Mary Idema Pew Green Building (LEED) Scavenger Hunt 50-Minute Period Version 6 300-400 Level Courses

## Mary Idema Pew Green Building (LEED) Scavenger Hunt

**Instructions:** Welcome to the Mary Idema Pew Green Building (LEED) Scavenger Hunt. Throughout the library you will find Scavenger Hunt QR codes. Scan a QR code to watch the video, then answer the question below. You are expected to stay in your assigned groups for this activity rather than splitting up.

Green Building (LEED) Attribute 01: Introduction  1st floor, Main entrance, Mary Idema painting		
1.	What is (are) your name(s)?	
2.	Take a selfie with your group at the Scavenger Hunt starting point (+2 points)	
	een Building (LEED) Attribute 04: Double Door Airlock floor, Main entrance, airlock	
3.	Take a selfie of your group inside one of the library's airlocks (+2 points)	
	een Building (LEED) Attribute 05: Mechanical Systems floor, Plexiglass display	
4.	Take a selfie with your group at the plexiglass mechanical system display (+3 points)	
	een Building (LEED) Attribute 08: Daylight Harvesting and Occupancy Sensor Lighting floor, Lightwell (reading garden)	
5.	Take a selfie with your group in any library location that demonstrates daylight harvesting (+2 points each location, total of 6 possible points)	
	een Building (LEED) Attribute 09: Energy Recovery - Water Stream floor, Computer zone bathrooms	
6.	Take a selfie with your group at any library water fountain (+2 points)	
Gr	een Building (LEED) Attribute 10: Green Roof and Cool Roof	
7.	Take a selfie with your group on the green roof (or at the door during the winter months) (+3 points)	
	een Building (LEED) Attribute 11: Energy Recovery - Air Stream ium floor, DeWitt Exhibition Space	
8.	Scavenger Hunt Competition: Take a selfie with your group at any library air vent (+2 points). Scavenger Hunt Competition: Compile your photos into a zip folder, Google Drive folder, or similar and submit via Blackboard. Please be sure that the names of your groupmates are included in your submission	
	een Building (LEED) Attribute 14: Critiques of LEED, LEED 5.0, and Closing it airlock between the Atrium and 1st floors	
9.	How has GVSU's energy footprint changed over the last 20 years?	
10.	What are three major critiques of LEED green building certification?	
11.	What are three ways in which LEED 5.0 will change to address critiques?	

2. Visit the based s	ne LEED website and find the newest LEED specifications. Conduct an internet search to find another US-green building certification process. Compare the specifications.	
a.	Which of the specifications more thoroughly addresses building issues related to the built environment's contribution to global climate change, and how/why?	
b.	Which of the specifications more thoroughly addresses building issues related to environmental and/or climate justice, and how/why?	