



OFFICE OF  
**STUDENT CONDUCT &  
 CONFLICT RESOLUTION**  
 STUDENT AFFAIRS

OSCCR works collaboratively with all GVSU faculty members to address academic misconduct concerns. Academic misconduct procedures apply to any allegation of academic misconduct that happens in a course, program of study, or research.

**Academic misconduct** is defined as any action or behavior that misrepresents one’s contributions to or the results of any scholarly product submitted for credit, evaluation, or dissemination. The following behaviors contradict the values of the University community and are subject to action under the Statement.

**TYPES OF ACADEMIC MISCONDUCT**

CHEATING

COLLUSION

DUAL SUBMISSION

FALSIFICATION

PLAGIARISM

It is the **instructor’s responsibility** to establish a classroom atmosphere that fosters academic honesty. If an instructor suspects academic misconduct, the first step is to discuss the incident with the student(s) involved. Following this meeting, the instructor may determine that no academic misconduct took place and take no further steps. If the instructor determines that academic misconduct did take place, the instructor must refer the incident to OSCCR accompanied by evident to substantiate the allegation(s) and with recommendations for restorative measures if the student(s) is/are found responsible:

IMPOSE  
 ADDITIONAL  
 COURSE  
 REQUIREME

ASK STUDENT  
 TO REPEAT  
 THE WORK

GIVE A REDUCED  
 GRADE FOR  
 ASSIGNMENT, EXAM,  
 OR ENTIRE COURSE

GIVE A FAILING  
 GRADE FOR  
 ASSIGNMENT, EXAM,  
 OR ENTIRE COURSE

Upon receiving the report, a Conflict Resolution Facilitator (CRF) will review all documentation. If the allegations seem substantiated, the CRF will meet with the student to discuss pathways to resolution. The student may choose to accept responsibility or to have the case heard by a hearing officer or hearing board comprised of faculty representatives. If the student accepts or is found responsible, the CRF may accept or adjust faculty recommendations for restorative measures based on a review of the student’s circumstances and previous conduct history. All parties have the right to appeal.

**Our process is rooted in education, restorative justice, and social justice.**