COLLEGE OF EDUCATION AND COMMUNITY INNOVATION OFFICE OF CERTIFICATION AND ACCREDITATION

ELEMENTARY TEACHER CERTIFICATION FOR GRADES PRE-K - 3

(PEDAGOGICAL CONTENT KNOWLEDGE FOR ELEMENTARY TEACHING MAJOR WITH OPTIONAL CONTENT AREA CONCENTRATION AND REQUIRED SECOND MAJOR IN EDUCATIONAL STUDIES)

BACHELOR OF SCIENCE OR BACHELOR OF ARTS

Year One							
MTH 126 Math for Elementary Teachers OR	2	STA 126 Statistics for Elementary Teachers OR	2				
STA 126 Statistics for Elementary Teachers		MTH 126 Math for Elementary Teachers					
CAN DO MTH AND STA CONCURRENTLY	3/4	CAN DO MTH AND STA CONCURRENTLY					
¹ WRT 120 or WRT 150 (self-placement)	3	¹WRT 130 (if WRT 120 taken in Fall) OR	3				
PSY 101 Introductory Psychology	3	² PSY 301 Child Development					
EDF 115 Intro to Education: An Exploration of Schooling in		EDF 215 Introduction to Philosophies of Early Childhood	3				
America	3	ENG 201 Foundations of Literacy Instruction	3				
₃HST 209 History and Social Studies for Elem Teachers		SCI 225 Integrated Life Science for Elementary Teachers	4				
Total	14/15	Total	15				
		Two	1				
ENG 301 Reading and Writing in the Elementary Classroom	3	EDF 260 SWS Educational Research and Assessment:	3				
EDF 315 Diverse Perspectives on Education	3	Foundations of Practice					
HPE 267 Health/Movement Ed for Elementary Teachers		EDR 320 Language and Literacy: Development, Assessment,	3				
EDI 317 Collaborating with Families and Professionals	3	and Instruction					
MTH 226 Mathematics for PK – 6: Whole Numbers and	3	EDS 318 Teaching Students w/Learning & Behavior Diff.	3				
Operations		Concentration Option ⁴ (See reverse side for options)	3				
		MTH 326 Math for PK – 6: Fractions, Decimals and	3				
		Proportional Reasoning					
Total	15	Total	15				
Year Three							
SCI 226 Integrated Physical Science for Elementary Teachers	3	EDI 312 Child Guidance	3				
EDR/EDS 323 Teaching Students with Lang/Lit Learning	3	SST 308 Teaching Elementary Social Studies: PK – 3	3				
Difficulties		MTH 328 Early Childhood Mathematics	3				
ENG 355 Teaching English Learners PK – 6	3	ENG 401 Languages, Literacies and Cultures	3				
Concentration Option ⁴ (See reverse side for options)	3	Concentration Option ⁴ (See reverse side for options)	3				
MUS 128 Strum and Drum for Everyone OR	3						
ART 231 Integrating Visual Arts Across Disciplines							
Total	15	Total	15				
Year Four							
EDI 330 Elementary Apprenticeship PK - 3	6	EDI 430 Elementary Internship PK – 3	10				
EDI 310 Building and Sustaining Positive Learning	3	EDF 495 Capstone: Reflective Inquiry and Practice	3				
Environments		MTH 428 Teaching Math in the Elementary Grades	1				
PCK 495 SWS Integrated Discipline-Based Research in PK-6	3						
Classrooms (capstone)							
EDT 476 Teaching with Technology	3						
Total	15	Total	14				

¹ Students who self-place into WRT 120 should take this course in the fall semester and then take WRT 130 in the winter semester of their first year. Students who self-place into WRT 150 should take the course in the fall semester. Students will not need to take WRT 150 if they have earned credit for the course through AP/Dual Enrollment. A grade of C or better is required in WRT 130 or 150 in order to satisfy the WRT requirement at GVSU.

Degree Requirements - PK-3 students can pursue a Bachelor of Arts or Bachelor of Science degree. Students who wish to obtain a BA must fulfill 3rd semester proficiency in a foreign language (201 level). The BS requirements are incorporated into the major requirements.

²Students who opt for the WRT 120/130 stretch writing sequence should plan to take PSY 301 during the spring/summer semester between first and second year of the program. Honors College students do not take WRT 150, 120, or 130 as their sequence covers this requirement.

³ Honors College students should talk with their Honors and CLAS Advisors about program requirement overlaps.

⁴ Students needing to start with MTH 110 should take 110 in the fall and both MTH and STA 126 in the winter, and could move PSY 301 to a summer.

General Education Overlap

General Education Categories fulfilled by the PCKET Pre-K – 3 Major:				
Arts: ART 231 or MUS 128	Historical Analysis: HST 209			
Mathematical Sciences: MTH 126 + STA 126	Philosophy and Literature: EDF 215			
Life Sciences with Lab: SCI 225	Physical Sciences with Lab: SCI 226			
Social and Behavioral Sciences: PSY 101	Social and Behavioral Sciences: EDF 115			
U.S. Diversity: EDF 315	Global Perspectives: ENG 355			
Issues 1: EDI 312	Issues 2: EDT 476			
SWS 1: PCK 495	SWS 2: EDF 260			

NOTE: PK-6 is strongly encouraged to increase marketability, and options within the Education field. A Concentration or ESL Endorsement are not required for PK-3, but an option. The ESL Endorsement is becoming more prevalent in K-12 districts. Please meet with an Advisor to discuss your options.

^{**}see separate guides for endorsements and concentrations.

Add a Concentration (build your content knowledge)			OR/ AND	Add an Endorsement (leads to MDE certification)	
Math (9 credits)	English (9 credits)	Social Studies (9 credits)	Science (9 credits)		ESL (20 credits) K-12 ESL certification
Required (9 cr): MTH 322 MTH 323 MTH 324	Choose One (3 cr): ENG 216, 216, or 261 Choose One (3 cr): ENG 216, 216, 261, 304, 334, or ENG issues course Choose One (3 cr): ENG 216, 216, 261, 304, 334, or ENG Gen Ed course	Required (6 cr): HST 205 GPY 220 or 235 Choose One (3 cr): SST 309, SST 311, HST 301, HST 302, HST 312, HST 314, HST 315, HST 318, HST 320, HST 323, HST 328, PLS 102, PLS 203, PLS 206			Required (20 cr.): ENG 261 ENG 355* ENG 363 ENG 366 ENG 465 EDR 470** *355 counts for PCKET major + ESL endorsement **EDI 470 (5 cr.) is a 10-week practicum taken in same term as student internship. These 10 weeks follow 10 weeks of general classroom internship, extending the semester by 5 weeks. Therefore, EDI 470 must occur in the winter semester only. To be certified to teach ESL, students must have two semesters of a Foreign Language Requirement. This can be through language placement or though taking two semesters of the language.

Additional Advising Notes:

- To be certified to teach elementary grades Pre-K through 3, students must complete a double major in PCKET and Educational Studies. The Concentration and Specialization Areas are optional.
- Students are strongly encouraged to complete both elementary grade bands, to increase marketability in the job search process.
- If students choose not to complete 3-6 in addition to Pre-K-3 (see point above), they are strongly encouraged to add at least one concentration to increase marketability.
- Students are also encouraged to consider one of the optional specializations, again to increase marketability.
- Students earning a teaching credential in special education will complete either the PK-3 or 3-6 with specialized teaching endorsement major and a special education major. Students declaring a specialization of Special Education or ESL are not required to complete the concentration for 3-6.

Major Declaration Process:

- 1. Declare the desired PCKET major/concentration
- 2. Declare the Educational Studies 2nd major/concentration that applies to the PCKET major:
 - a. Educational Studies Pre-K-3rd Grade for students choosing PCKET PK-3 or PCKET PK-6
 - b. Educational Studies 3rd-6th Grades for students choosing PCKET 3rd-6th
 - c. Special Education in should be the 2nd major for students choosing any PCKET major with the Special Ed Endorsement
- 3. Declare the minors if applicable:
 - a. "Applied Linguistics- ESL Teaching" for PCKET with the ESL endorsement.