

WINTER
2017
COLLOQUIA
SERIES



COMMUNITY-BASED LEARNING AT GVSU

Each Workshop takes place on a Friday from 10 - 11:30am in the Bicycle Factory, room 340.

Please register in Sprout.

SUPPORTED BY

The College of
Community and
Public Service

The Pew Faculty Teaching
and Learning Center

The Division of
Inclusion and Equity

The Office for
Community Engagement

The Community Service
Learning Center

Surviving the Integration of Teaching, Research, and Scholarship

Friday, February 3

Brandon Youker, Social Work
Patty Janes, Hospitality and
Tourism Management
Danielle Lake, Liberal Studies

This session provides an opportunity for GVSU faculty and staff to share insights on how to improve productivity and scholarly output through the integration of teaching, service, and scholarship. Find out what resources are available at GVSU for leveraging community engaged teaching and service into scholarship.

Developing and Sustaining Partnerships

Friday, February 24

Julie Guevera, Social Work
Micheal Sciarini, Hospitality and
Tourism Management
Kurt Reppart, The Other Way
Ministries
Russell Rhoads, Anthropology

What are best practices for recruiting mutually beneficial community partnerships? And, once established, how might we foster partnerships into long-term, sustainable and mutually reciprocal relationships? Participants will hear from Grand Valley faculty and community partners with first-hand experience navigating these challenges.

Evaluating Community Based Learning – What is Success?

Friday, March 31

Melissa Baker-Boosamra,
Community Service Learning
Center
Danielle Lake, Liberal Studies
Justine Kibet,
Community Representative/GVSU
Megan Steenwyk, Student Presenter

When employing community-based learning, how do we know when we are being effective? What is success and how do we measure it? Is your measure of success the same as your students' and the community partner? This colloquium will highlight best practices, tools, and resources for measuring success from the standpoint of the professor, the student and the community partner.

Preparing for Community Based Research and Scholarship at GVSU

Friday, April 7

Steve Glass, Exercise Science
Theresa Bacon-Baguley,
Physician Assistant Studies

Working with community partners to help solve problems often involves data collection, surveys, and interviews. When is community-based learning "research" and when is Human Research Review Committee approval needed? How do you work with HRRC in the short 14 week confines of the semester course? How can your data be used in reporting to the partner, disciplinary peers, the community, and to broader audiences? This colloquium will provide insight into the HRRC process for community based learning courses and with experiences shared by faculty doing community based research in the classroom.