

# Information Session for ULSD Pre-Dental Applicants

University of Louisville School of Dentistry  
Pre-Dental Admissions Presentation

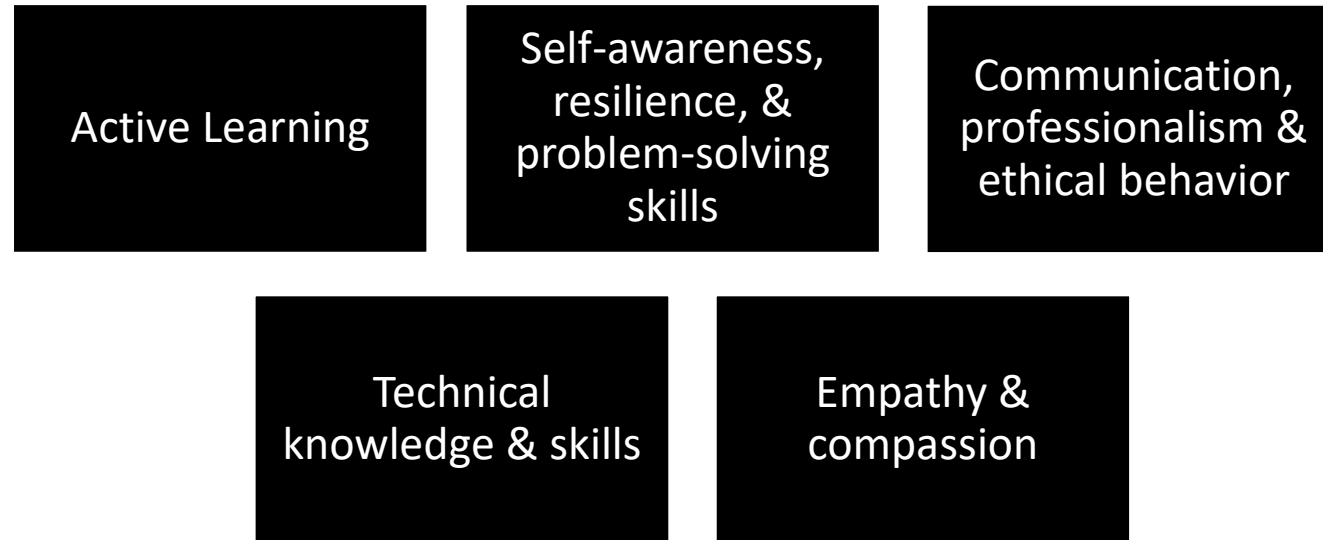
# Goals for the session

- Review UofL dental school requirements
- Provide an overview of what qualities our admissions committee looks for in applicants and various ways those might be demonstrated on an application
- Discuss the application process

What this session is not:

- A checklist of what applicants need to do to get into dental school

# Core Competencies for Professional School & Healthcare Careers



How do these relate to the admissions process?

# Dental School Required Courses

## BIOLOGY

- 16 credit hours (minimum)
- Strongly recommended courses: human anatomy, human physiology, microbiology, histology
- *More upper-level biology courses recommended:* genetics, cellular, epidemiology, immunology, pharmacology, pathophysiology

## Chemistry

- 8 credit hours of general chemistry (gen chem I and II w/labs)
- 8 credit hours of organic chemistry (ochem I and II w/labs)

## Physics

- 3 credit hours of general physics

## Biochemistry

- 3 credit hours of biochemistry (beyond minimum biology requirement)

- **Active learning**
- **Self-awareness, resilience, & problem-solving**
- **Communication, professionalism, & ethical behavior**
- **Technical knowledge & skills**

# Dental Admissions Test (DAT)

- Assessment of knowledge in:
  - Natural sciences – biology, inorganic chemistry, organic chemistry
  - Perceptual ability
  - Reading comprehension
  - Quantitative reasoning
- Find your study approach
- Do not take the exam until you are ready
- Impact of multiple attempts

- **Active learning**
- **Self-awareness, resilience, & problem-solving**
- **Technical knowledge & skills**

# CASPer Situational Judgment Test

A computer-based assessment of non-cognitive skills and interpersonal characteristics that may not be otherwise measured to enhance fairness and equity in our process

Testing begins in April for 2021-22 cycle

For more information on CASPer, go to:  
[takecasper.com](https://takecasper.com)

- **Self-awareness, resilience, & problem-solving**
- **Communication, professionalism, & ethical behavior**
- **Technical knowledge & skills**
- **Empathy and compassion**

# CASPer Snapshot Video Response Tool

- 10-minute video interview – 3 questions
- Respond through video/audio, using your pc webcam
- All responses capped at two minutes, providing a “snapshot” of you
- Provides additional information to complement your application

- Self-awareness, resilience, & problem-solving
- Communication, professionalism, & ethical behavior
- Empathy & compassion

# Dental Exposure

- Exposure to the dental field is a crucial part of the career decision making process
  - Opportunity to consistently AND repeatedly confirm your desire to pursue dentistry
  - Allows you to picture yourself as a practicing dental professional
  - Have a solid grasp of what is involved in the practice of dentistry – patient confidentiality, compassion, problem solving, communication, business models, etc.
- 
- Requirement\*: minimum of 40 hours of in-person shadowing in a general dental setting

- **Active Learning**
- **Technical knowledge & skills**
- **Communication, professionalism & ethical behavior**
- **Self-awareness, resilience, & problem-solving skills**
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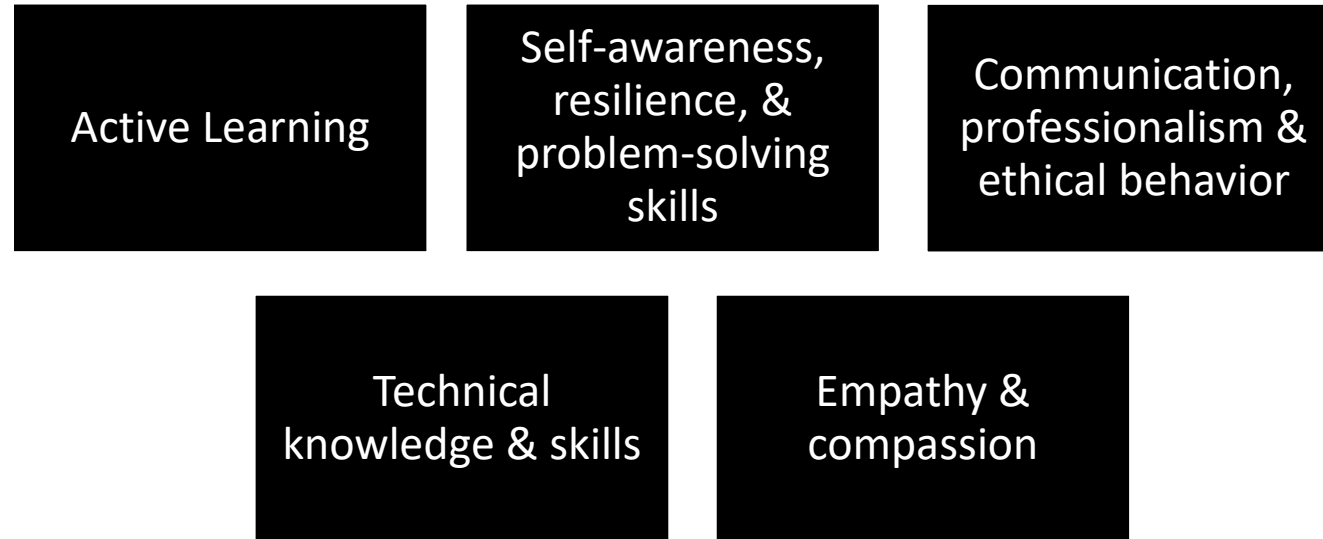


# Experiences



- **Active learning**
- **Self-awareness, resilience, & problem-solving**
- **Communication, professionalism, & ethical behavior**
- **Technical knowledge & skills**
- **Empathy and compassion**

# Core Competencies for Professional School & Healthcare Careers



There is no prescription. There is no list of boxes to check.

# ULSD Class of 2024

Applicants	2059
Interviewed	~400
Admitted	120
Average overall GPA	3.57
Average BCP GPA	3.45
Average DAT (Academic Average)	20
Average DAT (Total Science)	19

# ULSD Class of 2024

Age range	21-50
Minority enrollment	24%
Colleges & Universities	68
States/Countries	23/14

# Why ULSD?

- Educational Opportunities-MS in OBIO, 6 Graduate DMD Residencies, Research
- Student Services and Advising
- Academic Support Services and No Fee Peer Tutoring
- Class size 120 = both in-state and out-of-state positions
  - Student and faculty mentors
  - Vertical integration between all four classes
  - Over 20 student organizations
  - Leadership and advocacy opportunities
  - Community service opportunities

Contact us

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