

WORKSHEET FOR THE COMPREHENSIVE SCIENCE AND ARTS FOR TEACHING MAJOR COMBINED WITH THE EDUCATION MAJOR AND SPANISH-ELEMENTARY TEACHING MINOR

Name: _____ Student Number: _____ Date: _____

COMPREHENSIVE SCIENCE AND ARTS FOR TEACHING MAJOR (2.7 average GPA required for admission to the COE)				Degree Requirements: Choose one (BA or BS)	
The major and degree requirement courses must be completed before admission to the College of Education (COE)				BA	BS
Fine Arts: <input type="checkbox"/> MAT 300	Social Studies: <input type="checkbox"/> SST 309 <input type="checkbox"/> Choose one of: HST 203, 204, 205 or 206 (Some sections are sws)	Health & Physical Education: <input type="checkbox"/> PED 265(2) <input type="checkbox"/> PED 266(2)	Foundations: <input type="checkbox"/> PSY 301 <input type="checkbox"/> SAT 495 Capstone (sws) (Also listed in BS degree requirements.)	<input type="checkbox"/> 3 rd Semester proficiency in a foreign language (i.e., through the 201 level of a language) *will be satisfied through SPA minor	<input type="checkbox"/> STA 215 <input type="checkbox"/> PSY 300 (sws) OR <input type="checkbox"/> HST 290 OR <input type="checkbox"/> GPY 300 (Only the spring/summer section of GPY 300 will count) <input type="checkbox"/> SAT 495 (sws) (SAT 495 is also listed in major requirements.)
Language Arts: <input type="checkbox"/> ENG 308(4) <input type="checkbox"/> ENG 302 <input type="checkbox"/> ENG 400	Integrated Science: <input type="checkbox"/> SCI 225(4) <input type="checkbox"/> SCI 226	Mathematics: Both of the following courses: <input type="checkbox"/> MTH 221(4) <input type="checkbox"/> and MTH 222 or <input type="checkbox"/> MTH 223(5)			
World Languages: <input type="checkbox"/> SPA 314					

Courses are 3 credit hours unless otherwise noted in parentheses after the course number; see reverse for course titles and prerequisites.

EDUCATION MAJOR (2.7 average GPA required for admission to the COE; no grade lower than C in prerequisite courses)			SPANISH-Elementary Teaching MINOR (2.7 average GPA required for admission to the COE)	The Following Additional Requirements Must be Completed before Entering the College of Education:
PREREQUISITE COURSES (must be completed prior to admission to the COE)	Taken after admission to the College of Education:			
	TEACHER ASSISTING	STUDENT TEACHING		
A minimum grade of C (not C-) is required in each of the following courses: <input type="checkbox"/> PSY 301 <input type="checkbox"/> EDF 315* <input type="checkbox"/> EDI 337	<input type="checkbox"/> EDI 330 (5) <input type="checkbox"/> EDF 310 <input type="checkbox"/> EDR 320 <input type="checkbox"/> EDT 370* <input type="checkbox"/> EDS 378**	<input type="checkbox"/> EDI 430 (10) <input type="checkbox"/> EDF 485	<input type="checkbox"/> SPA 321 <input type="checkbox"/> SPA 322 <input type="checkbox"/> SPA Civilization and Culture Course (one of SPA 310, 311, or 312) <input type="checkbox"/> SPA Civilization and Culture Course (one of SPA 310, 311, or 312) <input type="checkbox"/> SPA 309 <input type="checkbox"/> SPA 314 <input type="checkbox"/> SPA 335 <input type="checkbox"/> SPA 395 <input type="checkbox"/> SPA Elective (one of SPA 313, 329, 331, or 332)	<ul style="list-style-type: none"> ▪ University Requirements ▪ General Education Requirements ▪ 25 Hours of Experience with K-8 students ▪ Pass the <i>Michigan Test for Teacher Certification Professional Readiness Exam</i> (Test # 096); see http://gvsu.edu/s/Af for details on the exam, exam alternatives, and study materials ▪ Attend COE Group Advising Session ▪ Meet Twice with Assigned COE Advisor ▪ Meet with CSAT faculty advisor <u>prior</u> to requesting recommendation for COE ▪ See College of Education (COE) for additions or changes to these requirements <p>The following additional requirement must be completed prior to the Student Teaching semester:</p> <ul style="list-style-type: none"> ▪ Demonstrate Advanced-Low proficiency or higher on the Oral Proficiency Interview (OPI) Exam

Course Prerequisite List
(Only the Courses Completed before Entering the College of Education are Listed)

Credit Hours	Course	Course Title	Prerequisite/Restrictions
3	EDF 315	Diverse Perspectives on Education	Not a Freshman
3	EDI 337	Introduction to Learning and Assessment	None
3	ENG 302	Introduction to Language Arts	CSAT Majors use either PED 265 or PED 266. (Others majors use: EDI 337 or PED 265 or 266)
4	ENG 308	Teaching Reading: The Necessary Skills	WRT 150 and Junior or Senior standing
3	ENG 400	Language Arts for Teaching	CSAT Majors use: ENG 302 and ENG 308 (Other Majors use: ENG 307, 308 and 309)
3	ENG 467	Language Disorders and English Literacy	CSAT majors use PSY 304. (Other Majors use ENG 261)
3	HST 203 or HST 204 or HST 205 or HST 206	World History to 1500 A.D. or World History since 1500 or American History to 1877 or American History since 1877	WRT 150 (for SWS sections)
3	MAT 300	Music, Art and Theatre for Elementary Education	May not be Music, Art and Design, or Theatre Major
4	MTH 221	Mathematics for Elementary Teachers I	(MTH 110 or MTH 122) and at least sophomore standing
3	MTH 222	Mathematics for Elementary Teachers II	(MTH 110 or MTH 122) and at least sophomore standing
5	*MTH 223	Mathematics for Elementary Teachers III (*Taken in place of both MTH 221 and MTH 222)	MTH 201
2	PED 265	Teaching Health in Elementary Schools	None
2	PED 266	Move-Dance-Learn! Physical Education & Dance for Elem. Education	None
3	PSY 301	Child Development	PSY 101
3	SAT 495 (Capstone)	Teaching Sciences and Arts in Elementary Classrooms	CSAT Major, Junior Standing and WRT 150
4	SCI 225	Integrated Life Sciences for K-8 Teachers	MTH 221 or 222 - Prerequisite or Co-requisite (Can be taken in the same semester as SCI 225)
3	SCI 226	Integrated Physical Sciences for K-8 Teachers	MTH 221 or 222 - Prerequisite or Co-requisite (Can be taken in the same semester as SCI 225)
3	SST 309	Social Studies for Elementary Teachers	Junior or Senior Standing
3	SPA 321	Composition and Conversation I	C (not C-) or better in SPA 202 or appropriate placement test score
3	SPA 322	Composition and Conversation II	C (not C-) or better in SPA 321
3	SPA 310 or SPA 311 or SPA 312	Spanish Civilization and Culture or Latin American Civilization and Culture I or Latin American Civilization and Culture II	Completion of SPA 322 with grade of C (not C-) or better
3	SPA 309	Advanced Spanish Grammar	Completion of SPA 322 with grade of C (not C-) or better
3	SPA 314	Teaching Methods	Completion of SPA 322 with a grade of C (not C-), and SPA 310 or 311 or 312 or 313, and instructor permission
3	SPA 335	Introduction to Spanish Linguistics	SPA 309 with a grade of C (not C-) or better or permission of instructor
3	SPA 395	Advanced Speaking Strategies and Skills	SPA 314
3	SPA elective	SPA 313 U.S. Latino/a Civilization and Culture or SPA 329 Sociolinguistics of Spanish or SPA 331 Survey of Spanish Literature or SPA 332 Survey of Spanish American Literature	Completion of SPA 322 with grade of C (not C-) or better or permission of instructor

Declaring the CSAT and Education Majors with Spanish Minor for elementary teaching:

1. Log into myBanner from the GVSU homepage; Once logged in select “Student”, “Student Records”, and then, “Change Major”
2. Click on the “Change Major 1/Program” box; Click on the down arrow in the box next to “New Major 1/Program”, from here scroll down and choose “Comprehensive Science and Arts for Teaching - (BA)”
3. Click “Submit.” The system will give you the option to add a second major. Choose “Education” from the drop-down list. It will give you the option to choose a minor. Choose “Spanish-Teaching-Elem.” Click “Change to New Program.”