

## Engage Students Using Learning Styles and Differentiation (Grades 1-12)

Summer 2018

GVSU Meijer Campus in Holland

July 11, 8:30-4:30

July 12, 8:30-4:30

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### Course Syllabus

*As required by the Americans with Disabilities Act, accommodations are provided to ensure equal opportunity for students with verified disabilities. If you have a disability that requires accommodations, notify your instructor or contact the office for disability support services.*

### Course Description (1 credit)

You don't get to teach just the easy ones... All kids learn differently and the use of learning styles can dramatically change the climate of a classroom, engaging and motivating even the most challenging students. In this session, walk away with ideas on how to infuse your teaching with opportunities for all students to engage with content, while creating a dynamic culture of respect that fosters a desire to learn.

This course is geared towards grades 1 - 12.

### Course Objectives

In this workshop, students will learn how to...

- Assess learning styles
- Account for different learners with your teaching
- Add variety to your assessments to match learning styles
- Create a climate of respect that fosters a desire to learn

### Course Materials

- Bring an Internet-ready laptop.
- Bring activities and assessments from a current unit of study.

### Methods of Instruction

Students will learn through a variety of methods such as large and small discussion groups, hands-on activities, and presentations.

### Course Content/Topics/Outline

Class Date	Topic	Assignment
June 19 - Morning	Learning Styles	Learning Styles Assessment
June 19 - Afternoon	Modifications	Learning Styles Reflection
June 20 - Morning	Work Time	Activity and Assessment Modification
June 20 - Afternoon	In-class Presentations	Presentation

### Evaluation Methods/Grading Scale

Attendance in both sessions is expected for full credit. In the case of an emergency, please contact me at (616) 298-4504 by 8:00 a.m. on the day of class if you are unable to attend class.

Students will complete the following assignments. Detailed requirements will be handed out in class.

Learning Styles Assessment	10 pts.
Learning Styles Reflection	30 pts.
Activity and Assessment Modification	30 pts.
Presentation	20 pts.
Participation	10 pts.
Total	100 pts.

95.0 – 100.0	A
90.0 – 94.9	A-
87.0 – 89.9	B+
84.0 – 86.9	B
80.0 – 83.0	B-
77.0 – 79.9	C+
74.0 – 76.9	C
70.0 – 73.9	C-
Below 700	No Credit