



Degree Checklist: Art Education BA/BS & K-12 Comprehensive Teacher Certificate Program

B.A. Degree Cognate: Third-semester proficiency in a foreign language (201 level)
 B.S. Degree Cognate: CS 150, STA 215, and STA 216 or HST 290 (9 credits)

UNIVERSITY REQUIREMENTS

WRT 150
Supplemental Writing Skills (after WRT 150 or 130)
SWS ____.

GENERAL EDUCATION REQUIREMENTS (39 CR)

9 Foundations Courses (27 credits) __, __, __, __, __, __.
2 Cultures Courses (6 credits) ____.
2 Courses from Gen Ed Issues Category (6 credits) ____.

The Block tuition rate is for 12-15 credits. You will pay extra tuitions for any credits over 15.

FOUNDATION REQUIREMENTS (18 CR)

ART 150: 2D Design
ART 151: 3D Design
ART 152: Color & Design
ART 153: Making and Meaning
ART 155: Intro to Drawing I
ART 157: Intro to Drawing II

ART HISTORY (12 CR)

ART 221: Survey of Art History I
ART 222: Survey of Art History II
ART __, (300 level or above)
ART __. (300 level or above)

ART EDUCATION (12 CR)

(Complete four from five below)

ART 245: Intro to Jewelry & Metalsmithing
ART 260: Intro to Painting
ART 265: Intro to Printmaking
ART 270: Intro to Sculpture
ART 275: Intro to Ceramics
ART 210: Graphic Design I
ART 281: Intro to Illustration

STUDIO EMPHASIS AREA (9 CR)

ART ____ (Intermediate I)
ART ____ (Intermediate II)
ART ____ (Advanced I)

*Teachable emphasis areas are: Ceramics, Graphic Design, * Illustration, * Jewelry/Metalsmithing, Painting, Printmaking, Sculpture, and Visual Studies.*
**Graphic Design and Illustration require secondary admission.*

DRAWING (6 CR)

ART 257 (Life Drawing)
ART 258 (Intermediate Drawing) or ART 355 (Advanced Drawing I)

TWO STUDIO/ART EDUCATION ELECTIVES (6 CR)

ART __,
ART 280/231: Art and Community

TEACHING ART (9 CR)

ART 332 (Intro to Art Education)
ART 333 (Curriculum Development & Practice)
ART 335 (Digital Creativity)

CAPSTONE (3 CR)

ART 495 (Issues in Art)

MTTC (State Required Tests)

The Content Area (#95-Visual Arts Education) test will be required prior to obtaining certification. Content Area (#95) test can be taken during assisted or student teaching semester or before the graduation. MTTC website: <http://www.mttc.nesinc.com>

PREREQUISITES TO COLLEGE OF EDUCATION APPLICATION (9 CR)

A 3.00 GPA in major and a passing status and validity of SAT scores are required before admission to College of Education's Teacher Assisting. ED 315, ED 337, PSY 301 must be completed with grade of C or better BEFORE admission to Teacher Assisting.

EDF 315: Diverse Perspectives on Education
EDI 339: Teachers as Decision Makers
PSY 301: Educational Psychology

Required prior to admission to Teacher Education
Required prior to admission to Teacher Education
Required prior to admission to Teacher Education

FLEX COURSE 1
EDS 379: Universal Design for Learning (3 CR)

This course is taken before OR after admission to the College of Education. It must be completed before Student Teaching. Must be a grade B- or higher.

FLEX COURSE 2
EDT 370: Technology in Education (3 CR)

This course is taken after admission to the College of Education. It must be completed before Student Teaching. Must be grade of B- or higher.

TEACHER ASSISTING

EDF 310: Org & Managing Class Environments (3 CR)
EDR 321: Content Area Literacy (3 CR)
EDI 331: Methods & Strategies of Teaching (5 CR)

STUDENT TEACHING

EDI 431: Student Teaching, Secondary (8 CR)
EDI 432 Student Teaching, Secondary Content Practicum (2 CR)
EDF 485: The Context of Educational Issues (3 CR)



**GRAND VALLEY
STATE UNIVERSITY®**
DEPARTMENT OF
VISUAL AND MEDIA ARTS

Art Education BA/BS & K-12 Comprehensive Teacher Certificate Program
Department of Art and Design, Grand Valley State University

Freshman Year – Fall Semester	CR	Winter Semester	CR
<ul style="list-style-type: none"> ART 150 (2D Design) ART 151 (3D Design) ART 155 (Intro to Drawing I) 1 BA or BS 1 General Ed (Math Sciences) *MTH 110 or its equivalent is prerequisite to all Math Sciences Courses) <p><u>Submit Portfolio for Review</u></p>	3 3 3 4-3 3	<ul style="list-style-type: none"> ART 152 (Color & Design) ART 153 (Making and Meaning* Meets gen ed arts foundation) ART 157 (Intro to Drawing II) 1 BA or BS Writing 130 or 150 <p><u>Apply to Foundations Review</u></p>	3 3 3 3 4-3 3-4
Sophomore Year – Fall Semester		Winter Semester	
<ul style="list-style-type: none"> 2 ART Intro Studio (245, 260, 265, 270, 275, 210 or 281) ART 221 (Survey of Art History I* SWS) ART 257 (Life Drawing) 1 BA or BS 	6 3 3 3	<ul style="list-style-type: none"> 2 ART Intro Studio (245, 260, 265, 270, 275, 210 or 281) ART 222 (Survey of Art History II* SWS) ART 258 (Intermediate Drawing) 1 General Ed (Life Sciences) 	6 3 3 3
Junior Year – Fall Semester		Winter Semester	
<ul style="list-style-type: none"> ART Studio Emphasis (Intermediate Studio I) ART 332 (Introduction to Art Education) ART History (300 level or above) 1 Studio/Art Education Elective (Art280/231: Art and Comm.) 1 General Ed (World Perspectives)- ANT 215* meets both Historical Perspectives and World Perspectives) 	3 3 3 3 3	<ul style="list-style-type: none"> ART Studio Emphasis (Intermediate Studio II) ART 333 (Curriculum and Development) ART History (300 level or above) 1 Studio/Art Education Elective 1 PSY 101* Gen Ed Foundations (*meets Gen Ed Social and Behavioral Sciences requirement) 	3 3 3 3 3
Senior Year – Fall Semester		Winter Semester	
<ul style="list-style-type: none"> ART Studio Emphasis (Advanced Studio I) ART 335* (Digital Creativity meets Art Ed Core and Issues Category Requirement) EDF 315* (Diverse Perspective on Education meets Gen Ed Cultures US Diversity Requirement) 1 General Ed (Physical Sciences) 1 General Ed (Philosophy & Literature) 	3 3 3 3 3	<ul style="list-style-type: none"> ART 495 Capstone (Issues in Art Education) 1 Issues course (not from Art disciplinary) PSY 301 Child Development (*Pre-req PSY101) EDI 339 Teachers as Decision Makers EDS 379 (Universal Design) * <p>*This course is taken before OR after admission to the College of Education. It must be completed before Student Teaching.</p> <p><u>Application to College of Education</u></p>	3 3 3 3 3
Teacher Assisting – Fall Semester		Student Teaching - Winter Semester	
EDI 331 (Teacher Assisting) EDF 310 (Classroom Environments) EDR 320/321 (Reading) * EDT 370 (Technology in Education) This course is taken after admission to the College of Education. It must be completed before Student Teaching.	5 3 3 3	EDI 431 (Student Teaching) EDI 432 (Student Teaching, Secondary Content Practicum) EDF 485 (Context of ED Issues) *Take MTTC Content Area Test (Visual Arts Education #95) during Assisted or Student Teaching Semester.	8 2 3