

PT 675: Clinical Education III

I. Course Name, Number, & Description:

PT 675: Clinical Education III

Full-time (defined as 36- to 40 hours per week) nine-week clinical experience for third-year physical therapy students, with a variety of practice settings available. Students are academically prepared to manage patients/clients with musculoskeletal, neuromuscular, cardiopulmonary and integumentary disorders.

II. Department:

Physical Therapy and Athletic Training

III. Instructor(s):

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Affiliating Site Coordinators of Clinical Education & Clinical Instructors

IV. Credit Hours and Meeting Times:

6 credit hours
40 hours per week for 9 weeks at an assigned clinical site

V. Clock Hours:

40 hours per week for 9 weeks in the clinic (Total: 360 hours)

VI. Course Prerequisites:

Successful completion of all previously required courses in the DPT curricular sequence. PT 656 and physical therapy faculty recommendation.

VII. Course Objectives:

At the completion of this clinical experience, the student will demonstrate **advanced intermediate performance** as defined on the American Physical Therapy Association Clinical Performance Instrument (CPI) for the following clinical performance criteria. The criteria are taken directly from the CPI. The CPI sample behaviors for each criteria describe commonly observed behaviors. Consistent with these general objectives,

clinical instructors and students are encouraged to identify specific objectives related to the clinical setting and to the individual student's learning needs and interests.

A. During the clinical experience, the student:

1. Practices in a safe manner that minimizes the risk to patient, self, and others. **7D24, 7D33, 7D37**
2. Demonstrates professional behavior in all situations. **7D4, 7D5**
3. Practices in a manner consistent with established legal and professional standards and ethical guidelines. **7B, 7D1, 7D4, 7D5, 7D6**
4. Communicates in ways that are congruent with situational needs. **7B, 7D7, 7D12**
5. Adapts delivery of physical therapy services with consideration for patients' differences, values, preferences, and needs. **7B, 7D4, 7D5, 7D8**
6. Participates in self-assessment to improve clinical and professional performance.
7. Applies current knowledge, theory, clinical judgment, and the patient's values and perspective in patient management. **7B, 7D10, 7D11**
8. Determines with each patient encounter the patient's need for further examination or consultation by a physical therapist or referral to another health care professional. **7D16**
9. Performs a physical therapy patient examination using evidenced-based tests and measures. **7D17, 7D18, 7D19(all)**
10. Evaluates data from the patient examination (history, systems review, and tests and measures) to make clinical judgments. **7D20**
11. Determines a diagnosis and prognosis that guides future patient management. **7C, 7D22, 7D23**
12. Establishes a physical therapy plan of care that is safe, effective, patient-centered, and evidence-based. **7D24, 7D26**
13. Performs physical therapy interventions in a competent manner. **7D27(all), 7D30, 7D34**
14. Educates others (patients, caregivers, staff, students, other health care providers, business and industry representatives, school systems) using relevant and effective teaching methods. **7B, 7D7, 7D12**
15. Produces quality documentation in a timely manner to support the delivery of physical therapy services. **7D32**
16. Collects and analyzes data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes. **7D31**
17. Participates in the financial management (budgeting, billing and reimbursement, time, space, equipment, marketing, public relations) of the physical therapy service consistent with regulatory, legal, and facility guidelines. **7B, 7D1, 7D42, 7D43**
18. Directs and supervises personnel to meet patient's goals and expected outcomes according to legal standards and ethical guidelines. **7D1, 7D4, 7D5, 7D25, 7D29**

B. Through the discussion board posts, the student demonstrates developing competence in reflective thinking and writing. **7D5**

C. Through the quality improvement assignment, the student assesses and documents ways to improve patient care in the healthcare environment. **7D38, 7D43**

VIII. Teaching/Learning Methods:

1. Professional practice to include safety, professional behavior, accountability, communication, cultural competence, and professional development
2. Patient management to include clinical reasoning, screening, examination, evaluation,

diagnosis and prognosis, plan of care, procedural interventions, educational interventions, documentation, outcomes assessment, financial resources, and direction and supervision of personnel

3. Reflective practice through the Physical Therapist Student Evaluation, journal posts, discussion board posts, and a quality improvement assignment

IX. Methods of Evaluation:

1. CPI evaluation by the clinical instructor followed by CPI review by the GVSU clinical education faculty for assignment of the course grade (50%)
2. Assignments during the clinical experience to include the Physical Therapist Student Evaluation, journal posts, discussion board posts, and a quality improvement assignment (25%)
3. Attendance and professional behaviors in the clinic (25%)

A grade of credit or no credit will be assigned by the GVSU clinical education faculty. All of the following requirements must be met to receive credit:

- Course objectives are achieved.
- The student will not have any “significant concerns” boxes checked on the CPI and given the availability of related experiences, the student will demonstrate **advanced intermediate performance** as defined on the CPI.
- The standards for attendance per the Clinical Education Handbook are met.
- The standards for professional conduct per the Clinical Education Handbook are met.
- Completion of a midterm and final CPI self-evaluation, the Physical Therapist Student Evaluation, journal posts, discussion board posts, a quality improvement assignment, and experience records.
- Satisfactory completion of all assignments made by the site coordinators of clinical education, clinical instructors, and GVSU clinical education faculty.

X. Grading Scale:

Please refer to the grading scale in the Physical Therapy Student Handbook.

Academic honesty is an expectation of the program. Please see the Physical Therapy Student Handbook for details.

XI. Required Texts/Equipment:

1. As defined by the affiliating clinical site
2. Previously used texts from the professional curriculum
3. Physical Therapy Program Student Handbook
4. Physical Therapy Program Clinical Education Handbook
5. American Physical Therapy Association Clinical Performance Instrument

XII. Course Outline:

Dates	Content and Topics
Weeks 1 – 9	Clinical Experience <ul style="list-style-type: none"> • professional practice = 33% • patient management = 67%