Mary Idema Pew Green Building (LEED) Scavenger Hunt 150-Minute Period Version 2a 300-400 Level Courses

Mary Idema Pew Green Building (LEED) Scavenger Hunt

Instructions: Welcome to the Mary Idema Pew Green Building (LEED) Scavenger Hunt. Throughout the library you will find Scavenger Hunt QR codes. Scan a QR code to watch the video, then answer the question below. You are expected to stay in your assigned groups for this activity rather than splitting up.

	een Building (LEED) Attribute 01: Introduction floor, Main entrance, Mary Idema painting				
1.	What is (are) your name(s)?				
2.	What is LEED certification, and how many levels of LEED certification are there?				
3. How did GVSU determine which energy efficiency measures to include in construction of the library					
Sco	avenger Hunt Competition: Take a selfie with your group at the Scavenger Hunt starting point (+2 points)				
	een Building (LEED) Attribute 02: Green Spaces floor, Main entrance, outside tables				
	What are three functions of green spaces in terms of sustainability?				
5.	To meet LEED certification, how much green space was included in the design of the library?				
Sco	avenger Hunt Competition: Take a selfie with your group at one of the green spaces outside of the library (+5 points).				
	een Building (LEED) Attribute 03: Access to Public Transportation floor, Main entrance, outside tables				
6.	What is the relationship between public transportation and LEED certification?				
7.	What are the co-benefits of public transportation beyond LEED certification?				
Sco	avenger Hunt Competition: Take a selfie of your group at the Kirkhoff/Pew Library bus stop (+5 points)				

1st floor, Main entrance, airlock 8. What are the sustainability features of a double door airlock? Scavenger Hunt Competition: Take a selfie of your group inside one of the library's airlocks (+2 points) Green Building (LEED) Attribute 05: Mechanical Systems 1st floor, Plexiglass display 9. What are the sustainability functions provided by the library's automated mechanical systems? Scavenger Hunt Competition: Take a selfie with your group at the plexiglass mechanical system display (+3 points) Green Building (LEED) Attribute 06: Open Layout and Furniture Selection 1st floor, Room 131 10. What are the sustainability functions of the library's open layout and diverse furniture selection? Scavenger Hunt Competition: Take a selfie with your group at a minimum of three different pieces of furniture (+1 point each, total of 5 possible points) Green Building (LEED) Attribute 07: Book Retrieval Systems 1st floor, Checkout computer station by main exit 11. What are the sustainability functions of the ASRS? Scavenger Hunt Competition: Take a photo of a library computer displaying a book located in the ASRS (+3 points) Green Building (LEED) Attribute 08: Daylight Harvesting and Occupancy Sensor Lighting 3rd floor, Lightwell (reading garden) 12. What are the sustainability functions of a lightwell? 13. What are the sustainability functions of solar shading? 14. How much of the library is lit by natural light during daylight hours?

Green Building (LEED) Attribute 04: Double Door Airlock

5. How much more energy efficient is the Mary Idema Pew library in comparison to a conventional building?
Scavenger Hunt Competition: Take a selfie with your group in any library location that demonstrates daylight harvesti +2 points each location, total of 6 possible points)
Green Building (LEED) Attribute 09: Energy Recovery - Water Stream Ith floor, Computer zone bathrooms
6. How does the design of the library's stormwater system contribute to the library's sustainability?
7. How does the library's water use compare to a conventional building?
Scavenger Hunt Competition: Take a selfie with your group at any library water fountain (+2 points)
Green Building (LEED) Attribute 10: Green Roof and Cool Roof Ath floor, Green roof
8. What is the heat island effect?
9. Describe three major issues caused by the heat island effect.
20. What are the sustainability features of the library's green roof?
21. What are the sustainability features of the library's cool roof?
Scavenger Hunt Competition: Take a selfie with your group on the green roof (or at the door during the winter months +3 points)
Green Building (LEED) Attribute 11: Energy Recovery - Air Stream Atrium floor, DeWitt Exhibition Space
22. What are the current and anticipated relationships between air cooling systems and global climate change?
23. What are the sustainability features of the library's HVAC (heating, ventilation, and air conditioning) system?

cavenger Hunt Competition: Take a selfie with your group at any library air vent (+2 points)
reen Building (LEED) Attribute 12: Building Materials trium floor, Room 030
4. How do the library's building materials meet and exceed the LEED requirements?
5. How did the library's builder address sustainability during the construction process?
cavenger Hunt Competition: Take a selfie with your group in front of any wooden wall feature (+2 points)
reen Building (LEED) Attribute 13: Art in Green Buildings trium floor, Roman Corinthian Capital art piece
5. What is the relationship between art and green building?
7. What are three benefits of art in buildings beyond sustainability?
3. Scavenger Hunt Competition: Take a selfie with a piece of art (+1 point each, total of 10 possible points)
reen Building (LEED) Attribute 14: Critiques of LEED, LEED 5.0, and Closing xit airlock between the Atrium and 1st floors
9. What are three major critiques of LEED green building certification?
). What are three ways in which LEED 5.0 will change to address critiques?

Scavenger Hunt Competition: Compile your photos into a zip folder, Google Drive folder, or similar and submit via Blackboard. Please be sure that the names of your groupmates are included in your submission.

31. Visit the LEED website and find the Version 2.2 LEED specifications that the library was built under, and the current LEED specifications. Compare the two versions and what you learned during the scavenger hunt, keeping in mind that in several instances the construction of the library went beyond Version 2.2 LEED requirements. What are the major differences between the two LEED specifications? b. In what ways does the library continue to meet the newest LEED specifications? In what ways does the library not meet the newest LEED specifications? What changes could the library make today to become more sustainable per the newest LEED specifications?
