

Groundswell Project Proposal Rubric

*This rubric will be used to evaluate Groundswell Detailed Project Proposals. The number of points granted will determine the level of funding received. ***

	Transforming	Transitional / Tipping Point	Developing	Emerging
Tier 1 (maximum 45 points) – If a project receives zero points in any of these categories, it is ineligible for competitive funding				
Stewardship – Benefits local environment and community <i>(aligns with GLSI Principle 6)</i>	Work directly aligns with environmental need identified in a community plan, such as a watershed management plan, school improvement plan, etc. 15 points	Work weakly aligns with environmental need identified in a community plan 10 points	Work meets other identified community environmental need 5 points	Work does not meet identified community environmental need 0 points
Partnering – Collaborative, mutually beneficial school-community partnerships <i>(aligns with GLSI Principle 4)</i>	Involves at least 3 community partners Fully reciprocal, mutually beneficial partnership Partners are fully involved in decision-making Partnerships managed as long-term relationships 15 points	Involves at least 2 community partners Moderately reciprocal partnership Partners play strong role in decision-making Long-term relationships are emerging 10 points	Involves at least 1 community partner One-way partnership Partners assist but have marginalized role in decision-making 5 points	Partners have no role in decision-making 0 points
PD participation by team members	More than 18 hours 15 points	10-18 hours 10 points	4-9 hours 5 points	0-3 hours 0 points
Tier 2 (maximum 30 points)				
Student voice and sense of place <i>(aligns with GLSI Principle 1)</i>	Students are leading decision-making process Students make connections between learning and community Students apply those connections to benefit the community 10 points	Students are involved in decision-making process, but adults are taking the lead Students make connections between learning and neighborhood / family 5 points	Adults are making the majority of decisions Students make connections between learning and school community 2 points	Adults are making all the decisions Students make no connections between learning and community 0 points

	Transforming	Transitional / Tipping Point	Developing	Emerging
Alignment to content standards	Multi-disciplinary alignment <i>10 points</i>	Aligned to single discipline <i>5 points</i>	Classroom connections but not specific content alignment <i>2 points</i>	No classroom connections or content alignment <i>0 points</i>
Long-term sustainability	Multi-year project Secured external funding and building/district support <i>10 points</i>	Secured building/district support Looking for outside funding sources, with help of Groundswell <i>5 points</i>	Working to gain support from building and district administrators, with help of Groundswell <i>2 points</i>	No additional support beyond Groundswell <i>0 points</i>
Tier 3 (max 10 points)				
Team size	5+ teachers <i>5 points</i>	4-5 teachers <i>3 points</i>	2-3 teachers <i>1 point</i>	Individual teacher <i>0 points</i>
Community outreach & communications	Educates wider community <i>5 points</i>	Educates parents / student families <i>3 points</i>	Educates other class(es) in school <i>1 point</i>	None <i>0 points</i>

**** Funding levels based on points:**

- 52-85 points: 100% of possible funding
- 24-51 points: 75% of possible funding
- 15-23 points: 50% of possible funding
- Less than 15 points: Not eligible for project funding

Total possible funding: \$750 - \$1,000 (potentially higher amounts for schools participating in specific Groundswell initiatives/grants)

On your proposal budget, please only request the amount of funding you anticipate you will need for your project to be successful. We would like to support as many schools as possible.

Please contact us with any questions. Our goal is to get each team to the highest funding level possible. We are happy to work with you as you develop your proposal, review your proposal before sending it to the Groundswell Projects Committee, or answer any questions you might have.