GVSU Faculty and Staff Guide
For Working with Distressed and Disruptive Students

This guide is designed to assist you in dealing with students whom you consider potentially threatening or dangerous either to themselves, to the campus community, or to you. Fortunately, this type of student situation does not occur often, but it is important that you know help is available and how to access assistance. Do not hesitate to contact appropriate offices for consultation. *Consulting with other university officials concerning community or student safety is not a breach of a student’s confidentiality.*

**Division of Student Services Behavior Team**
The Behavior Team (BT) addresses reports of troubling (inappropriate, disruptive, or harmful) student behavior in order to recommend proactive approaches aimed at helping students achieve success. The team represents a cross section of campus professionals who can address a broad range of student needs, including representatives from:

- Dean of Students Office
- Grand Valley Police Department
- Housing and Residence Life
- Pew and Regional Campuses Security Office
- University Counseling Center

The Behavior Team serves as a central place to report behaviors of concern. To initiate a BT discussion, please call the Dean of Students Office at (616) 331-3585. The Behavior Team response is governed by a course of action that balances the best interest of the student with those of the University community.

---

**EMERGENCY AND SAFETY CONCERNS**

IF YOU ARE CONCERNED ABOUT IMMINENT HARM TO YOURSELF OR OTHERS OR ABOUT AN ACTIVELY SUICIDAL STUDENT:

FOR IMMEDIATE EMERGENCY ASSISTANCE CALL 911

Then follow-up with the University Counseling Center (616) 331-3266 and the Dean of Students Office (616) 331-3585 to make sure the student receives ongoing support and assistance.

---

**IMPORTANT GVSU SUPPORT CONTACTS:**

Grand Valley Police Department ...........................................(616) 331-3255
Pew Campus and Regional Campuses Security .......... (616) 331-6677
University Counseling Center .................................................(616) 331-3266
Dean of Students Office ..........................................................(616) 331-3585
Disability Resource Center ......................................................(616) 331-2490
Housing and Residence Life Office ........................................(616) 331-2120
Padnos International Center ....................................................(616) 331-3898
Student Academic Success Center ......................................(616) 331-3588
Veteran’s Support .................................................................(616) 331-3327
Women’s Center .................................................................(616) 331-2748

---

UNIVERSITY COUNSELING CENTER • 204 STUDENT SERVICES • ALLENDALE, MI 49401 • WWW.GVSU.EDU/COUNSEL
TRAINING
Do you want to feel better prepared to handle emergencies or difficult situations? The member offices of the Behavior Team are available to provide training to your offices/departments.

Red Folder Training: Discuss information contained in this folder, as well as learn more about resources, confidentiality, and how to make referrals. Contact Aaron Haight at the Dean of Students Office to request a training.

Question, Persuade, Refer (QPR): A national suicide intervention training program that teaches you how to talk to students about suicide and refer distressed students to trained professionals. Contact the University Counseling Center for the training schedule or to request a training for a department.

Citizens Response Options to an Active Shooter: This awareness program offers options to individuals on how to respond to an emergency situation. Contact Grand Valley Police Department to discuss training or visit http://www.gvsu.edu/gvpd/ for on-line resources.

Safety Tips in the Workplace: Discuss how to minimize opportunities for theft while making the office environment safer. Contact the Grand Valley Police Department to request a workshop.

Dealing with Difficult Individuals: Discuss how to manage various difficult student situations that faculty, staff, and student staff may encounter. Contact the University Counseling Center to schedule a training.

DAY-TO-DAY SAFETY AND SECURITY
• Be alert and aware, responsible for yourself and your community. If something doesn’t feel right, say something! Trust your instincts.
• A community is only as safe as the people in the community allow themselves to be.
• Make sure people are in areas in which they belong. If you don’t recognize someone and they are in an area they should not be, ask them to identify themselves.
• Keep valuables secure: cell phones, laptops, file cabinets. Lock-up confidential information.
• Do not loan out keys or passwords to anyone. Report lost keys, IDs, or key-cards as soon as possible.
• www.gvsu.edu/gvpd/ contains information about emergency preparedness and safety.

DISTRESSED AND DISRUPTIVE STUDENT FLOW CHART

Who do I contact?

Distressed Student
Call the University Counseling Center at (616) 331-3266.

Disruptive Student
Call the Dean of Students Office at (616) 331-3585.

Threatening Student
Call GVPD at (616) 331-3255.
Or Call Pew Campus and Regional Campuses Security at (616) 331-6677.

IMMINENT HARM TO SELF OR OTHERS:
CALL 9-1-1
WORKING WITH INDIVIDUALS WHO ARE DISTRESSED

WHAT DO WE MEAN BY “DISTRESS”?  
A student may exhibit worrisome behaviors that indicate he/she is coping with a serious mental health problem. Mental health issues can alter the content of students’ communication and/or their behavior in the classroom. For example, an otherwise academically successful student may become withdrawn, depressed, and potentially suicidal. The depression may lead to poor grades, lack of attention in class, and other similar behaviors.

WHAT IS MY ROLE?  
As a staff or faculty member, you are in a position to spot someone who may be emotionally distressed. While some stress is expected, especially during peak times of the year, you may notice someone acting in a way that is inconsistent with your normal experience with that person. Your expressions of interest and concern may be critical factors in getting the individual to seek appropriate help. You may also be able to alert University staff so that an appropriate intervention can be made.

POSSIBLE SIGNS OF DISTRESS  
• Marked change in academic performance or behavior  
• Undue aggressiveness  
• Exaggerated emotional response that is obviously inappropriate to the situation  
• Feelings of depression or hopelessness  
• Hyperactivity or very rapid speech  
• Marked change in personal hygiene  
• Excessive confusion  
• Dependency (individual hangs around or makes excessive appointments to see you)  
• Strange or bizarre behavior indicating loss of contact with reality  
• Verbal or written references to suicide  
• Verbal or written references to homicide or assaultive behavior  
• Isolation from friends, family, or classmates

ASSISTANCE AND FOLLOW-UP  
If you feel that a person’s safety or health is at immediate risk, call 911. This may include situations where a student makes a threat to harm self/others, medical emergencies, severe intoxication, or refusal to accept help. Please refer distressed students to the University Counseling Center (UCC). If you would like help deciding how to proceed with a distressed student, call the UCC for consultation.

WILL I BE NOTIFIED THAT A STUDENT I REFERRED GOT HELP?  
Because of legal and ethical requirements regarding the confidential nature of the client/counselor relationship, Counseling Center staff cannot share whether a student attended a session. Students may choose to give the UCC permission to share information. Also, it is appropriate for you to ask the student if they got assistance. Other offices have more freedom to share information regarding referrals.

THE DOs  
• DO speak with the student privately.  
• DO let him/her know you are concerned about his/her welfare.  
• DO express your concern in behavioral, nonjudgmental terms.  
• DO tell him/her you are willing to help.  
• DO listen carefully to what he/she is describing.  
• DO make referrals to the appropriate campus department.  
• DO point out that help is available and seeking such help is a sign of strength and courage, rather than of weakness or failure.  
• DO maintain clear and consistent boundaries and expectations.  
• DO recognize your limits.  
• DO document the interaction or incident.

THE DON’TS  
• DON’T promise confidentiality.  
• DON’T judge or criticize.  
• DON’T ignore unusual behavior.  
• DON’T involve yourself beyond the limits of your time or skill.

RESOURCES  
University Counseling Center (UCC)  
(616) 331-3266  
Dean of Students Office (DOS)  
(616) 331-3585  
Grand Valley Police Department (GVPD)  
(616) 331-3255  
Pew Campus and Regional Campuses Security  
(616) 331-6677
WHAT IS DISRUPTIVE BEHAVIOR?
Disruptive behavior interferes with other students, faculty, or staff and their access to an appropriate educational or work environment. These behaviors are usually a violation of the Student Code of Conduct.

THREATENING BEHAVIOR?
If you feel threatened, “uneasy”, or are the target of hostility from a particular student, you will be helping yourself and others by addressing the problem and seeking help.

Three Kinds Of Threats:
Direct: The easiest to identify since it is obvious.
Example: “I’m going to hurt you.”

Conditional: An expressed intention to harm based on a contingency of actions by others. Often contains “if” or “or”. It is designed to gain control.
Example: “If I get an F in this class, someone will get hurt.”

Veiled: The hardest to identify since the meaning is intentionally unclear. The recipient of the threat gets a bad or negative feeling of danger from an action or a comment.

WHAT ARE SOME EXAMPLES OF DISRUPTIVE OR THREATENING BEHAVIOR?
• Yelling or screaming
• Persistent/unreasonable demands for time/attention
• Written assignments that include inappropriate content (i.e., sexual or violent)
• Words or actions that have the effect of intimidating or harassing another
• Words or actions that cause another to fear for his/her personal safety
• Threats of physical assault

HOW SHOULD I DEAL WITH A DISRUPTIVE PERSON?
Remain calm. Many disruptive situations involve anger. The period of peak anger usually lasts 20-30 seconds. If the person de-escalates, then you can refer to the DOs and DON’TS listed for further steps to resolve the conflict. If the person does not de-escalate, remove yourself from the situation and contact Campus Police (GVPD) or Pew Campus Security.

IF A THREATENING SITUATION EMERGES DURING A CLASS MEETING:
• Seek assistance by contacting GVPD or Pew Campus Security.
• Request that the student stop the behavior.
• Ask the student to step out of the classroom.

THE DOs
• DO allow the person to vent and tell you what is upsetting him/her. Use silence to allow the person to talk it out.
• DO acknowledge the feelings of the individual.
• DO set limits. Explain clearly and directly what behavior is acceptable. “I will be willing to speak with you as soon as you lower your voice.”
• DO be firm, consistent, and honest.
• DO focus on what you can do to help resolve the situation.
• DO offer to make referrals. When possible, give the name of an individual who might be able to help.
• DO ask the student to leave the room if disruptive behavior persists.
• DO report the behavior to the Dean of Students Office and/or the Grand Valley Police Department.

THE DON’Ts
• DON’T interrupt, particularly during the first 20-30 seconds of peak anger.
• DON’T minimize the situation.
• DON’T get into an argument or shouting match.
• DON’T blame, ridicule, or use sarcasm.
• DON’T touch.
• DON’T ignore safety issues if the person is becoming more agitated.
• DON’T assume you can resolve all situations; call for assistance when needed.

DOCUMENTATION AND FOLLOW-UP
Disruptive or threatening behavior should be documented. Write a factual, detailed account of what occurred; use concrete terms. Contact the Dean of Students Office to file a complaint; the student’s actions will be confronted. Contact GVPD if you feel threatened or in danger. Acts of violence are preceded by patterns. By identifying and reporting these patterns you enable the institution to assess levels of risk and take appropriate action.

RESOURCES
Dean of Students Office (DOS)
(616) 331-3585

Grand Valley Police Department (GVPD)
(616) 331-3255

Pew Campus and Regional Campuses Security
(616) 331-6677