



General Education: Elementary Year by Year Program Overview

This program leading to certification reflects Grand Valley State University's belief in the importance of field experience. Our elementary teacher candidates have accumulated over 600 hours in clinical settings by the time they complete their degree/certification requirements. The four-year sequence outlined here indicates the earliest point at which requirements are typically fulfilled. Transfer students may enter at appropriate steps. To schedule an advising appointment, students should contact the Major Department to discuss requirements for the degree, the major and the minor. They should contact the **Student Information and Services Center*** to discuss requirements for: College of Education admission, the professional program and teacher certification.

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| <p>First Year</p> <ul style="list-style-type: none"> -General Education Requirements -Selection of Majors (including education)/ Minor -Selection of Certification Level -Meet with Major Advisor -Advising Appointment with CLAS Academic Advising Center: 616-331-8585 -Take the Professional Readiness Exam or submit alternative scores for the ACT or MME | <p>Include:</p> <ol style="list-style-type: none"> 1. PSY 101 Introduction Psychology 2. Register for the Professional Readiness Exam at www.mttc.nesinc.com <ul style="list-style-type: none"> - Study materials and information available at http://gvsu.edu/coe/pre 3. Course Sequences: http://www.gvsu.edu/clasadvising/elementary-education-83.htm |
| <p>Second Year</p> <ul style="list-style-type: none"> -General Education Requirements -Satisfactory progress in Major and Minor | <p>Include:</p> <ol style="list-style-type: none"> 1. EDF 315 Diverse Perspectives on Education 2. EDI 337 Introduction to Learning & Assessment 3. PSY 301 Child Development 4. MTH 221 & MTH 222; or MTH 223 Math for Elementary Teachers 5. EDS 378 Universal Design for Learning* |
| <p>Third Year</p> <ul style="list-style-type: none"> -Completion of General Education Requirements -Continued progress in Major and Minor coursework -Meet with College of Education Major Advisor -Apply to Undergraduate Teacher Education by Feb. 1st for fall Admission and Sept. 15th for winter admission -Completion of Education Major Prerequisites. | <p>Include:</p> <ol style="list-style-type: none"> 1. EDT 370 Technology in Education 2. EDS 378 Universal Design for Learning* 3. ENG 308 Teaching Reading: The Necessary Skills |
| <p>Fourth Year</p> <ul style="list-style-type: none"> -Completion of Majors and Minor Requirements -Completion of all Undergraduate Teacher Education Exit Requirements as outline in the University catalog. -Passing scores on Michigan Subject Area Tests -CPR and First Aid Instruction | <p>Include:</p> <ol style="list-style-type: none"> 1. Teacher Assisting (See opposite side of this sheet for program details) 2. Student Teaching (See opposite side of this sheet for program details) 3. EDF 485 Context of Education issues |

*EDS 378 is a Flex Course. It can be taken before OR after admission to the COE. It must be completed before starting Student Teaching.

* The College of Education's Student Information and Services Center is located in 401C DeVos Center
Please contact us at 616.331.6650 to schedule an advising appointment.

Elementary General Education (K-5)

(K-8 in a Self-Contained Classroom)

Sequence of Course Requirements Leading to Certification

Program Outline

(Pre – College of Education Admission)

1. **GVSU Overall Cumulative GPA Requirement = 2.70**
2. **Students will also successfully complete the Michigan Professional Readiness Examination**
3. **Major Options: 2.70 GPA Requirement (unless otherwise indicated)**

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| English/Language Arts (3.0) | Integrated Science |
| Mathematics | Social Studies (3.0)* |

*Social Studies majors require a 3.0 GPS in the catalog year fall 2014 or later

4. **Elementary Minor: 2.70 GPA Requirement**

- a) ENG 308 Teaching Reading: The Necessary Skills
- b) MTH 221 and 222, Mathematics for Elementary Teachers I & II; or MTH 223 Mathematics for Elementary Teachers III (Math majors only)

Take all courses, except in Major:

- c) MAT 300 Music, Art and Theatre for Elementary Education
- d) ENG 302 Introduction to Language Arts: Teaching Writing and Children's Literature (Prerequisite: WRT 150 & EDI 337, Junior Status)
- e) PED 265 Teaching Health in Elementary Schools
PED 266 Move-Dance-Learn!
- f) SCI 225 Integrated Life Science for K-8 Teachers
(Prerequisite: MTH 221)
SCI 226 Integrated Physical Science for K-8 Teachers
(Prerequisite: MTH 221)
- g) SST 309 Elementary Social Studies Teaching Methods
(Prerequisite: Junior Status)

5. **Education Major Prerequisites - 2.70 with no grade lower than "C"**

EDF 315 Diverse Perspectives in Education
(Prerequisite: Completion of 24 credit hours)

EDI 337 Introduction to Learning and Assessment
(Prerequisite: Successful completion of EDF 315 or taken concurrently)

PSY 301 Child Development
(Prerequisite: PSY 101)

*EDS 379 Universal Design for Learning: Elementary
***(Flex Course – This course is taken before OR after admission to the COE, but must be completed before Student Teaching and must earn B- or better).**

Teacher Assisting

EDI 330 Methods and Strategies of Elementary Teaching
EDR 320 Reading: Assessment and Instruction
EDF 310 Organizing and Managing Classroom Environments
**EDT 370 Technology in Education
**EDS 378 Universal Design for Learning: Elementary
**** (Flex Course – EDS 378 can be taken before OR after admission to the COE. It must be completed before Student Teaching and must earn B- or better).**

**EDT 370 and EDS 378 may be taken during or after Teacher Assisting, but must be taken before Student Teaching

Student Teaching

EDI 430 Elementary Student Teaching
***EDF 485 Context of Educational Issues
CPR (Adult & Child) and First Aid (Basic or Standard) Instruction

***EDF 485 may be taken after Student Teaching, but is required for Certification

Completion of **all** university requirements and Bachelor's degree awarded.

Certification

Recommendation for certification will take place upon successful completion of the appropriate MTTC subject area tests