

College of Interdisciplinary Studies

Action Area 1: Retention and Recruitment (faculty, staff, students)

Goal	Strategy	Objective	Measures	Progress/Updates
The College will continue to improve its recruitment and retention of diverse faculty, staff, and students.		The College will actively implement mentorship and other activities designed to increase faculty and staff interaction and involvement in college activities.	Annual report of diversity within College faculty and staff and students.	Information is being collected from Philip Batty in IA

Action Area 3: Diversity in Curriculum/Co-curriculum

Goal	Strategy	Objective	Measures	Progress/Updates
The College will promote curricular and co-curricular activities and events that increase opportunities for engagement in inclusive experiences.		The College will identify and increase inclusive experiences within the classroom.	Courses that contain content and/or activities that promote inclusion (syllabus and course description)	Courses that have diversity component have not yet been surveyed.
		The College will identify and increase co-curricular, inclusive activities.	Identify courses that link to inclusive co-curricular activities (syllabus and course description)	US 201. Co-curricular component has been recently added to the course. Lib 100 is also a Co-curricular component class, with some activities related to diversity.
			Identify co-curricular, inclusive activities sponsored by the College (Examples include: Model Arab League, Lib 100 activities, Area Studies Events)	This document is being developed as we develop our High Impact Activities Report. We will draw inclusion activities from this reports

Action Area 4: Organizational Learning

Goal	Strategy	Objective	Measures	Progress/Updates
The College will increase staff and faculty training and participation in inclusion activities		The College will seek to achieve a 70% or higher participation of faculty and staff in inclusion activities and training) (activities such as Institute on Healing Racism, Allies and Advocate, intercultural awareness)	Proportion of faculty and staff who have participated in inclusion training. (survey of faculty)	Inclusion advocates: Stephen Glass Liz Smith (Padnos Int'l) Rebecca Hambleton (Padnos Int'l) Meaghann Myers-Smith (Padnos Int'l) Gary Van Harn (Padnos Int'l) KAte Stoetzner (Padnos Int'l) Mark Schaub (Padnos Int'l) Shelley Sickrey (Intergrative learning) Ellen Schendel (Writing) This represents faculty and staff listed with the Brooks College. I still need to determine who among the faculty affiliated with the Brooks College (and their home College). A survey is being prepared to determine inclusion activity participation.
			Participation rates annually for faculty and staff in ongoing inclusion events. (survey of faculty)	A survey is being prepared to examine participation rates.
The College will actively pursue partnerships and collaborations, both internal and external, that seek to promote inclusive interaction.		The College will leverage programs and offices to partner with external constituents to promote inclusion.	Inclusion activities of programs within the College, (such as the Kutsche Office of Local History, Sustainable Community Development Initiative, Area Studies, Continuing Ed and Padnos International Center)	See the attached Sheet. Additional activities will be drawn from the High Impact Report that is currently being developed (due Jan 15 in Deans Office)