

Nature Mentor Rating Scale

Guided Independence and Scientific Creativity

Activity/Strategy

- Appreciating individual differences

Question/Task

- Give an example of an incident that illustrates your acknowledgement of individual difference

Activity/Strategy

- Availability

Question/Task

- Give an example of the strategy you use to be available to your students/staff

Activity/Strategy

- Self-direction

Question/Task

- What was your rating on the scale above?

Activity/Strategy

- Questioning

Question/Task

- Describe how you last used active questioning to lead a mentee towards a solution

Activity/Strategy

- Celebration

Question/Task

- When did you last celebrate a student/staff member's achievement? How did you celebrate?

Nature Mentor Rating Scale

Activity/Strategy

- Building a scientific community

Question/Task

- Describe a deliberate strategy you use to build a scientific community in your group

Activity/Strategy

- Building a social community

Question/Task

- Describe a deliberate strategy you use to build your group as a social community

Activity/Strategy

- Skill development

Question/Task

- Describe steps you take to develop the critical, writing and presentation skills of you students/staff

Activity/Strategy

- Networking

Question/Task

- Describe one example of how you have introduced each of your students/staff into the scientific network of your research area

Activity/Strategy

- Mentor for life

Question/Task

- How many of your past students/staff are you in contact with?