

# Certificate in Medical and Health Humanities

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Medical and Health Humanities is a multidisciplinary investigation of medical and health related topics. This certificate program allows students pursuing careers in health or health-related majors, pre-medicine, nursing, athletic training, child life, and social work to broaden their understanding of medicine and health by incorporating the diverse perspectives of a variety of disciplines in the liberal arts and sciences. Completion of courses in the student's plan of study will result in award of the certificate in Medical and Health Humanities. This shall be noted on the student's official university transcript. Students must apply for an audit for a non-teaching certificate upon completion. Visit this link to find the Certificate Application (Non-Teaching): <https://www.gvsu.edu/registrar/student-forms-14.htm>

## Requirements for a Certificate in Medical and Health Humanities

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The Medical and Humanities Certificate requires 11-12 credits from the courses listed below. No more than two courses can have the same department prefix. Students can only apply two courses from the certificate toward a major and another two to a minor. Students must be degree seeking students to receive the certificate. The certificate will be awarded at the same time as the degree is awarded. All undergraduate certificates have received Higher Learning Commission approval, and students are eligible for financial aid because they are seeking a degree.

### Transfer Students

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A maximum of two courses can be credited by transfer toward completion of the Medical and Health Humanities Certificate. Students must complete at least two of the courses for the certificate at GVSU.

### Contact Information

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### Certificate Core Course

#### **HST 370: History of Medicine and Health Credits: 3 (I-H, SWS)\***

### Elective Courses (see reverse)

The additional 8-9 credits are to be completed by taking one course from each of the three course categories:

- Perspectives on Human Health and Development
- Perspectives Related to End of Life
- Ethics in Health and Medicine

I = Issues courses: I-H = humanities I-I = identity I-HR = human rights I-S = Sustainability

### Certificate Checklist (11-12 credits):

Core Course: HST 370, History of Medicine and Health (I-H, SWS)

Perspectives on Human Health and Development Course: \_\_\_\_\_

Perspectives Related to End of Life Course: \_\_\_\_\_

Ethics in Health and Medicine Course: \_\_\_\_\_

PERSPECTIVES ON HUMAN HEALTH AND DEVELOPMENT	PERSPECTIVES RELATED TO END OF LIFE	ETHICS IN HEALTH AND MEDICINE
<b>AHS 352:</b> Introduction to Holistic Health Care Credits: 3 Pre-Req: Junior Standing	<b>ANT 316:</b> Death, Burial, and Culture Credits: 3 Gen Ed: World Perspectives Pre-Reqs: ANT 204 or ANT 206 or ANT 220 or Permission of Instructor	<b>AHS 321:</b> Ethics and Legal Responsibilities in Health Care Credits: 3 Gen Ed: SWS (when indicated) PRQ: WRT 150
<b>ANT 320:</b> Culture and Disease Credits: 3 Issues: Health (I-H) Pre-Req: Junior Standing	<b>ENG 386:</b> Literary Responses to Death and Dying Pre-Reqs: WRT 150 and Junior Standing	<b>BIO 328:</b> Biomedical Ethics Credits: 3 Issues: Health (I-H) Pre-Req: Junior Standing
<b>COM 209:</b> Health Communications Systems Credits: 3 Pre-Req: Sophomore Standing	<b>LIB 314:</b> Life Journey Credits: 3 Issues: Identity (I-I) Pre-Req: WRT 150 AND Junior Standing	<b>BMS 222:</b> Introduction to Public Health Credits: 3 (No Pre-reqs) OR <b>BMS 223:</b> Infectious Human Diseases; Prevention and Control Credits: 3 (No Pre-reqs)
<b>LIB 325:</b> LGBTQ Identities Credits: 3 Issues: Identity (I-I) Pre-Req: Junior Standing	<b>HNR 280 – Live, Learn, Lead: Saging and Aging</b> Evaluated case by case; HNR 280 credit may be used only once	<b>COM 438:</b> Communication Ethics Credits: 3 Issues: Identity (I-I) Pre-Req: Junior Standing
<b>PED 206:</b> Self Health and Wellness Credits: 2 (No Pre-Reqs)	<b>NUR 344:</b> Healthy Aging, A Lifelong Journey Credits: 3 (No Pre-reqs)	<b>HNR 312:</b> Literary and Ethical Explorations of Current Medical Controversies Credits: 3 (SWSW) Gen Ed: US Diversity Pre-Reqs: None
<b>PSY 364:</b> Life Span Developmental Psychology Credits: 3 Pre-Reqs: PSY 101 or HNR 224	<b>NUR 354:</b> Living With Life Limiting Illness Credits: 3 Issues: Health (I-H) Pre-Req: Junior Standing	<b>HNR 280 – Food for Thought (semester 2)</b> Evaluated case by case; HNR 280 credit may be used only once
<b>PSY 367:</b> Health Psychology Credits: 3 Issues: Health (I-H) Pre-Req: PSY 101 or HNR 235 AND Junior Standing	<b>PHI 341:</b> Philosophy of Death and Dying Credits: 3 (No Pre-Reqs)	<b>PHI 202:</b> Ethics of Health Credits: 3 (No Pre-Reqs) Gen Ed: Philosophy & Literature
<b>SOC 286:</b> Sociology of Health Care Credits: 3 (No Pre-reqs)	<b>SOC 386:</b> Death and Dying Credits: 3 Pre-Req: Junior Standing	<b>PHI 325:</b> Ethics and Professional Life Credits: 3 Issues: Human Rights (I-HR) Pre-Reqs: Junior Standing
<b>WGS 335:</b> Women, Health and Environment: Credits: 3 Issues: Sustainability (I-S) Pre-Req: Junior Standing	<b>SOC 388:</b> Middle Age and Aging Credits: 3 (No Pre-Reqs)	<b>PLS 310:</b> Politics and Health Policy Credits: 3 Pre-Reqs: PLS 102 or Junior Standing

*With permission, additional special topics courses can be counted toward the Medical and Health Humanities Certificate.*

**HNR Students:** Some HNR 280 courses can be used to fulfill the certificate requirements. Signoff will be handled on a case-to-case basis. HNR 280 can only be used to fulfill ONE of the elective categories. Examples:

Ethics: HNR 280 – Food for Thought (semester 2)

End of Life Perspectives: HNR 280 – Live, Learn, Lead: Saging and Aging