

Bachelor of Science (B.S.)
Information Technology
MTH 125 Start

2025 – 2026
Catalog Year

1st Year				
Fall		Winter		Spring/Summer
CIS 162: Computer Science 1	4	COM 201: Speech	3	
MTH 125: Survey of Calculus	3	CIS 260: App Development in Visual Basic	4	
WRT 120: Strategies in Writing – Stretch 1 or General Education	3	General Education	3	
CIS 250: Principles of Information Systems	3	CIS 230: Hardware and Software	3	
		WRT 130: Strategies in Writing – Stretch 2 or WRT 150: Strategies in Writing	3	
Total	13	Total	16	
2nd Year				
Fall		Winter		Spring/Summer
CIS 231: Prblm Solving Using Spreadsheets	3	CIS 290: Professional Responsibilities & Practices	3	
CIS 238: Internet Media and Programming	3	CIS 333: Database Mgt and Implementation	3	
CIS 368: Usability Design and Evaluation	3	CIS 337: Network Systems Management	3	
STA 215: Intro Applied Statistics	3	CIS 338: WAN Engineering	3	
General Education	3	General Education	3	
Total	15	Total	15	
3rd Year				
Fall		Winter		Spring/Summer
CIS 331: Data Analysis Tools & Technology	3	CIS 358: Information Assurance	3	CIS 490: Internship 2-5
CIS 450: IS Project Management	3	CIS 437: Distributed Computing	3	General Education 3
CIS 458: System Security	3	CIS 373: Pervasive Computing	3	
General Education	3	CIS Elective	3	
General Education	3	WRT 350: Business Communication	3	
Total	15	Total	15	Total 5-8
4th Year				
Fall		Winter		Spring/Summer
CIS 430: Computer and Cyber Forensics	3	CIS 462: IT Project	3	
CIS Elective	3	CIS Elective	3	
CIS Elective	3	CIS Elective	3	
General Education	3	General Education	3	
General Education	3	General Education	3	
Total	15	Total	15	

- This is a suggested curriculum guide that might not be applicable to every student
- This suggested course sequence is intended as a general guide and may need to be adjusted based on course availability
- Student must have a **minimum of 120 credits** to graduate, with **58 of the 120 credits** being from a senior level institution and the **final 30 of the 120 credits** completed at GVSU

General Education Requirements	
WRT 150: Strategies in Writing (grade of "C" or higher required) or WRT 120 and WRT 130 (grade of "C" or higher required in both)	Life Sciences
Physical	Philosophy and Literature
Arts	Mathematical Sciences (MTH 125)
Social Behavioral Sciences (COM 201)	Social Behavioral Sciences
Historical Analysis	U.S. Diversity
Global Perspectives	2 Supplemental Writing Skills Courses (prerequisite: WRT 130 or WRT 150)
2 Issues Courses (prerequisite: must have 55+ credits, CIS 331 or 358)	

Major Notes:

- 1) CIS 358 and CIS 331 require Junior-level standing. Both classes are part of the Issues category within the General Education program. Students will still need to take one non-CIS Issues course to fulfill that category.
- 2) CIS 490 can be taken as 2-5 credits. Students will work with the Computing Internship Coordinator to determine the best amount of credits for them.
- 3) It is highly encouraged for students to "double dip" their general education requirements when possible.
 - a. Consider taking a course that fulfills the U.S. Diversity category and one Social and Behavioral Science course.
 - b. Consider taking a course that fulfills the Global Perspectives category and one Issues course.
- 4) Two Supplemental Writing Skills (SWS) courses are required for graduation. WRT 350 will fulfill one SWS requirement. The remaining SWS requirement can be fulfilled via a general education category.

Track Electives (Choose 1 of the following tracks):

Take **3** courses from within selected track. You must take an additional two courses from any track that you did not select:

- 1) **Data Management and Visualization:** CIS 320, CIS 335, and CIS 360
- 2) **Software Development:** CIS 163 or CIS 241, CIS 330, CIS 443
- 3) **Web and Mobile Applications:** CIS 163 or CIS 241, CIS 357, CIS 371
- 4) **IT Management:** CIS 330, MGT 300 or MTH 331, CIS 460
- 5) **Cybersecurity:** CIS 375, CIS 453, CIS 455
- 6) **IT Specialization:** A list of nine credit hours to be chosen by the student to customize their concentration in specialized areas to complement the students' program goals and approved by an advisor.