# College of Liberal Arts and Sciences (CLAS) Academic Advising Center <br> 2023-2024 College of Education and Community Innovation Office of Certification and Accreditation Elementary Teacher Certification for Grades Pre-K - 3 <br> (Pedagogical Content Knowledge for Elementary Teaching Major with Optional Content Area Concentration and Required Second Major in Educational Studies) <br> Bachelor of Science or Bachelor of Arts 

\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{Year One} \\
\hline \begin{tabular}{l}
MTH 126 Math for Elementary Teachers OR STA 126 Statistics for Elementary Teachers CAN DO MTH AND STA CONCURRENTLY \\
\({ }^{1}\) WRT 120 or WRT 150 (self-placement) \\
PSY 101 Introductory Psychology \\
EDF 115 Intro to Education: An Exploration of Schooling in America \\
3HST 209 History and Social Studies for Elem Teachers
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STA 126 Statistics for Elementary Teachers OR \\
MTH 126 Math for Elementary Teachers CAN DO MTH AND STA CONCURRENTLY \\
\({ }^{1}\) WRT 130 (if WRT 120 taken in Fall) OR \\
\({ }^{2}\) PSY 301 Child Development \\
EDF 215 Introduction to Philosophies of Early Childhood \\
ENG 201 Foundations of Literacy Instruction \\
SCI 225 Integrated Life Science for Elementary Teachers
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4 \\
\hline Total \& 14/15 \& Total \& 15 \\
\hline \multicolumn{4}{|c|}{Year Two} \\
\hline ENG 301 Reading and Writing in the Elementary Classroom EDF 315 Diverse Perspectives on Education HPE 267 Health/Movement Ed for Elementary Teachers EDI 317 Collaborating with Families and Professionals MTH 226 Mathematics for PK - 6: Whole Numbers and Operations \& \[
\begin{aligned}
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\] \& \begin{tabular}{l}
EDF 260 SWS Educational Research and Assessment: \\
Foundations of Practice \\
EDR 320 Language and Literacy: Development, Assessment, and Instruction \\
EDS 318 Teaching Students w/Learning \& Behavior Diff. \\
Concentration Option \({ }^{4}\) (See reverse side for options) \\
MTH 326 Math for PK - 6: Fractions, Decimals and Proportional Reasoning
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\hline Total \& 15 \& Total \& 15 <br>
\hline \multicolumn{4}{|c|}{Year Three} <br>

\hline | SCI 226 Integrated Physical Science for Elementary Teachers EDR/EDS 323 Teaching Students with Lang/Lit Learning Difficulties |
| :--- |
| ENG 355 Teaching English Learners PK - 6 |
| Concentration Option ${ }^{4}$ (See reverse side for options) |
| MUS 128 Strum and Drum for Everyone OR |
| ART 231 Integrating Visual Arts Across Disciplines | \& \[

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\] \& | EDI 312 Child Guidance |
| :--- |
| SST 308 Teaching Elementary Social Studies: PK - 3 |
| MTH 328 Early Childhood Mathematics |
| ENG 401 Languages, Literacies and Cultures |
| Concentration Option ${ }^{4}$ (See reverse side for options) | \& 3

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\hline Total \& 15 \& Total \& 15 <br>
\hline \multicolumn{4}{|c|}{Year Four} <br>

\hline | EDI 330 Elementary Apprenticeship PK - 3 |
| :--- |
| EDI 310 Building and Sustaining Positive Learning |
| Environments |
| PCK 495 SWS Integrated Discipline-Based Research in PK-6 |
| Classrooms (capstone) |
| EDT 476 Teaching with Technology | \& 6

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3 \& | EDI 430 Elementary Internship PK - 3 |
| :--- |
| EDF 495 Capstone: Reflective Inquiry and Practice MTH 428 Teaching Math in the Elementary Grades | \& 10

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\hline Total \& 15 \& Total \& 14 <br>
\hline
\end{tabular}

[^0]General Education Overlap

| General Education Categories fulfilled by the PCKET Pre-K - $\mathbf{3}$ Major: |  |
| :--- | :--- |
| Arts: ART $\mathbf{2 3 1}$ or MUS 128 | Historical Analysis: HST 209 |
| Mathematical Sciences: MTH 126 + STA 126 | Philosophy and Literature: EDF 215 |
| Life Sciences with Lab: SCI 225 | Physical Sciences with Lab: SCI 226 |
| Social and Behavioral Sciences: PSY 101 | Social and Behavioral Sciences: EDF 115 |
| U.S. Diversity: EDF 315 | Global Perspectives: ENG 355 |
| Issues 1: EDI 312 | Issues 2: EDT 476 |
| SWS 1: PCK 495 | SWS 2: EDF 260 |

NOTE: PK-6 is strongly encouraged to increase marketability, and options within the Education field. A Concentration or ESL Endorsement are not required for PK-3, but an option. The ESL Endorsement is becoming more prevalent in K-12 districts. Please meet with an Advisor to discuss your options.
**see separate guides for endorsements and concentrations.

| Add a Concentration (build your content knowledge) |  |  |  | $\begin{aligned} & \text { OR/ } \\ & \text { AND } \end{aligned}$ | Add an Endorsement (leads to MDE certification) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Math (9 credits) | English (9 credits) | Social Studies (9 credits) | Science (9 credits) |  | $\begin{gathered} \text { ESL } \\ \text { (20 credits) } \\ \text { K-12 ESL certification } \end{gathered}$ |
| Required (9 cr): <br> MTH 322 <br> MTH 323 <br> MTH 324 | ```Choose One (3 cr): ENG 216, 216, or }26 Choose One (3 cr): ENG 216, 216, 261,304,334, or ENG issues course Choose One (3 cr): ENG 216, 216, 261, 304, 334, or ENG Gen Ed course``` | Required ( 6 cr ): <br> HST 205 <br> GPY 220 or 235 <br> Choose One (3 cr): <br> SST 309, SST 311, HST 301, HST <br> 302, HST 312, <br> HST 314, HST 315, HST 318, HST 320, HST 323, HST 328, PLS 102, PLS 203, PLS 206 | Required (9 cr): <br> BIO 205 <br> CHM 201 <br> SCl 495 |  | ```Required (20 cr.): ENG }26 ENG 355* ENG }36 ENG }36 ENG 465 EDR 470**``` <br> *355 counts for PCKET major + ESL endorsement <br> **EDI 470 ( 5 cr .) is a 10 -week practicum taken in same term as student internship. These 10 weeks follow 10 weeks of general classroom internship, extending the semester by 5 weeks. Therefore, EDI 470 must occur in the winter semester only. <br> To be certified to teach ESL, students must have two semesters of a Foreign Language Requirement. This can be through language placement or though taking two semesters of the language. |

## Additional Advising Notes:

- To be certified to teach elementary grades Pre-K through 3, students must complete a double major in PCKET and Educational Studies. The Concentration and Specialization Areas are optional.
- Students are strongly encouraged to complete both elementary grade bands, to increase marketability in the job search process.
- If students choose not to complete 3-6 in addition to Pre-K-3 (see point above), they are strongly encouraged to add at least one concentration to increase marketability.
- Students are also encouraged to consider one of the optional specializations, again to increase marketability.
- Students earning a teaching credential in special education will complete either the PK-3 or 3-6 with specialized teaching endorsement major and a special education major. Students declaring a specialization of Special Education or ESL are not required to complete the concentration for 3-6.


## Major Declaration Process:

1. Declare the desired PCKET major/concentration
2. Declare the Educational Studies $2^{\text {nd }}$ major/concentration that applies to the PCKET major:
a. Educational Studies - Pre-K-3 ${ }^{\text {rd }}$ Grade for students choosing PCKET PK-3 or PCKET PK-6
b. Educational Studies $-3^{\text {rd }}-6$ th Grades for students choosing PCKET $3^{\text {rd }}-6{ }^{\text {th }}$
c. Special Education in should be the $2^{\text {nd }}$ major for students choosing any PCKET major with the Special Ed Endorsement
3. Declare the minors if applicable:
a. "Applied Linguistics- ESL Teaching" for PCKET with the ESL endorsement.

[^0]:    ${ }^{1}$ Students who self-place into WRT 120 should take this course in the fall semester and then take WRT 130 in the winter semester of their first year. Students who self-place into WRT 150 should take the course in the fall semester. Students will not need to take WRT 150 if they have earned credit for the course through AP/Dual Enrollment. A grade of C or better is required in WRT 130 or 150 in order to satisfy the WRT requirement at GVSU.
    ${ }^{2}$ Students who opt for the WRT 120/130 stretch writing sequence should plan to take PSY 301 during the spring/summer semester between first and second year of the program. Honors College students do not take WRT 150, 120, or 130 as their sequence covers this requirement.
    3 Honors College students should talk with their Honors and CLAS Advisors about program requirement overlaps.
    4 Students needing to start with MTH 110 should take 110 in the fall and both MTH and STA 126 in the winter, and could move PSY 301 to a summer.
    Degree Requirements - PK-3 students can pursue a Bachelor of Arts or Bachelor of Science degree. Students who wish to obtain a BA must fulfill $3^{\text {rd }}$ semester proficiency in a foreign language ( 201 level). The BS requirements are incorporated into the major requirements.

