



**GRAND VALLEY  
STATE UNIVERSITY**  
DEPARTMENT OF  
VISUAL AND MEDIA ARTS  
COLLEGE OF LIBERAL ARTS AND SCIENCES (CLAS) ACADEMIC ADVISING CENTER

**ART EDUCATION BA/BS & PK-12 EDUCATION MAJOR**

THIS IS A GENERAL CURRICULUM GUIDE AND IS NOT APPLICABLE TO EVERY STUDENT.

IT IS IMPORTANT TO MEET WITH YOUR ADVISOR.

[HTTPS://WWW.GVSU.EDU/VMA/ADVISING-78.HTM](https://www.gvsu.edu/vma/advising-78.htm)

**Suggested Course Planning and Scheduling Timeline**

Freshman Year – Fall Semester	CR	Winter Semester	CR
<ul style="list-style-type: none"> <li>ART 150 2D Design</li> <li>ART 151 3D Design</li> <li>ART 155 Intro to Drawing I</li> <li>WRT 150<sup>1</sup></li> <li>MTH 110<sup>2</sup> (BS) <u>OR</u> MTH 131 or PHI 103 (BA)</li> </ul>	<p>3</p> <p>3</p> <p>3</p> <p>4</p> <p>4-3</p>	<ul style="list-style-type: none"> <li>ART 153 (Arts Gen Ed)</li> <li>ART 157 Intro to Drawing II</li> <li>1 ART Intro Studio (245, 260, 263, 270, 275, 210, 281, or 295)</li> <li>EDF 115 (Social and Behavioral Sciences Gen Ed)</li> <li>BA (Language 101) or BS (STA 215)</li> </ul>	<p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>4-3</p>
Sophomore Year – Fall Semester	CR	Winter Semester	CR
<ul style="list-style-type: none"> <li>2 ART Intro Studio (245, 260, 263, 270, 275, 210, 281, or 295)</li> <li>ART 221 Survey of Art History I (SWS)</li> <li>ART 257 Life Drawing</li> <li>BA (Language 102) or BS (CIS 150)</li> </ul>	<p>6</p> <p>3</p> <p>3</p> <p>4-3</p>	<ul style="list-style-type: none"> <li>1 ART Intro Studio (245, 260, 263, 270, 275, 210, 281, or 295)</li> <li>ART 222 Survey of Art History II (SWS)</li> <li>ART 258 Intermediate Drawing</li> <li>1 Studio/Art Education Elective</li> <li>BA (Language 201) or BS (STA 216 or HST 290)</li> </ul>	<p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>4-3</p>
Junior Year – Fall Semester	CR	Winter Semester	CR
<ul style="list-style-type: none"> <li>ART Studio (Studio Emphasis I)</li> <li>ART 332 Introduction to Art Education</li> <li>ART History Elective (300 level or above)</li> <li>1 Studio/Art Education Elective</li> <li>PSY 101 (Social and Behavioral Sciences Gen Ed and PSY 301 prerequisite)</li> </ul>	<p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p>	<ul style="list-style-type: none"> <li>ART Studio (Studio Emphasis II)</li> <li>ART 333 Curriculum and Development</li> <li>ART History Elective (300 level or above)</li> <li>General Education (Physical Science <u>OR</u> Life Science Lab)</li> <li>EDR 225 Intro to Teaching (Global Perspectives Gen Ed)</li> </ul>	<p>3</p> <p>3</p> <p>3</p> <p>4</p> <p>3</p>
Senior Year – Fall Semester	CR	Winter Semester ( <i>Apply to Teacher Apprenticeship</i> )	CR
<ul style="list-style-type: none"> <li>ART Studio (Studio Emphasis III)</li> <li>ART 335 (Issues Gen Ed)</li> <li>1 Studio/Art Education Elective</li> <li>EDF 315 (US Diversity Gen Ed)</li> <li>General Education (Physical Science <u>OR</u> Life Science non-lab)</li> </ul>	<p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p>	<ul style="list-style-type: none"> <li>ART 495 Issues in Art</li> <li>PSY 301 Child Development or PSY 331 Adolescent Development (PSY 101 prerequisite)</li> <li>EDF 260 Research &amp; Assessment (SWS)</li> <li>General Education (Philosophy &amp; Literature)</li> <li>General Education (Historical Analysis)</li> </ul>	<p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p>
Teacher Apprenticeship - Fall Semester	CR	Teacher Internship - Winter Semester	CR
<ul style="list-style-type: none"> <li>EDI 335 Teacher Assisting</li> <li>EDI 332 Apprenticeship Content Seminar</li> <li>EDR 321 Content Area Literacy (SWS)</li> <li>EDT 476 Teaching with Technology (Issues Gen Ed)</li> <li>EDS 318 Universal Design for Learning*</li> </ul> <p>*This course can be taken before OR after admission to the College of Education. It must be completed before Student Internship.</p>	<p>4</p> <p>2</p> <p>3</p> <p>3</p> <p>3</p>	<ul style="list-style-type: none"> <li>EDI 435 Student Teaching</li> <li>EDI 432 Student Teaching, Secondary Content Practicum</li> <li>EDF 495 Education Capstone</li> </ul> <p>*Take MTTC Content Area Test (Visual Arts Education #95) during Teacher Apprenticeship or Teacher Internship Semester. * Take one of the MTTC Professional Knowledge and Skills Test ((#117 for PK-3; #121 for 3-6, #135 for 5-9 or #136 for 7-12)</p>	<p>7</p> <p>2</p> <p>3</p>

<sup>1</sup> Students who self-place into WRT 120/130 should take this course in the fall & winter semesters of their first year. Students who self-place into WRT 150 should normally take this course in the winter semester of their first year.

Students will not need to take WRT 150 if they have earned credit for the course through AP/Dual Enrollment. A grade of C or better is required in WRT 150 to satisfy the WRT 150 requirement at GVSU.

<sup>2</sup> Students who self-place into MTH 108/109 should take 108 in the fall and 109 in the winter semester of their first year. Students who self-place into MTH 110, should take this course in the fall semester.

**CLAS Voyage Courses**

What is the CLAS Voyage? <https://www.gvsu.edu/clas/clas-voyage-1184.htm> or search "GVSU CLAS Voyage"

**Experiential Learning:** ART 333 and ART 335 – required as part of the Art Education requirements

**Capstone:** ART 495 – required as part of the Art Education major

**General Education Overlap for Art Education Major Requirements**

Social and Behavioral Sciences: PSY 101, EDF 115	U.S. Diversity: EDF 315	Arts: ART 153
Supplemental Writing Skills: ART 221 & 222	Global perspectives: EDR 225	Issues: ART 335, EDT 476/EDT 477
Math: STA 215 if BS		



**Art Education BA/BS & K-12 Teacher Certificate  
Program Degree Checklist**

**A 3.00 GPA in major is required before admission to Education's Teacher Apprenticeship**

- \_\_B.A. Degree Cognate: Third-semester proficiency in a foreign language (201 level) OR four semesters of American Sign Language  
 \_\_B.S. Degree Cognate: CIS 150, STA 215, and STA 216 or HST 290

**UNIVERSITY REQUIREMENTS**

- WRT 150  
 Supplemental Writing Skills (after WRT 150)

**FOUNDATION REQUIREMENTS (15 CR)**

- ART 150: 2D Design & Color  
 ART 151: 3D Design  
 ART 153: Making and Meaning  
 ART 155: Intro to Drawing I  
 ART 157: Intro to Drawing II

**ART EDUCATION (12 CR)**

*(Complete four from eight below)*

- ART 245: Fabricating Adornment  
 ART 260: Intro to Painting  
 ART 263: Screenprint and Relief  
 ART 270: Sculpture: Creating/Building/Making  
 ART 275: Ceramics: Basics  
 ART 210: Graphic Design Studio I  
 ART 281: Fundamentals of Illustration  
 ART 295: Space Studio

**DRAWING (6 CR)**

*(Complete two from three below)*

- ART 257: Life Drawing  
 ART 258: Intermediate Drawing  
 ART 355: Advanced Drawing I (Prerequisite: ART 258)

**ART EDUCATION CORE (9 CR)**

- ART 332: Intro to Art Education  
 ART 333: Curriculum Development & Practice  
 ART 335: Digital Creativity

**GENERAL EDUCATION REQUIREMENTS (39 CR)**

- 9 Foundations Courses  
 2 Cultures Courses  
 2 Courses from Gen Ed Issues Category

**ART HISTORY (12 CR)**

- ART 221: Survey of Art History I  
 ART 222: Survey of Art History II  
 Art history course 300 level or above  
 Art history course 300 level or above

**STUDIO EMPHASIS AREA (9 CR)**

*Teachable emphasis areas are: Ceramics, Graphic Design, Illustration, Jewelry/Metalsmithing, Painting, Printmaking, Sculpture, Visual Studies.*

- ART\_\_\_\_  
 ART\_\_\_\_  
 ART\_\_\_\_

**THREE STUDIO/ART EDUCATION ELECTIVES (9 CR)**

- ART\_\_\_\_  
 ART\_\_\_\_  
 ART\_\_\_\_

**CAPSTONE (3 CR)**

- ART 495: Issues in Art

**MTTC (State Required Tests) & Professional Knowledge and Skills Test**

- Content Area test - #095 Visual Arts Education  
 Professional Knowledge & Skills test – see options on bottom right

**Second Major in Education**

A 2.7 cumulative GPA in the Education major prerequisites (15 credits) is required for admission to the College of Education

- |   |   |
|---|---|
| — EDF 115 Intro to Education (3)                | — PSY 301 Child Development or PSY 331 Adolescent Development (3) |
| — EDR 225 Intro to Teaching (3)                 | Prerequisite: PSY 101   |
| — EDF 260 Research & Assessment (3)             |   |
| — EDF 315 Diverse Perspectives on Education (3) |   |

**Teacher Apprenticeship (15 credits)**

- EDI 335 Teacher Assisting-Secondary (4)  
 — EDI 332 Apprentice Content Seminar (2)  
 — EDR 321 Content Area Literacy (3)  
 — EDT 476 or 477 Teaching with Technology (3)  
 — EDS 318 Universal Design for Learning (3)

EDS 318 and/or EDT 476/477 may be taken prior to the Teacher Assisting Semester but must be completed prior to Student Teaching. Please consult with the Office of Certification & Accreditation to determine an appropriate time to take this course.

**Teacher Internship (13 credits)**

- EDI 435 Student Teaching, Secondary (7)  
 — EDI 432 Student Teaching, Secondary Content (2)  
 — EDF 495 The Context of Educational Issues (3)

The Content Area (#095- Visual Arts Education) test will be required prior to obtaining certification. Content Area (#095) test can be taken during teacher apprenticeship or student internship semester or before graduation (website: <http://www.mttc.nesinc.com>).  
 Take one of the four MTTC Professional Knowledge and Skills Test (#117 for PK-3., #121 for 3-6, #135 for 5-9, or #136 for 7-12)