

WORKSHEET FOR THE COMPREHENSIVE SCIENCE AND ARTS FOR TEACHING MAJOR COMBINED WITH THE EDUCATION MAJOR AND SPANISH-ELEMENTARY TEACHING MINOR

Name: _____ Student Number: _____ Date: _____

COMPREHENSIVE SCIENCE AND ARTS FOR TEACHING MAJOR (2.7 average GPA required for admission to the COE) The major and degree requirement courses must be completed before admission to the College of Education (COE)				Degree Requirements: Choose one (BA or BS)	
				BA	BS
Fine Arts: _____ MAT 300 Language Arts: _____ ENG 308(4) _____ ENG 302 _____ ENG 400 World Languages: _____ SPA 314	Social Studies: _____ SST 309 _____ Choose one of: HST 203, 204, 205 or 206 (Some sections are sws) Integrated Science: _____ SCI 225(4) _____ SCI 226	Health & Physical Education: _____ PED 265(2) _____ PED 266(2) Mathematics: Both of the following courses: _____ MTH 221(4) _____ and MTH 222 or _____ MTH 223(5)	Foundations: _____ PSY 301 _____ SAT 495 Capstone (sws) <small>(Also listed in BS degree requirements.)</small>	_____ 3 rd Semester proficiency in a foreign language (i.e., through the 201 level of a language) *will be satisfied through SPA minor	_____ STA 215 _____ PSY 300 (sws) OR HST 290 OR GPY 300 <small>(Only the spring/summer section of GPY 300 will count)</small> _____ SAT 495 (sws) <small>(SAT 495 is also listed in major requirements.)</small>

Courses are 3 credit hours unless otherwise noted in parentheses after the course number; see reverse for course titles.

EDUCATION MAJOR (2.7 average GPA required for admission to the COE; no grade lower than C in prerequisite courses)		SPANISH-Elementary Teaching MINOR (2.7 average GPA required for admission to the COE)	The Following Additional Requirements Must be Completed before Entering the College of Education:
PREREQUISITE COURSES (must be completed prior to admission to the COE)	Taken after admission to the College of Education:		<ul style="list-style-type: none"> •University Requirements •General Education Requirements ▪ _____ 25 Hours of Experience with K-8 students ▪ _____ Pass the <i>Michigan Test for Teacher Certification Professional Readiness Exam</i> (Test # 096); see http://gvsu.edu/s/Af for details on the exam, exam alternatives, and study materials ▪ _____ Attend COE Group Advising Session ▪ _____ Meet Twice with Assigned COE Advisor ▪ _____ Meet with CSAT faculty advisor <u>prior</u> to requesting recommendation for COE •See College of Education (COE) for additions or changes to these requirements
A minimum grade of C (not C-) is required in each of the following courses: _____ PSY 301 _____ EDF 315* _____ EDI 337 *Call 616 331-6650 to schedule a date to attend a COE Group Advising Session once you have completed EDF 315 or have transferred EDF 315 from another college.	TEACHER ASSISTING	STUDENT TEACHING	
_____ EDI 330 (5) _____ EDF 310 _____ EDR 320 _____ EDT 370* _____ EDS 378** *EDT 370 may be taken during or after Teacher Assisting but must be completed before student teaching **Starting fall 2013, EDS 378 may be taken prior to the teacher assisting semester. Please consult with your College of Education advisor to determine an appropriate time to take this course.	_____ EDI 430 (10) _____ EDF 485	_____ SPA 321 _____ SPA 322 _____ SPA Civilization and Culture Course (one of SPA 310, 311, or 312) _____ SPA Civilization and Culture Course (one of SPA 310, 311, or 312) _____ SPA 309 _____ SPA 314 _____ SPA 335 _____ SPA 395 _____ SPA Elective (one of SPA 313, 329, 331, or 332) Spanish minors interested in teacher certification with the CSAT major are strongly encouraged to study abroad for at least one semester (12-15 credits at the 300-level) in a Spanish-language study abroad program. Program must be approved prior to study abroad by a faculty advisor in Spanish and can be used to fulfill minor requirement courses. Please meet with a Spanish faculty advisor as soon as possible to discuss your options. There is a possibility that study abroad will become a requirement for this program. Please see your advisor for updated information.	The following additional requirement must be completed prior to the Student Teaching semester: ▪ _____ Demonstrate Advanced-Low proficiency or higher on the Oral Proficiency Interview (OPI) Exam

Course Prerequisite List

(Only the Courses Completed before Entering the College of Education are Listed)

Credit Hours	Course	Course Title	Prerequisite/Restrictions
3	EDF 315	Diverse Perspectives on Education	Not a Freshman
3	EDI 337	Introduction to Learning and Assessment	None
3	ENG 302	Introduction to Language Arts	CSAT Majors use either PED 265 or PED 266. (Others majors use: EDI 337 or PED 265 or 266)
4	ENG 308	Teaching Reading: The Necessary Skills	WRT 150 and Junior or Senior standing
3	ENG 400	Language Arts for Teaching	CSAT Majors use: ENG 302 and ENG 308 (Other Majors use: ENG 307, 308 and 309)
3	ENG 467	Language Disorders and English Literacy	CSAT majors use PSY 304. (Other Majors use ENG 261)
3	HST 203 or HST 204 or HST 205 or HST 206	World History to 1500 A.D. or World History since 1500 or American History to 1877 or American History since 1877	WRT 150 (for SWS sections)
3	MAT 300	Music, Art and Theatre for Elementary Education	May not be Music, Art and Design, or Theatre Major
4	MTH 221	Mathematics for Elementary Teachers I	(MTH 110 or MTH 122) and at least sophomore standing
3	MTH 222	Mathematics for Elementary Teachers II	(MTH 110 or MTH 122) and at least sophomore standing
5	*MTH 223	Mathematics for Elementary Teachers III (*Taken in place of both MTH 221 and MTH 222)	MTH 201
2	PED 265	Teaching Health in Elementary Schools	None
2	PED 266	Move-Dance-Learn! Physical Education & Dance for Elem. Education	None
3	PSY 301	Child Development	PSY 101
3	SAT 495 (Capstone)	Teaching Sciences and Arts in Elementary Classrooms	CSAT Major, Junior Standing and WRT 150
4	SCI 225	Integrated Life Sciences for K-8 Teachers	MTH 221 or 222 - Prerequisite or Co-requisite (Can be taken in the same semester as SCI 225)
3	SCI 226	Integrated Physical Sciences for K-8 Teachers	MTH 221 or 222 - Prerequisite or Co-requisite (Can be taken in the same semester as SCI 225)
3	SST 309	Social Studies for Elementary Teachers	Junior or Senior Standing
3	SPA 321	Composition and Conversation I	C (not C-) or better in SPA 202 or appropriate placement test score
3	SPA 322	Composition and Conversation II	C (not C-) or better in SPA 321
3	SPA 310 or SPA 311 or SPA 312	Spanish Civilization and Culture or Latin American Civilization and Culture I or Latin American Civilization and Culture II	Completion of SPA 322 with grade of C (not C-) or better
3	SPA 309	Advanced Spanish Grammar	Completion of SPA 322 with grade of C (not C-) or better
3	SPA 314	Teaching Methods	Completion of SPA 322 with a grade of C (not C-), and SPA 310 or 311 or 312 or 313, and instructor permission
3	SPA 335	Introduction to Spanish Linguistics	SPA 309 with a grade of C (not C-) or better or permission of instructor
3	SPA 395	Advanced Speaking Strategies and Skills	SPA 314
3	SPA elective	SPA 313 U.S. Latino/a Civilization and Culture or SPA 329 Sociolinguistics of Spanish or SPA 331 Survey of Spanish Literature or SPA 332 Survey of Spanish American Literature	Completion of SPA 322 with grade of C (not C-) or better or permission of instructor