GRAND VALLEY STATE UNIVERSITY
DEPARTMENT OF PHYSICAL THERAPY

EVALUATION PROCESS

1. The Clinical Performance Instrument (CPI) is used for student evaluation during all full-time clinical education experiences in the program.

2. Prior to the start of a clinical experience, all users of the CPI (students, clinical instructors [CIs], CCCEs) must complete online training . (See CPI Training information.)

3. At the midpoint of all third-year clinical experiences each CI will complete a midterm evaluation of his or her student and each student will complete a self-evaluation using the CPI. (See PT CPI Web 2.0 Instructions for a CI and PT CPI Web 2.0 Instructions for a Student.) The student and CI will meet to review and discuss these evaluations. Following this review, each student and CI will sign off on both evaluations, indicating the evaluations have been reviewed. At the mid-point of PT 636 (1st year) and PT 656 (2nd year), an abbreviated evaluation form will be completed by each student and CI and returned to GVSU via fax or email. This midterm evaluation process should contribute to the development of learning objectives and a learning plan for the second half of the experience.

4. At the midpoint of all clinical experiences, each student is required to complete Section 2 of the Physical Therapist Student Evaluation (PTSE) and share this evaluation with the CI. This form can be accessed at https://www.apta.org/for-educators/assessments as PT Student Site Evaluation Form (.doc)

5. At completion of all clinical education experiences the CPI will be used for final evaluation following the instructions and process implemented for the midterm.

6. At completion of the experience, the student is required to complete the entire PTSE and share this evaluation with the CI. The CI must sign the completed PTSE, indicating that they have reviewed the evaluation.

7. At completion of the experience, the student may also submit a completed Student Feedback on Clinical Experience Form to the DCE/ACCE for placement in the on-campus clinical site information files for review by other students.

STUDENT FEEDBACK ON CLINICAL EXPERIENCE

Name Of Facility: _____ Year: _____

Clinical Experience (circle one):   PT 636   PT 656   PT 675   PT 677   PT 698

Specific Setting of Clinical Experience: _____

Describe your typical patient caseload (number of patients, diagnoses, ages, etc.):
_____
_____
_____
_____
_____

Describe any additional "non-patient care" activities in which you participated
(inservices, grand rounds, surgery observations, patient care conferences, etc.):
_____
_____
_____
_____
_____

Describe the clinical environment and how it impacted your learning experience (pace,
staff relationships, patient interactions, professional development opportunities, etc.):
_____
_____
_____
_____
_____

If you were away from home, describe logistical aspects of the location that may be
beneficial to future students (names of resources, accommodations, expenses, etc.):
_____
_____
_____
_____
_____

What suggestions do you have for future students at this clinical site to optimize their
learning experience?
_____
_____
_____
_____
_____

CLINCAL PERFORMANCE INSTRUMENT (CPI) RESOURCES

For new user CPI Training Modules –
https://help.liaisonedu.com/Clinical_Assessment_Suite_Help_Center/Customer_Support_and_Resources/Webinars_and_Downloads/CPI_Training_Files

For access to the post-training assessment –
https://learningcenter.apta.org/Student/Catalogue/BrowseCatalogue.aspx?query=cpi

PT CPI Web Instructions for a CI –
https://help.liaisonedu.com/Clinical_Assessment_Suite_Help_Center/CPI/PT/03_CI

PT CPI Web Instructions for a Student -
https://help.liaisonedu.com/Clinical_Assessment_Suite_Help_Center/CPI/PT/04_Student

Other CPI and Clinical Site Information Form (CSIF) resources are available at
https://help.liaisonedu.com/Clinical_Assessment_Suite_Help_Center