FALL 2016 COMMUNITY-BASED COLLOQUIA SERIES LEARNING AT GVSU

SUPPORTED BY

The College of Community and Public Service

The Pew Faculty Teaching and Learning Center

The Division of Inclusion and Equity

The Office for Community Engagement

The Community Service Learning Center

WINTER 2017 COLLOQUIA SERIES

Surviving the Integration of Engaged Teaching, Research, and Service

Developing and Sustaining Partnerships

Evaluating Community-Based Learning: What is Success?

Preparing for Community-Based Research and Scholarship at GVSU

COMMUNITY ENGAGEMENT: THE WHAT AND WHY

Robin Lynn Grinnell

Michigan Campus Compact Director

Friday, September 30, 10 - 11:30AM 302E Richard M. DeVos Center

Why Civic Engagement? The Michigan Campus
Compact director will frame the current national and
regional movement, highlighting the value of high
impact engagement practices for students'
professional, personal and civic growth. Attendees
will explore what is unique about GVSU's community
engaged mission, and discuss distinctions between various engagement
frameworks, highlighting the value and range of engagement practices.

COURSE DESIGN FOR COMMUNITY-BASED LEARNING

Patty Stow Bolea

Pew FTLC Faculty Fellow

Friday, October 14, 10 - 11:30AM 502C Richard M. DeVos Center

Why a CBL designation? How does a course receive a CBL designation? What should engaged course syllabi include? This colloquium explains the new CBL course designation process at GVSU, highlights essential components of CBL syllabilian

highlights essential components of CBL syllabi, and offers student perspectives on transparency and preparation for community engaged learning.

PREPARING STUDENTS FOR COMMUNITY-BASED LEARNING: PERSONAL, PROFESSIONAL, AND CIVIC READINESS

Susan Carson

Professor, College of Education

Friday, November 11, 10 - 11:30AM 302 E Richard M. DeVos Center

How can instructors prepare students for community-engaged learning? What resources are available at GVSU for fostering personal, professional, and civic readiness? This colloquium will highlight best practices, review tools and provide resources for engaging students in the community.







