

Integrative Learning Strategic Objectives, updated 2012

University/Brooks Objective	Int. Learning Goal(s)	Int. Learning Objective(s)	Metric	Baseline	Strategy Action(s)	Responsible Person/Group	Resources	Status
3.4, 3.5/1.4, 2.2, 2.9, 4.1, 4.3	Goal 1. Encouraging the reading, appreciation, and discussion of books on campus and with the greater West Michigan Community.	1.1 CRP will increase the number of faculty, staff and students engaging in common learning experience.	1.1 Total #s of participants by constituent group		Communicate directly with admin units to encourage AP participation. - Work with academic departments to provide complimentary programming to CRP topics.	Director of IL		
		1.2 CRP will continue to promote and deepen multidisciplinary and interdisciplinary engagement through course inclusion and contextual programming.	1.2 Total #s of programs and participants		Promote book use in academic units and classes.	Director of IL		
		1.3 CRP will continue to serve as a resource to the local community through partnerships in public schools and libraries.	1.3 total # of university partners and programs.		Work with academic departments to provide complimentary programming to CRP topics.	Director of IL		
3.4, 3.5/1.4, 2.2, 2.9	Goal 2. Create and facilitate programs that provide meaningful and intentional curricular and co-curricular integration.	2.1 Continue to work with campus community to provide co-curricular programming which meets the needs to US 201 and LIB 100.	2.1 Number and diversity of the co-curricula		Develop a guide for designation for student organizations and campus partners	Director of IL with GA support		

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		2.2 Design, maintain and support a system for monitoring programs designated and co-curricula.	2.2 Completed online system for designation	Complete the online design with full implimentation	
		2.3 Support the faculty utilizing the co-curricula in their courses.			
none/1.4, 2.6	Goal 3. Create and facilitate a comprehensive, transparent academic advising plan for BCoIS majors and minors.	3.1 Assess what students and faculty need in regards to advising services and support	3.1 Complete a plan for survey feedback.	Design and impliment an online survey for Brooks students regarding advising. Conduct intional interviews with key Brooks faculty	Director of IL
		3.2 Make recommendations for advising center	3.2 Recommend ations submitted to Dean and Provost	Assess peer institutions. Gather NACADA data. Compile assessment. Develop job descriptions. Develop implimentation plan.	Director of IL
none	Goal 4. Facilitate the transition of the administration of University Studies to Integrative Learning	4.1 Work with the course coordinators to move the administrative work from Liberal Studies to IL.	4.1 All administrativ e and assessment processes have been effectively moved to IL.	Meet with chair of Lib Studies. Meet with course coordinators. Examine budget needs. Compile assessment processes	Director of IL