

# MICHIGAN STATE UNIVERSITY COLLEGE OF HUMAN MEDICINE

THE NATION'S PIONEER  
COMMUNITY-BASED MEDICAL SCHOOL

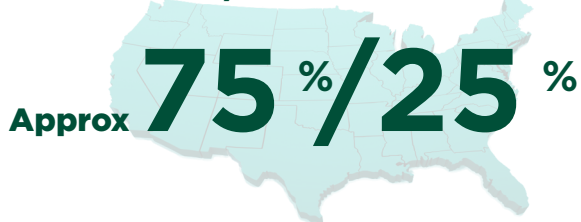


Sponsors or affiliated with 59 graduate medical education programs and 800+ residents



CHM students have a presence in over 90 inpatient clinical sites across the state

**AVG Entering Class  
In-State/Out-of-State Ratio**



**Top 3 Applicant States**

- 1. Michigan**
- 2. California**
- 3. Illinois**

## MISSION

Michigan State University College of Human Medicine is committed to educating exemplary physicians and scholars, discovering and disseminating new knowledge, and providing service at home and abroad. We enhance our communities by providing outstanding primary and specialty care, promoting the dignity and inclusion of all people, and responding to the needs of the medically underserved.

INCOMING  
AVG GPA

**3.5**

AVG MCAT

**506**



## SHARED DISCOVERY CURRICULUM

Represents a radical departure from present educational models, emphasizing usefulness and experience as a framework for adult education.

Planned around the patient and rapidly immerses students in real clinical environments, providing an authentic trajectory of training, and progressively increasing responsibility.

Over 600 full-time faculty in clinical/basic science departments and 3300+ adjunct faculty provide students training in the specialties through teaching, hospital rounds, and clinical participation.



**DUAL  
DEGREE  
PROGRAMS**

**MD / MPH**

**MD / PhD**

**MD / MBA**

**CERTIFICATE  
PROGRAMS**



**Leadership in Medicine  
for the Underserved  
(LMU)**

**Leadership in Rural  
Medicine (LRM)**

**MD - PH Certificate**

The college has been ranked as high as **sixth** of 141 U.S. medical schools for our overall **social mission** of graduating MDs from minority backgrounds, who practice in primary care or who work in underserved areas.

As a community-focused medical school, we believe in exposing our students to real world medicine and diverse populations that match the public health challenges faced by all physicians in the medical profession.

**TOP  
10**

**mdadmissions.msu.edu**  
**chm.mdadmissions@msu.edu**

## ADMISSIONS DIVERSITY STATEMENT

In order to best meet the needs of an extremely diverse population of people from Michigan and beyond, Michigan State University College of Human Medicine's admissions process uses a balanced and holistic approach that considers an applicant's academic metrics, experiences and personal characteristics in an attempt to achieve the educational benefits of a diverse student body. It also recognizes that many applicants who are underrepresented in medicine come from geographic, socioeconomic and educational disadvantaged backgrounds, and that people from these backgrounds are more likely than others to eventually serve disadvantaged, underserved and marginalized populations. As such, our admissions selection approach also allows for consideration of disadvantaged status in the decision-making process.

### ENTERING CLASS PROFILE 2020

AVG AGE: 24, RANGE 20-43  
 47% MEN, 53% WOMEN  
 80% MICHIGAN RESIDENTS  
 60% DISADVANTAGED  
 24% RURAL  
 40% RACE/ETHNICITY OTHER THAN WHITE  
 19% UNDERREPRESENTED IN MEDICINE  
 155 BS DEGREES, 27 BA DEGREES  
 (4 WITH DOUBLE DEGREES)  
 29 MASTER'S DEGREES  
 1 DOCTORATE DEGREE

### GRADUATING CLASS PROFILE 2020

99% OVERALL MATCH  
TOP SIX AREAS OF SPECIALTY  
 Family Medicine 19.3%  
 Internal Medicine 10.7%  
 Emergency Medicine 9.1%  
 Obstetrics-Gynecology 7.6%  
 Pediatrics 7.6%  
 General Surgery 7.1%  
 43% GRADUATES in PRIMARY CARE  
 44% GRADUATES STAYING IN MICHIGAN

## INNOVATIONS OF THE SHARED DISCOVERY CURRICULUM

Learn more at [curriculum.chm.msu.edu](http://curriculum.chm.msu.edu)

### 1 CHIEF COMPLAINTS and CONCERNS

Define the end-competencies of the educational program utilizing an integrative framework centered on what happens in the workplace

### 2 ACADEMY and LEARNING SOCIETIES

Provide structure for small group learning, educator development, and support in a challenging environment while strengthening the learner/educator dynamic

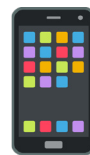


### 3 EARLY, MIDDLE, and LATE CLINICAL EXPERIENCES + INTERSESSIONS

Are longitudinal and take place in authentic patient care environments where students are useful members of the healthcare team

### 4 JUST IN TIME MEDICINE

Curricular/assessment software with device-friendly capabilities drives the curriculum



### 5 PROGRESS SUITE of ASSESSMENTS

Ensures assessment across all 4 years with more formative feedback and more robust, less frequent summative assessment

