College of Liberal Arts and Sciences (CLAS) Academic Advising Center 2025-2026

College of Education and Community Innovation Office of Certification and Accreditation

ELEMENTARY TEACHER CERTIFICATION FOR GRADES PK-6 AND K-12 SPECIAL EDUCATION

(PEDAGOGICAL CONTENT KNOWLEDGE FOR ELEMENTARY TEACHING MAJOR WITH REQUIRED SECOND MAJOR IN SPECIAL EDUCATION) BACHELOR OF SCIENCE OR BACHELOR OF ARTS

THIS IS A GENERAL CURRICULUM GUIDE AND IS NOT APPLICABLE TO EVERY STUDENT. IT IS IMPORTANT TO MEET WITH YOUR ADVISORS.

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*MTH 126 Math for Elementary Teachers OR	2	*STA 126 Statistics for Elementary Teachers OR	2	
STA 126 Statistics for Elementary Teachers	_	MTH 126 Math for Elementary Teachers	_	
CAN DO BOTH MTH AND STA CONCURRENTLY		CAN DO BOTH MTH AND STA CONCURRENTLY	2	
*** Foundation- Writing (WRT 130 or 150)	3/4	1*WRT 130 (if WRT 120 taken in Fall) OR	3	
PSY 101 Introductory Psychology	3	² PSY 301 Child Development		
EDF 115 Intro to Education: An Exploration of Schooling in	3	EDF 215 Introduction to Philosophies of Early Childhood	3	
America		*ENG 201 Foundations of Literacy Instruction	3	
4HST 209 History and Social Studies for Elem Teachers	3	SCI 225 Integrated Life Science for PK – 3 Teachers	4	
THE TEST HIStory and Social studies for Elem reasticis				
Total	14/ 15	Total	15	
		Two	Į.	
*ENG 301 Reading and Writing in the Elem. Classroom	3	PSY 310 Behavior Modification	3	
EDF 315 Diverse Perspectives on Education	3	*EDR 320 Language & Literacy: Development, Assessment &	3	
HPE 267 Health/Movement Ed for Elementary Teachers	3	Instruction		
PSY 304 The Psychology and Education of the Exceptional	3	MUS 128 Strum and Drum for Everyone OR	3	
Child		ART 231 Integrating Visual Arts Across Disciplines		
*MTH 226 Mathematics for PK – 6: Whole Numbers and	3	SCI 226 Integrated Physical Science for PK – 3 Teachers	3	
Operations	-	*MTH 326 Math for PK – 6: Fractions, Decimals and	3	
<u> </u>		Proportional Reasoning		
Total	15	Total	15	
Spring/Summer		EDS 205 Special Education Policies, Procedures, and	3	
		Professional Practice		
	ar Th		ester	
PSY 325 Educational Psychology	3	Special Education Apprenticeship	3	
*ENG 355 Teaching English Learners PK – 6	3	³ EDS 305 Special Education Research, Assessment, & Data-		
EDI 312 Child Guidance	3	based Decision Making	3	
SST 308 Teaching Elementary Social Studies: Grades PK-3	3	EDS 306 Instructional Methods and Inclusive Practices for		
MTH 328 Early Childhood Mathematics	3	Students with Disabilities	6	
SCI227 Integrated Life and Earth Science for 3-6 Teachers	3	⁴ EDS332Methods&Strategies of Special Education		
Apply for Apprenticeship		Teaching		
		EDS 406 Positive Behavioral Interventions and		
		Supports in Special Education		
Total	18	Total	12	
Spring/Summer		PSY 540 Introduction to Autism Spectrum Disorder	3	
		(required for ASD endorsement ONLY)		
Year Four				
³EDS 405 Teaching Language and Reading to Students with	3	⁴ EDI 430 Elementary Internship PK – 6	10	
Disabilities		EDF 495 Capstone: Reflective Inquiry and Practice	3	
ENG 401 Languages, Literacies and Cultures	3	MTH 428 Teaching Math in the Elementary Grades	1	
EDT 476 Teaching with Technology	3			
SST 309 Teaching Elementary Social Studies: Grades 3-6	3	Note- Order of final three Internship semesters may		
Take TWO - choice must align w/chosen endorsement areas		vary. Students will find out during Apprenticeship		
Autism Spectrum Disorder Emphasis		semester.		
EDS 414 Language & Communication Practices for Students	3			
w/ASD AND/OR	-			
Cognitive Impairment Emphasis	3			
PSY 326 Intellectual/Developmental Disabilities AND/OR				
Continued on second page				
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Take 1st endorsement emphasis three course sequence from below Autism Spectrum Disorder Emphasis EDS 415 Instructional Practices for Students w/ ASD PSY 542 Behavior Support for Students w/ ASD 4EDS 474 Directed Teaching in ASD (capstone) OR Cognitive Impairment Emphasis EDS 417 Introduction to Teaching Students w/ a CI EDS 418 Instructional Practices for Students w/ a CI 4EDS 471 Directed Teaching in CI (capstone) OR Emotional Impairment Emphasis EDS 420 Instructional Practices for Students w/ an EI EDS 421 Curriculum Implementation for Students w/ an EI EDS 422 Instructional Practices for Students w/ an EI EDS 423 Instructional Practices for Students w/ SLD 1 4EDS 473 Directed Teaching in SLD (capstone) Take 2nd endorsement emphasis EDS 415 Instructional Practices for Students w/ ASD Autism Spectrum Disorder Emphasis EDS 415 Instructional Practices for Students w/ ASD Autism Spectrum Disorder Emphasis EDS 415 Instructional Practices for Students w/ ASD 4EDS 474 Directed Teaching in ASD (capstone) OR 4EDS 474 Directed Teaching in ASD (capstone) OR 4EDS 471 Directed Teaching in CI (capstone) OR 4EDS 471 Directed Teaching in CI (capstone) OR 4EDS 471 Directed Teaching in CI (capstone) OR 4EDS 472 Directed Teaching in CI (capstone) OR 4EDS 472 Directed Teaching in EI (capstone) OR 4EDS 472 Directed Teaching in EI (capstone) OR 5Pecific Learning Disability Emphasis EDS 423 Instructional Practices for Students w/ an EI EDS 424 Instructional Practices for Students w/ SLD 1 EDS 424 Instructional Practices for Students w/ SLD 2 4EDS 473 Directed Teaching in SLD (capstone) 7	Emotional Impairment Emphasis EDS 419 Introduction to Teaching Students w/an EI AND/OR Specific Learning Disability Emphasis EDS 422 Introduction to Teaching Students w/ SLD	3 3	Total	14/3
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Total 1 12 1	EDS 424 Instructional Practices for Students w/ SLD 2	3	EDS 424 Instructional Practices for Students w/SLD2	3 7

The block tuition rate is 12-15 credits. You will pay additional tuition for any credits over 15.

- 1 Students who self-place into WRT 120 take this course in the fall semester and then take WRT 130 in the winter semester of their first year. Students who self-place into WRT 150 should take the course in the fall semester. Students with AP/Dual Enrollment credit for WRT 150 have fulfilled this requirement. A grade of C or better is required in WRT 130 or 150 in order to satisfy the WRT requirement at GVSU.
- 2 Students who opt for the WRT 120/130 stretch writing sequence should plan to take PSY 301 during the spring/summer semester between first and second year of the program. Students must complete a total of two courses with an SWS attribute.
- ³ Clinical field experience courses require an application and prior approval
- ⁴ Honors College students should consult with their Honors and CLAS Advisor. ** HNR 201 will cover HST 209, EDF 115 will cover HNR 300 5 Classes with an asterisk * and that are <u>underlined</u> should be taken in the suggested semester in order to stay on track for Apprenticeship in the third year Winter semester.

Degree Requirements

PCKET PK – 6 students can pursue a Bachelor of Arts or Bachelor of Science degree. Students who wish to obtain a BA must fulfill 3rd semester proficiency in a foreign language (201 level). The BS requirements are incorporated into the major requirements.

General Education Overlap

General Education Categories fulfilled by the Special Education/PCKET Majors:		
Arts: ART 231 or MUS 128	Historical Perspectives: HST 209	
Mathematical Sciences: MTH 126 + STA 126	Philosophy and Literature: EDF 215	
Life Sciences with Lab: SCI 225	Physical Sciences with Lab: SCI 226	
Social and Behavioral Sciences: PSY 101	Social and Behavioral Sciences: EDF 115	
U.S. Diversity: EDF 315	Global Perspectives: ENG 355	
Issues 1: EDI 312	Issues 2: EDT 476	
SWS 1: EDS 305	SWS 2: EDS 405	

- -To be certified to teach K 12 special education teacher candidates must complete the PCKET major (except PCK 495) and the K 12 special education major including TWO endorsement area emphases.
- -It is imperative to meet with your faculty advisors and an advisor in the CLAS Academic Advising Center regularly. The CLAS Academic Advising Center is located in C-1-140 MAK, 616-331-8585. Online at: http://www.gvsu.edu/clasadvising
- -Admission requirements for Teacher Apprenticeship and Student Teaching Internship experiences can be found at https://www.gvsu.edu/education/undergraduate/apply-for-field-placement-4.htm. If you have any questions about the clinical experience applications, please contact the Office of Certification and Accreditation at (616) 331-6650 or email oca@gvsu.edu.

 Major Declaration Process:
- 1. Declare the desired PCKET major 2. Declare the second K-12 special education major