 (for SWS sections) |
| 3 | MAT 300 | Music, Art and Theatre for Elementary Education | May not be Music, Art and Design, or Theatre Major |
| 4 | MTH 221 | Mathematics for Elementary Teachers I | (MTH 110 or MTH 122) and at least sophomore standing |
| 3 | MTH 222 | Mathematics for Elementary Teachers II | (MTH 110 or MTH 122) and at least sophomore standing |
| 5 | *MTH 223 | Mathematics for Elementary Teachers III (*Taken in place of both MTH 221 and MTH 222) | MTH 201 |
| 2 | PED 265 | Teaching Health in Elementary Schools | None |
| 2 | PED 266 | Move-Dance-Learn! Physical Education & Dance for Elem. Education | None |
| 3 | PSY 301 | Child Development | PSY 101 |
| 3 | PSY 304 | The Psychology and Education of the Exceptional Child | PSY 101 and PSY 301 |
| 3 | PSY 325 | Educational Psychology | PSY 101 |
| 3 | PSY 326 | Intellectual & Developmental Disabilities | PSY 101 and PSY 301 |
| 3 | PSY 310 | Behavior Modification | PSY 101 |
| 3 | SAT 495 (Capstone) | Teaching Sciences and Arts in Elementary Classrooms | CSAT Major, Junior Standing and WRT 150 |
| 4 | SCI 225 | Integrated Life Sciences for K-8 Teachers | MTH 221 or MTH 222 - Prerequisite or Co-requisite (Can be taken in the same semester as SCI 225) |
| 3 | SCI 226 | Integrated Physical Sciences for K-8 Teachers | MTH 221 or MTH 222 - Prerequisite or Co-requisite (Can be taken in the same semester as SCI 225) |
| 3 | SST 309 | Social Studies for Elementary Teachers | Junior or Senior Standing |