

# **Black History Month**

## **2012**

**“Never Just a Game: Politics and Power in American Sports”**

**Presenters: John Carlos and Dave Zirin**

**Tuesday, February 2, 4-6 p.m.**

**Kirkhof Center, Grand River Room, Allendale Campus**

**Learning Objectives:**

- 1) I am able to verbally explain two reasons why John Carlos raised his fist in the air at the 1968 Olympics to my peers. (Integrative Learning)
- 2) I have a better understanding of how I would react when taking a stance on human rights or equality and can list two examples. (Foundations and Skills for Lifelong Learning)
- 3) I am able to identify two possible reactions I would take when facing adversity to human rights and equality. (Intercultural Knowledge and Competence)

**Service Learning**

**Mel Trotter Ministries and Guiding Light Mission**

**Saturday, February 11, 10 a.m.-Noon**

**On-Site Day of Service, Grand Rapids and Jenison locations**

**Learning Objectives:**

1. I am able to describe three experiences from today in civic engagement that benefited my community. (Civic Knowledge and Engagement)
2. I am able to identify two new opportunities that increase my understanding of the community in which we live and how I can continue to help others in the future. (Foundations and Skills for Lifelong Learning)
3. I am able to compare similarities and differences in my personal life with those individuals who seek help at these missions and ministries. (Integrative Learning)

**Positive Black Women Annual Poetry Jam**

**Tuesday, February 14, Noon**

**Kirkhof Center, Grand River Room, Allendale Campus**

**Learning Objectives:**

1. I am able to identify two ways poetry expresses cultural richness and heritage. (Intercultural Knowledge and Competence)
2. I can identify two personal life experiences that are similar to those experienced and shared by the poets. (Integrative Learning)
3. I am able to recognize two ways poetry has provided me a better understanding of different stereotypes and biases. (Foundations and Skills for Lifelong Learning)

**Dwayne Tunstall, assistant professor of philosophy, Grand Valley**

**Wednesday, February 22, Noon-1 p.m.**

**Kirkhof Center, Room 2270, Allendale Campus**

Learning Objectives:

1. I can identify two ways Africana philosophy addresses issues in race, morality, and personal identity. (Intercultural Knowledge and Competence)
2. I am able to describe two distinct differences between classical American philosophy and Africana philosophy. (Critical Thinking)
3. I am able to identify at least two key issues discussed in African American literature. (Intercultural Knowledge and Competence)

**“From Where I Stand”**

**Dean H. James Williams, dean of the Seidman College of Business, Grand Valley**

**Thursday, February 23, noon-1 p.m.**

**Kirkhof Center, Pere Marquette Room, Allendale Campus**

Learning Objectives:

1. I am able to identify two key elements of institutional racism. (Integrative Learning)
2. I can list two new opportunities that I can avoid labeling an incident of disrespect from someone of a different race as racism. (Foundations and Skills for Lifelong Learning)
3. I can communicate to my peers two ways businesses can be more inclusive and diverse. (Intercultural Knowledge and Competence)

**1961, the Freedom Riders & Our Struggle for Racial Justice**

**Diane Nash**

**Tuesday, February 28, Noon- 1 p.m.**

**Kirkhof Center, Pere Marquette, Allendale Campus**

Learning Objectives:

1. I can discuss three facts to my peers regarding the Freedom Riders Movement. (Integrative Learning)
2. I can identify two reasons why the stance of taking a nonviolent movement was so significant on the Freedom Ride in 1961. (Intercultural Knowledge and Competence)