



B.A. Degree Cognate: Third-semester proficiency in a foreign language (201 level)
 B.S. Degree Cognate: CIS 150 or PHI 103, STA 215, and STA 216 (9 credits)

UNIVERSITY REQUIREMENTS

Supplemental Writing Skills (after WRT 150)
SWS _____.

GENERAL EDUCATION REQUIREMENTS (39 CR)

8 Foundations Courses (24 credits)

_____, _____, _____, _____, _____, _____, _____, _____.

2 Cultures Courses (6 credits)

_____, _____.

2 Issues Courses from Upper Division Gen Ed Requirement (6 credits)

_____, _____. See Your Advisor for Specific Requirements.

The Block tuition rate is for 12-15 credits. You will pay extra tuitions for any credits over 15.

FOUNDATION REQUIREMENTS (18 CR)

ART 150 (Foundations: 2-D Design)
ART 151 (Foundations: 3-D Design)
ART 152 (Foundations: Color & Design)
ART 153 (Foundations: Making & Meaning)
ART 155 (Foundations: Intro to Drawing I)
ART 157 (Foundations: Intro to Drawing II)

ART HISTORY (12 CR)

ART 221 (Survey of Art History I)
ART 222 (Survey of Art History II)
ART _____,
ART _____.

ART EDUCATION (12 CR) (Complete four from five below)

ART 245 (Intro to Jewelry & Metalsmithing)
ART 260 (Intro to Painting)
ART 265 (Intro to Printmaking)
ART 270 (Intro to Sculpture)
ART 275 (Intro to Ceramics)

STUDIO EMPHASIS AREA (9 CR)

ART _____ (Intermediate I)
ART _____ (Intermediate II)
ART _____ (Advanced I)

DRAWING (6 CR)

ART 257 (Life Drawing)
ART 258 (Intermediate Drawing) or ART 355 (Advanced Drawing I)

TWO STUDIO/ART EDUCATION ELECTIVES (6 CR)

ART _____,
ART _____.

TEACHING ART (9 CR)

ART 332 (Intro to Art Education)
ART 333 (Curriculum Development & Practice)
ART 335 (Digital Creativity)

CAPSTONE (3 CR)

ART 495 (Issues in Art)

MTTC (State Required Tests)

Passing score (minimum score of 220) on the MTTC Professional Readiness Examination (PRE) (#096) is required prior to admission to the College of Education. Passing scores on the Content Area (#095- Visual Arts Education) test will be required prior to obtaining certification. The Content Area (#095) test can be taken during teacher assisting, student teaching, or before graduation. MTTC website: <http://www.mttc.nesinc.com>

PREREQUISITES TO COLLEGE OF EDUCATION APPLICATION (9 CR)

A 3.00 GPA in the major, passing score on the MTTC Professional Readiness Exam (#096), and completion of EDF 315, EDI 337, and PSY 301 with a grade of C or better are required before admission to College of Education's Teacher Assisting semester.

EDF 315 (Diverse Perspectives on Education)
EDI 337 (Introduction to Learning and Assessment)
PSY 301 (Child Development)
EDS 379 (Universal Design for Learning)

Required

Required

Required

May be taken prior to or during Teacher Assisting Semester – with approval of COE - but must be completed prior to Student Teaching.

TEACHER ASSISTING (14-17 CR)

EDI 331 (Methods & Strategies of Teach.)
EDF 310 (Org & Managing Class Environments)
EDR 321 (Content Area Literacy)
EDT 370 (Technology in Education)
EDS 379 (Universal Design for Learning)-if not taken previously

STUDENT TEACHING (13 CR)

EDI 431 (Student Teaching)
EDF 485 (The Context of Ed. Issues)

Art Education BA/BS K-12 Comprehensive Teacher Certificate Program
Department of Art and Design, Grand Valley State University

Freshman Year – Fall Semester	CR	Winter Semester	CR
ART 150 (Foundations: 2-D Design) ART 151 (Foundations: 3-D Design) ART 155 (Foundations: Intro to Drawing I) 1 BA or BS Cognate 1 General Ed (Math Sciences) *MTH 110 or its equivalent is prerequisite to all Math Sciences Courses)	3 3 3 3-4 3-4	ART 152 (Foundations: Color & Design) ART 153 (Foundations: Making and Meaning) (*meets Gen Ed Arts requirement) ART 157 (Foundations: Intro to Drawing II) <u>Apply to Foundations Review</u> 1 BA or BS Cognate 1 General Ed (Writing 150)	3 3 3 3-4 4
Sophomore Year – Fall Semester		Winter Semester	
2 ART Intro Studio (245, 260, 265, 270, or 275) ART 221 (Survey of Art History I* SWS) ART 257 (Life Drawing) 1 BA or BS Cognate	6 3 3 3-4	2 ART Intro Studio (245, 260, 265, 270, or 275) ART 222 (Survey of Art History II* SWS) ART 258 (Intermediate Drawing) 1 PSY 101* Gen Ed Foundations (*meets Gen Ed Social and Behavioral Sciences requirement)	6 3 3 3
Junior Year – Fall Semester		Winter Semester	
ART Studio Emphasis (Intermediate Studio I) ART 332 (Introduction to Art Education) ART History (200 level or above) 1 Studio/Art Education Elective PSY 301 Child Development (*Pre-req PSY101)	3 3 3 3 3	ART Studio Emphasis (Intermediate Studio II) ART 333 (Curriculum and Development) ART History (300 level or above) 1 Studio/Art Education Elective EDF 315* (Diverse Perspectives on Education) meets Gen Ed Cultures US Diversity Requirement	3 3 3 3 3
Senior Year – Fall Semester		Winter Semester	
ART Studio Emphasis (Advanced Studio I) ART 335* (Digital Creativity) Art Ed Core and Upper Division Gen Ed Requirements EDI 337 (Introduction to Learning and Assessment) 1 General Ed (Life Sciences) 1 General Ed (Physical Sciences) <u>Take MTTC Professional Readiness Examination (PRE #096)</u>	3 3 3 3-4 3-4 3	ART 495 Capstone (Issues in Art Education) 1 General Ed (Philosophy & Literature) 1 General Ed (Historical Perspectives) 1 General Ed (World Perspectives) (ANT 215* meets both Historical Perspectives and World Perspectives) 1 Upper Division Issues Gen Ed Requirement (not from Art disciplinary) * EDS 379 (may be taken prior to or during the Teacher Assisting Semester but must be completed prior to Student Teaching) <u>Application to College of Education</u>	3 3 3 3 3 3
Teacher Assisting - Fall Semester		Student Teaching - Winter Semester	
EDI 331 (Teacher Assisting) EDF 310 (Classroom Environments) EDR 320/321 (Reading) * EDI 370 (Technology in Education) * EDI 370 may be taken during <u>or</u> after Teacher Assisting – but must be taken before Student Teaching Semester	5 3 3 3 3	EDI 431 (Student Teaching) EDF 485 (Context of ED Issues) May be taken after Student Teaching - but before graduation Take MTTC Content Area Test (Visual Arts Education #095) during Teacher Assisting or Student Teaching Semester	10 3