

Reading Rockstars: Taking Your Readers to the Next Level Using Notice & Note Strategies

Summer 2018 GVSU

Meijer Campus in Holland

July 16, 8:30-4:30; July 17, 8:30-4:30

Meagen Russ, Instructor

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Course Syllabus: *As required by the Americans with Disabilities Act, accommodations are provided to ensure equal opportunity for students with verified disabilities. If you have a disability that requires accommodations, notify your instructor or contact the office for disability support services.*

Course Description: Common Core State Standards require students to interact with text at a deeper level in a more meaningful way. Notice & Note by Kylene Beers and Robert E. Probst provides the tools needed to grow students into close readers who not only interact with reading, but also question it and find evidence to support thinking. This class will explore the best practices in reading instruction and reading strategies using the six Notice & Note signposts as our focus. We will use cooperative learning, discussion forum, and interaction with the text to explore this topic. You will also have time to “make and take” lessons and materials which you can use in your classroom right away.

Credits: 1 Credit

Faculty/Instructor: Meagen Russ, M.Ed.

Instructional Method: Lecture, Discussion, and Hands-On

Required Text/References (if any): None; A laptop will be helpful, but is not required. Also, if you are able, please bring a chapter book which is used in your grade level. For those not teaching at this time, please bring a book from grades 3-8.

Course Objectives:

- The participant will explore fiction reading strategies through the lens of Beers and Probst's Notice & Note signposts.
- The participant will practice reading through the lens of each signpost.
- The participant will plan for ways to incorporate Notice & Note signposts and lessons in their classrooms.
- The participant will explore Notice & Note strategies using signposts in a chapter book of his/her choosing.
- The participant will practice teaching a lesson using provided resources.
- The participant will search for or create resources which will support his/her teaching of the Notice & Note signposts and will support classroom implementation.

Course Content/Topics/Outline:

- Assessing the participant's knowledge of Notice & Note and their needs regarding reading instruction
- Laying the framework for the need of a tool to take readers deeper into the text and for making meaning of the text
- Introduction to the Notice & Note Signposts
- Time to interact with the signposts by reading, searching, and noting findings
- Acquiring resources to support Notice & Note teaching and classroom implementation
- Time to plan lessons and implementation
- If time allows, and participants are interested, the six Notice and Note Non-fiction signposts will be introduced.

Evaluation Methods:

- Participation in small and whole group activities/discussions
- Written Reflection