

HEALTH PROFESSIONS STRATEGIC PLAN

Vision

To create a learning environment that fosters critical thinking, professional behavior, and encourages life long learning.

Mission

To prepare exceptional professionals who will impact the health profession today and tomorrow.

Core Values

As educators in health we hold the following core values:

Professional and ethical behavior
Respect and appreciation for diversity
Life long learning
Social responsibility

Goal One

To graduate students who gain employment in entry level positions within the health care industry.

Strategy: To redesign the HPR degree for a more specific course of study than the current general health professions degree.

Objectives:

- Determine what health care positions (beyond nursing) are in demand.
- Perform a needs assessment to determine if this demand is currently being met by other Michigan schools and what the predicted future employment opportunities are.
- To fully develop a non-clinical internship program in order to provide students practical skills in a healthcare setting.

Strategy: To continue to provide an undergraduate degree for professional preparation for graduate health profession programs.

Objectives:

- Undergraduate curriculum to keep current with changes in graduate program pre-requisites.

- To prepare students for a plan B (including applying to other graduate programs than just GVSU) should they not get accepted into graduate school.

Strategy: Develop a curriculum assessment to determine the learning outcomes of students.

Goal Two

To provide faculty the support to reach the program's mission.

Strategy: To reach a workable student to faculty ratio

Objectives:

- Hire more faculty based upon program development
- Work with student services coordinator for a more streamlined advising process

Strategy: To develop faculty in effective teaching, scholarship and service.

Objectives:

- Give feedback to FTLC as it works the definition of effective teaching for the university.
- To revise the HPR workload plan to ensure a balance workload plan.
- To ensure all faculty meet baseline activity levels in effective teaching, scholarship, and service.
- To match faculty's area of interest and expertise with their area of significant focus.

Goal Three

To provide necessary resources and infrastructure for the program to meet its mission.

Strategy: Develop relationships with other majors on campus that can support or add to the health professions degree.

Strategy: Develop relationships with community programs that could be potential sites for service learning projects for non-clinical placement sites.

Strategy: Maintain a list of possible adjuncts for courses which require current clinical practical skills and applications.