What does it take to earn a Ph.D.? (and first get accepted)

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Why do you want to earn a Ph.D. degree?
Who is at the workshop?

A) WHO WOULD LIKE TO TEACH IN THE FUTURE & HAS HAD TEACHING EXPERIENCE?

B) WHO WOULD LIKE TO TEACH IN THE FUTURE & HAS NOT HAD TEACHING EXPERIENCE?

C) WHO DOESN’T THINK THEY ARE INTERESTED IN A UNIVERSITY POSITION AND WILL PROBABLY WORK FOR AN AGENCY, IN INDUSTRY OR A NON-GOVERNMENT ORGANIZATION?

D) WHO IS UNCERTAIN ABOUT THEIR CAREER PATH AFTER GRADUATE SCHOOL?
Workshop Goals

RESEARCH - WHAT DO YOU WANT?

THE APPLICATION

INTERVIEWING FOR SUCCESS

DEVELOPING A NETWORK FOR LIFE & EARNING YOUR DOCTORAL DEGREE
Components of a Ph.D. Program

- ADVISOR
- PROPOSAL
- GRADUATE COMMITTEE/PROPOSAL DEFENSE
- PROGRAM OF STUDY-COURSES
- RESEARCH
- COMPREHENSIVE EXAMS (WRITTENS, ORALS)
- DISSERTATION DEFENSE
- TEACHING?
- PROPOSALS FOR GRANTS?
- PRESENTATIONS?
- PUBLICATIONS?
- SUPERVISING OTHERS?
- COLLABORATING WITH “FUNDEES”?
Research - What do you want?
What is good for your friend(s), may not be good for you.

* PH.D. – IN WHAT TYPE OF PROGRAM?

* WHAT INSTITUTION HAS A GOOD PROGRAM?

* WHAT DO THEIR FACULTY DO?

* COMPLETION RATE? (E.G., 20-75% VARIES BY DISCIPLINE)

* TIME TO DEGREE (E.G., PH.D. 4-8 YEARS)

* WHERE DO EMPLOYERS WORK?
The Application
FIRST…APPLYING to a Ph.D. program…
Be ready to write/discuss:

WHAT ARE YOUR RESEARCH/PROFESSIONAL INTERESTS?

WHY DO YOU WANT TO EARN A PH.D.?

WHAT ARE YOUR PROFESSIONAL GOALS - WHAT TO YOU WANT TO DO AFTER EARNING A PH.D.?

WHAT WILL YOU BRING TO THE/“MY” GRADUATE PROGRAM, OUR GRADUATE STUDENT COMMUNITY?
(HINT: FOCUS ON YOUR “DEMONSTRATABLE EXPERIENCES”)

WHY SHOULD I ACCEPT YOU AS A DOCTORAL STUDENT IN OUR PROGRAM?
WHAT ARE YOUR DEMONSTRABLE EXPERIENCES/SKILLS?

WHAT HAVE YOU LEARNED AS GRADUATE STUDENT, A TEACHING ASSISTANT?

BE PREPARED TO TALK ABOUT YOUR KNOWLEDGE, SKILLS, ABILITIES (KSA)!
Interviewing for Success

*WHAT TYPES OF INTERVIEWS HAVE YOU HAD?

*WHAT WENT WELL, WHAT DIDN’T?

WHAT TO EXPECT?
When do you talk about your interests and professional goals?

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<th>Paper application</th>
<th>First “Interview”</th>
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<td>Cover letter</td>
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<td>Abstract</td>
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<td>Writing samples</td>
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Activity #2 – Interview Exercise

*PARTNER WITH THE PERSON SITTING NEXT TO YOU.

*BRIEFLY SHARE 3 KSA’S YOU WILL HIGHLIGHT IN AN INTERVIEW.

*FOR EACH KSA IDENTIFIED, RESPOND TO:
“TELL ME ABOUT A TIME WHEN YOU USED YOUR____________. WHAT DID YOU DO? WHAT WAS THE OUTCOME? WHAT DID YOU LEARN FROM THE EXPERIENCE”? 
Self Reflection

*Were you able to provide clear, concise, specific examples?

*What did you find most challenging?

*What will you answer differently during an interview?
* Failure to research the organization/institution, describing your goals
* Providing general answers to specific questions
* Using buzzwords (Do you understand them?)
* Thinking out loud
* Language - "I just", "I'm sorry", "I think, um, uh, like"
* Avoid these common errors by preparing in advance
Developing a Network for Life & Earning Your Ph.D. Degree

*LEARNING TO LEARN
*INDEPENDENCE AND COLLABORATION
*COMMUNICATION AND ANALYTICAL SKILLS
*PROFESSIONALISM- LOCALLY AND BEYOND
*WORK ETHIC AND INTEGRITY
*HEALTH AND WELLNESS