

## ELEMENTARY TEACHER CERTIFICATION FOR GRADES PK - 3 AND K-12 SPECIAL EDUCATION

(PEDAGOGICAL CONTENT KNOWLEDGE FOR ELEMENTARY TEACHING MAJOR WITH REQUIRED SECOND MAJOR IN  
SPECIAL EDUCATION) BACHELOR OF SCIENCE OR BACHELOR OF ARTS

THIS IS A GENERAL CURRICULUM GUIDE AND IS NOT APPLICABLE TO EVERY STUDENT. IT IS IMPORTANT TO MEET WITH YOUR ADVISORS.

Year One			
<b>MTH 126</b> Math for Elementary Teachers <b>OR</b> <b>STA 126</b> Statistics for Elementary Teachers	2	<b>STA 126</b> Statistics for Elementary Teachers <b>OR</b> <b>MTH 126</b> Math for Elementary Teachers	2
<sup>1</sup> <b>WRT 120</b> or <b>WRT 150</b> (self-placement) <b>PSY 101</b> Introductory Psychology	3/4 3	<sup>1</sup> <b>WRT 130</b> (if WRT 120 taken in Fall) <b>OR</b> <sup>2</sup> <b>PSY 301</b> Child Development	3
<b>EDF 115</b> Intro to Education: An Exploration of Schooling in America	3	<b>EDF 215</b> Introduction to Philosophies of Early Childhood	3
<sup>5</sup> <b>HST 209</b> History and Social Studies for Elem Teachers	3	<b>ENG 201</b> Foundations of Literacy Instruction	3
		<b>SCI 225</b> Integrated Life Science for PK – 3 Teachers	4
<i>Total</i>	14/15	<i>Total</i>	15
Year Two			
<b>ENG 301</b> Reading and Writing in the Elem. Classroom	3	<b>PSY 310</b> Behavior Modification	3
<b>EDF 315</b> Diverse Perspectives on Education	3	<b>EDR 320</b> Language & Literacy: Development, Assessment & Instruction	3
<b>HPE 267</b> Health/Movement Ed for Elementary Teachers	3	<b>MUS 128</b> Strum and Drum for Everyone <b>OR</b> <b>ART 231</b> Integrating Visual Arts Across Disciplines	3
<b>PSY 304</b> The Psychology and Education of the Exceptional Child	3	<b>SCI 226</b> Integrated Physical Science for PK – 3 Teachers	3
<b>MTH 226</b> Mathematics for PK – 6: Whole Numbers and Operations	3	<b>MTH 326</b> Math for PK – 6: Fractions, Decimals and Proportional Reasoning	3
<i>Total</i>	15	<i>Total</i>	15
Spring/Summer			
<b>EDS 205</b> Special Education Policies, Procedures, and Professional Practice	3		
Year Three			
<b>PSY 325</b> Educational Psychology	3	<sup>3</sup> <b>EDS 305</b> Special Education Research, Assessment, & Data- based Decision Making	3
<b>ENG 355</b> Teaching English Learners PK – 6	3	<b>EDS 306</b> Instructional Methods and Inclusive Practices for Students with Disabilities	3
<b>EDI 312</b> Child Guidance	3	<sup>4</sup> <b>EDS 332</b> Methods & Strategies of Special Education Tchg	6
<b>SST 308</b> Teaching Elementary Social Studies: Grades PK-3	3		
<b>MTH 328</b> Early Childhood Mathematics	3		
<i>Total</i>	15	<i>Total</i>	12
Spring/Summer			
<b>PSY 540</b> Introduction to Autism Spectrum Disorder (required for ASD endorsement ONLY)	3		
Year Four			
<sup>3</sup> <b>EDS 405</b> Teaching Language and Reading to Students with Disabilities	3	<sup>4</sup> <b>EDI 430</b> Elementary Internship PK – 6	10
<b>ENG 401</b> Languages, Literacies and Cultures	3	<b>EDF 495</b> Capstone: Reflective Inquiry and Practice	3
<b>EDT 476</b> Teaching with Technology	3	<b>MTH 428</b> Teaching Math in the Elementary Grades	1
<i>Take TWO - choice must align w/ chosen endorsement areas</i> <b>Autism Spectrum Disorder Emphasis</b>			
<b>EDS 414</b> Language & Communication Practices for Students w/ASD <b>AND/OR</b>	3		
<b>Cognitive Impairment Emphasis</b>			
<b>PSY 326</b> Intellectual/Developmental Disabilities <b>AND/OR</b>	3	<b>Spring/Summer:</b> <b>EDS 406</b> Positive Behavioral Interventions and Supports in Special Education	3

It is imperative to meet with your faculty advisors and a professional advisor in the CLAS Academic Advising Center regularly.  
The CLAS Academic Advising Center is located in C-1-140 MAK, 616-331-8585.

<b>Emotional Impairment Emphasis</b> EDS 419 Introduction to Teaching Students w/ an EI <b>AND/OR</b>	3		
<b>Specific Learning Disability Emphasis</b> EDS 422 Introduction to Teaching Students w/ SLD	3		
<i>Total</i>	15	<i>Total</i>	14/3
<b>Year Five</b>			
<i>Take 1<sup>st</sup> endorsement emphasis three course sequence from below</i>		<i>Take 2<sup>nd</sup> endorsement emphasis three course sequence from below</i>	
<b>Autism Spectrum Disorder Emphasis</b>		<b>Autism Spectrum Disorder Emphasis</b>	
EDS 415 Instructional Practices for Students w/ ASD	3	EDS 415 Instructional Practices for Students w/ ASD	3
PSY 542 Behavior Support for Students w/ ASD	3	PSY 542 Behavior Support for Students w/ ASD	3
<sup>4</sup> EDS 474 Directed Teaching in ASD ( <i>capstone</i> ) <b>OR</b>	7	<sup>4</sup> EDS 474 Directed Teaching in ASD ( <i>capstone</i> ) <b>OR</b>	7
<b>Cognitive Impairment Emphasis</b>		<b>Cognitive Impairment Emphasis</b>	
EDS 417 Introduction to Teaching Students w/ a CI	3	EDS 417 Introduction to Teaching Students w/ a CI	3
EDS 418 Instructional Practices for Students w/ a CI	3	EDS 418 Instructional Practices for Students w/ a CI	3
<sup>4</sup> EDS 471 Directed Teaching in CI ( <i>capstone</i> ) <b>OR</b>	7	<sup>4</sup> EDS 471 Directed Teaching in CI ( <i>capstone</i> ) <b>OR</b>	7
<b>Emotional Impairment Emphasis</b>		<b>Emotional Impairment Emphasis</b>	
EDS 420 Instructional Practices for Students w/ an EI	3	EDS 420 Instructional Practices for Students w/ an EI	3
EDS 421 Curriculum Implementation for Students w/ an EI	3	EDS 421 Curriculum Implementation for Students w/ an EI	3
<sup>4</sup> EDS 472 Directed Teaching in EI ( <i>capstone</i> ) <b>OR</b>	7	<sup>4</sup> EDS 472 Directed Teaching in EI ( <i>capstone</i> ) <b>OR</b>	7
<b>Specific Learning Disability Emphasis</b>		<b>Specific Learning Disability Emphasis</b>	
EDS 423 Instructional Practices for Students w/ SLD 1	3	EDS 423 Instructional Practices for Students w/ SLD 1	3
EDS 424 Instructional Practices for Students w/ SLD 2	3	EDS 424 Instructional Practices for Students w/ SLD 2	3
<sup>4</sup> EDS 473 Directed Teaching in SLD ( <i>capstone</i> )	7	<sup>4</sup> EDS 473 Directed Teaching in SLD ( <i>capstone</i> )	7
<i>Total</i>	13	<i>Total</i>	13

The block tuition rate is 12-15 credits. You will pay additional tuition for any credits over 15.

<sup>1</sup> Students who self-place into WRT 120 take this course in the fall semester and then take WRT 130 in the winter semester of their first year. Students who self-place into WRT 150 should take the course in the fall semester. Students with AP/Dual Enrollment credit for WRT 150 have fulfilled this requirement. A grade of C or better is required in WRT 130 or 150 in order to satisfy the WRT requirement at GVSU.

<sup>2</sup> Students who opt for the WRT 120/130 stretch writing sequence should plan to take PSY 301 during the spring/summer semester between first and second year of the program. Honors College students do not take WRT 150, 120, or 130 as their sequence covers this requirement. <sup>3</sup>

Students must complete a total of two courses with an SWS attribute.

<sup>4</sup> Clinical field experience courses require an application and prior approval

<sup>5</sup> Honors College students do not need to take HST 209 (waived); HNR 200 is fulfilled by EDF 115, HNR 250 is fulfilled by ENG 401

### Degree Requirements

PCKET PK – 3 students can pursue a Bachelor of Arts or Bachelor of Science degree. Students who wish to obtain a BA must fulfill <sup>3</sup>rd semester proficiency in a foreign language (201 level). The BS requirements are incorporated into the major requirements.

### General Education Overlap

General Education Categories fulfilled by the PCKET PK – 3 Major:	
Arts: <b>ART 231 or MUS 128</b>	Historical Perspectives: <b>HST 209</b>
Mathematical Sciences: <b>MTH 126 + STA 126</b>	Philosophy and Literature: <b>EDF 215</b>
Life Sciences with Lab: <b>SCI 225</b>	Physical Sciences with Lab: <b>SCI 226</b>
Social and Behavioral Sciences: <b>PSY 101</b>	Social and Behavioral Sciences: <b>EDF 115</b>
U.S. Diversity: <b>EDF 315</b>	Global Perspectives: <b>ENG 355</b>
Issues 1: <b>EDI 312</b>	Issues 2: <b>EDT 476</b>
SWS 1: <b>EDS 305</b>	SWS 2: <b>EDS 405</b>

### Additional Advising Notes:

- To be certified to teach K – 12 special education, students must complete the PK – 3 PCKET major and the K – 12 special education major including TWO endorsement area emphases.

### Major Declaration Process:

1. Declare the desired PCKET major
2. Declare the second K-12 special education major