

# PERFORMANCE EVALUATION RATING SCALE

*Utilize the rating scale descriptions below to inform your selections during the performance evaluation process:*

## **E** EXCEEDING

- Includes individuals who significantly and consistently exceed expectations and role requirements. Exceeds goals set for the year.
- Demonstrates exceptional depth and breadth of role knowledge.
- Demonstrates exemplary conduct for other supervisors/staff members to emulate; highly regarded by others within the university community.
- Exceeds customer's expectations on a consistent basis.
- Consider project work if other work cannot be done remotely.

## **S** SUCCEEDING

- Includes individuals who consistently meet and occasionally exceed expectations and role requirements.
- Meets goals set for the year.
- Possesses sufficient depth and breadth of role knowledge.
- Exhibits professional interactions with peers, customers, managers, and/or students.
- Provides accurate and timely assistance to peers, customers, managers, and/or students on a consistent basis.

## **D** DEVELOPING

- Includes new employees who are still learning specific skills or key job responsibilities. Not a reflection on the employee's skills, but simply a product of time in the position.
- Needs to gain proficiency in certain skills, knowledge, processes, speed, and/or job standards due to new process.
- Makes a visible effort to improve. Requires support/direction, however, performance demonstrates the ability to meet expectations.
- Makes a conscious effort to demonstrate professional interactions with peers, customers, managers, and/or students.
- Demonstrates a willingness to learn from mistakes in order to adapt conduct effectively.

## **NI** NEEDS IMPROVEMENT

- Includes individuals who demonstrate inconsistent required role knowledge and do not fully perform all requirements and duties.
- Meets the minimal standards for quantity or quality; often misses deadlines, work is regularly incomplete.
- Takes little to no initiative, even with prompting.
- Requires more than the expected level of supervision due to lower quality work than is required to complete role successfully.
- Demonstrates inconsistent and/or unprofessional interactions with peers customers, managers, and/or students.