

Groundswell Project Proposal Rubric

*This rubric will be used to evaluate Groundswell Detailed Project Proposals. The number of points granted will determine the level of funding received. ***

	Transforming	Transitional / Tipping Point	Developing	Emerging
Tier 1 (max 45 points) – If a project receives zero points in any of these categories, it is ineligible for competitive funding				
Stewardship – Benefits local environment and community (<i>aligns with GLSI Principle 6</i>)	Work directly aligns with environmental need identified in a community plan such as: watershed management plan, school improvement plan, etc. 15 points	Work weakly aligns with environmental need identified in a community plan. 10 points	Work meets other identified community environmental need 5 points	Work does not meet identified community environmental need 0 points
Partnering – Collaborative, mutually beneficial school-community partnerships (<i>aligns with GLSI Principle 4</i>)	Involves at least 3 community partners Fully reciprocal, mutually beneficial partnership Partners are fully involved in decision-making Partnerships managed as long-term relationships 15 points	Involves at least 2 community partners Moderately reciprocal partnership Partners play strong role in decision-making Long-term relationships are emerging 10 points	Involves at least 1 community partner One-way partnership Partners assist but have marginalized role in decision-making 5 points	Partners have no role in decision-making 0 points
PD Participation by Team Members	More than 18 hours 15 points	10-18 hours 10 points	4-9 hours 5 points	0-3 hours 0 points
Tier 2 (max 30 points)				
Student voice and sense of place (<i>aligns with GLSI Principle 1</i>)	Students are leading decision-making process Students make connections between learning and community Students apply those connections to benefit the community	Students are involved in decision-making process, but adults are taking the lead Students make connections between learning and neighborhood / family	Adults are making the majority of decisions Students make connections between learning and school community	Adults are making all the decisions Students make no connections between learning and community

	Transforming	Transitional / Tipping Point	Developing	Emerging
	10 points	5 points	2 points	0 points
Alignment to Content Standards	Multi-disciplinary alignment 10 points	Aligned to single discipline 5 points	Classroom connections but not specific content alignment 2 points	No classroom connections or content alignment 0 points
Long-term Sustainability	Multi-year project Secured external funding and building/district support 10 points	Secured building/district support Looking for outside funding sources, with help of Groundswell 5 points	Working to gain support from building and district administrators, with help of Groundswell 2 points	No additional support beyond Groundswell 0 points
Tier 3 (max 10 points)				
Team Size	5+ teachers 5 points	4-5 teachers 3 points	2-3 teachers 1 point	Individual teacher 0 points
Community Outreach & Communications	Educates wider community 5 points	Educates parents / student families 3 points	Educates other class(es) in school 1 point	None 0 points

**** Funding allocation break down by points**

A score of 52 – 85 points: 100% of possible funding

A score of 24 – 51 points: 75% of possible funding

A score of 15 – 23 points: 50% of possible funding

A score of fewer than 15 points: Not eligible for project funding, but encourage submission of a Groundswell Light proposal.

Total possible funding for projects: \$750 - \$1000

Please only request the amount you anticipate you will need to make your project successful. We would like to support as many schools as possible.

Feel free to contact us with any questions. We will be glad to give feedback regarding your Detailed Project Proposal before your submission.