

# OpenConf Paper Management Instructions

**ASEE 2019  
North Central Section Conference**

**March 22-23, 2019**

Grand Valley State University, Grand Rapids, Michigan

*Engineering Education and Industry:  
Finding the Balance between Practice and Theory*

- Main page of paper management system can be accessed via the link on the conference page or by following the link: <https://openconf.org/ASEENCSS2019/openconf.php>

## **ASEE NCS Conference 2019**

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  - Fill in the form with a Title (25 Word Max) and Author Information

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**Submission**

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Your consent is required and is subject to our [Privacy Policy](#).

Consent:  I consent to the collection and use of my personal information, including receiving emails, for activities related to ASEE NCS Conference 2019. I have also obtained the consent of all other individuals whose information I provide.

**General Information**

Submission Title:   
25 Word Maximum

**Author(s)**

**Author 1**

First/Given Name:   
Last/Family Name:   
Organization:   
Country:    
Email:

**Author 2**

First/Given Name:   
Last/Family Name:   
Organization:   
Country:    
Email:

**Author 3**

First/Given Name:   
Last/Family Name:   
Organization:   
Country:    
Email:

- ... contact author, submission type, topic area, keywords and abstract text (500 word maximum)...

**Contact Author**

Contact Author:    
*Author who will serve as the point of contact for correspondence about the submission.*

Alternate Contact:   
*Alternate contact information, such as personal email address or telephone number; used only if unable to contact using above email address.*

**Submission Type**

Type of submission:

**Topic Areas**

*To help match submissions to reviewers and sessions, please select the area(s) most applicable to your submission*

Topic Areas:

- Engineering and Engineering Technology Collaboration
- Student Retention and Persistence
- Innovative Teaching Techniques
- Senior Capstone Projects
- Distance Learning: Methods, Technologies and Assessment
- Flipping the Classroom: Methods, Technologies and Assessment
- Diversity: Valuing, Achieving, and Teaching It
- Ethics: Creative Ways to Teach and Assess Learning
- K-12 Initiatives and Partnerships
- Service Learning
- Professional Skills Development: Technical Writing, Presentation, Teamwork
- Other Topics That Address Issues In Education

**Content**

Keywords:

Abstract:

- ... password and any comments for the conference committee and click the Make Submission box.

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**Comments**

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