

WORKSHEET FOR THE COMPREHENSIVE SCIENCE AND ARTS FOR TEACHING MAJOR COMBINED WITH THE SPECIAL EDUCATION MAJOR

Name: _____ Student Number: _____ Date: _____

Academic Advisor: _____

COMPREHENSIVE SCIENCE AND ARTS FOR TEACHING MAJOR				Degree Requirements	
The major and degree requirement courses must be completed before admission to the College of Education (COE)				BA	BS
Fine Arts: _____ MAT 300 Language Arts: _____ ENG 308(4) _____ ENG 302 _____ ENG 400 World Languages: _____ ENG 467	Social Studies: _____ SST 309 _____ Choose one of: HST 203, 204, 205 or 206 (Most sections are sws) Integrated Science: _____ SCI 225(4) _____ SCI 226	Health & Physical Education: _____ PED 265(2) _____ PED 266(2) Mathematics: Both of the following courses: _____ MTH 221(4) _____ and MTH 222 or _____ MTH 223(5)	Foundations: _____ PSY 301 _____ SAT 495 Capstone (sws) <small>(Also listed in BS degree requirements.)</small>	_____ 3 rd Semester proficiency in a foreign language (i.e., through the 201 level of a language)	_____ STA 215 _____ PSY 300 (sws) OR HST 290 OR GPY 300 _____ SAT 495 (sws) <small>(SAT 495 is also listed in major requirements.)</small>

Courses are 3 credit hours unless otherwise noted in parentheses after the course number.

SPECIAL EDUCATION MAJOR						
Only the courses required to be completed before admission to the COE are listed. Additional coursework for this major is required after admission.						
SPECIAL EDUCATION CORE	PROFESSIONAL PROGRAM	ENDORSEMENTS Two Endorsements are Required 1. _____ 2. _____		The Following Additional Requirements Must be Completed before Entering the College of Education:	GPA FOR ADMISSION TO COE	APPLICATION DUE DATE
		CI**	EI**			
_____ PSY 304	A minimum grade of C (not C-) is required in each of the following two courses: _____ EDF 315* _____ PSY 325 *Call 616 331-6650 to schedule a date to attend a COE Group Advising Session once you have completed EDF 315 or have transferred EDF 315 from another college.	_____ PSY 326	_____ PSY 310	<ul style="list-style-type: none"> ▪ University Requirements ▪ General Education Requirements ▪ _____ 25 Hours of Experience with Persons with Disabilities ▪ _____ Pass the <i>Michigan Test for Teacher Certification Professional Readiness Exam (Test # 096)</i> ▪ _____ Attend COE Group Advising Session ▪ _____ Meet Twice with Assigned COE Advisor ▪ _____ Meet with CSAT faculty advisor <u>prior</u> to requesting recommendation for COE ▪ See College of Education (COE) for additions or changes to these requirements 	A 2.7 GPA must be earned overall, as well as in both majors and across the two professional requirement courses. (2.7=B-) _____ Overall _____ CSAT major _____ Spec Ed major _____ EDF 315+PSY325	Special Education students can enter the COE <i>only</i> in the Fall semester. Applications for admission to the COE are due by Feb. 1 for admission the following Fall semester.

CI = Cognitive Impairment EI = Emotional Impairment ZS = Early Childhood LD = Learning Disabilities

Course Prerequisite List
(Only the Courses Completed before Entering the College of Education are Listed)

Credit Hours	Course	Course Title	Prerequisite/Restrictions
3	EDF 315	Diverse Perspectives on Education	Not a Freshman
3	ENG 302	Introduction to Language Arts	WRT 150, and one of: EDI 337, PED 265, PED 266. (CSAT/Special Education majors do NOT take EDI 337).
4	ENG 308	Teaching Reading: The Necessary Skills	WRT 150 and Junior or Senior standing
3	ENG 400	Language Arts for Teaching	CSAT Majors use: ENG 302 and ENG 308 (Other Majors use: ENG 307, 308 and 309)
3	ENG 467	Language Disorders and English Literacy	CSAT majors use PSY 304. (Other Majors use ENG 261)
3	HST 203 or HST 204 or HST 205 or HST 206	World History to 1500 A.D. or World History since 1500 or American History to 1877 or American History since 1877	WRT 150 (for SWS sections)
3	MAT 300	Music, Art and Theatre for Elementary Education	May not be Music, Art and Design, or Theatre Major
4	MTH 221	Mathematics for Elementary Teachers I	(MTH 110 or MTH 122) and at least sophomore standing
3	MTH 222	Mathematics for Elementary Teachers II	(MTH 110 or MTH 122) and at least sophomore standing
5	*MTH 223	Mathematics for Elementary Teachers III (*Taken in place of both MTH 221 and MTH 222)	MTH 201
2	PED 265	Teaching Health in Elementary Schools	None
2	PED 266	Move-Dance-Learn! Physical Education & Dance for Elem. Education	None
3	PSY 301	Child Development	PSY 101
3	PSY 304	The Psychology and Education of the Exceptional Child	PSY 101 and PSY 301
3	PSY 325	Educational Psychology	PSY 101
3	PSY 326	Intellectual & Developmental Disabilities	PSY 101 and PSY 301
3	PSY 310	Behavior Modification	PSY 101
3	SAT 495 (Capstone)	Teaching Sciences and Arts in Elementary Classrooms	CSAT Major, Junior Standing and WRT 150
4	SCI 225	Integrated Life Sciences for K-8 Teachers	MTH 221 or MTH 222 - Prerequisite or Co-requisite (Can be taken in the same semester as SCI 225)
3	SCI 226	Integrated Physical Sciences for K-8 Teachers	MTH 221 or MTH 222 - Prerequisite or Co-requisite (Can be taken in the same semester as SCI 225)
3	SST 309	Social Studies for Elementary Teachers	Junior or Senior Standing