

## **Anne Hiskes' 2017-2018 Goals as Dean of Brooks College of Interdisciplinary Studies**

**Introduction.** In 2016-17, Brooks College began implementing its new strategic plan with a number of significant initiatives. Several initiatives were curricular, such as the development of a proposal for a major in Environmental and Sustainability Studies and the development and approval of the Digital Studies minor. Other initiatives involved conceiving of new structures to advance strategic goals, such as the establishment of an Innovation Lab for collaborative projects and an associated new Office for Community Partnerships and Student Professional Development. We launched new strategies to engage with alumni and a new educational partnership with the Division of Inclusion and Equity. To a great extent, my goals for 2017-2018 include developing and strengthening initiatives begun in 2016-17, as well as implementing new strategies in line with the Brooks College 2016-2021 Strategic Plan.

### **Goal 1. Enhance opportunities for high impact learning and innovative interdisciplinary teaching and learning (GVSU strategic outcomes 1.A, 1.B, 1.C, 1.D, 1.E, 4.A; Brooks College strategic objectives 1.A.1 – 1.A.3, 1.C.2, 1.D.3, 4.A.1, 4.A.2)**

- 1.1. Support the successful launch of the new Digital Studies minor (e.g. staffing, visibility, enrollments, developing a collaborative interdisciplinary teacher-scholar community)
- 1.2. Facilitate and support the development, approval, or launch of programs currently in the curriculum development and approval pipeline: Professional Masters of Social Innovation, Museum Studies Certificate, Environmental and Sustainability Studies major, Migration Studies minor, Design Thinking Certificate.
- 1.3. Facilitate development of an individualized, integrated, interdisciplinary master's degree program
- 1.4. Facilitate the development and implementation of at least one new initiative to increase opportunities for undergraduate scholarly/creative projects
- 1.5. Collaboratively plan and support the successful launch of the Brooks College Innovation Lab
- 1.6. Collaboratively plan and support the successful launch of the Brooks College Office for Community Partnerships and Student Professional Development so that this office will support high impact learning opportunities across Brooks College programs.
- 1.7. Identify and implement at least one new college-wide strategy for student retention or progress towards degree (e.g. improve analysis of relevant data to effectively target specific populations)
- 1.8. Ensure the complete transition from GenEd themes courses in the College
- 1.9. Enhance the integration of the Padnos/Sarosik Civil Discourse Initiative with campus activities and community events
- 1.10. Collaborate as appropriate in connecting the Intercultural Training Certificate curriculum with other academic programs across campus

### **Goal 2. Enhance the development and support of exceptional faculty and staff (GVSU strategic objectives 2.A, 2.B, 2.C, 2.D, 3.B, 4.A, 4.B; Brooks College strategic objectives 2.B.1, 2.B.2, 2.C.1, 2.D.2, 2.D.3, 3.B.1, 4.A.3, 4.B.2)**

- 2.1 Evaluate and enhance current departmental and college mentorship practices for pre-tenure faculty in the areas of teaching, scholarship, and service

- 2.2. Enhance leadership development opportunities for program coordinators or directors, department chairs, and other faculty and staff
- 2.3. Support development of faculty capacity around high impact teaching and learning practices such as community-engaged teaching and scholarship or human-centered design
- 2.4. Provide significant support to Honors faculty and staff and the interim director during the first transition year
- 2.5. Systematically support the nomination of Brooks College faculty and staff for university awards and establish college faculty and staff awards recognizing innovation and impact in advancing strategic objectives of the College
- 2.6. Organize one College town hall for each semester to enhance communication and community around issues of shared interest
- 2.7. Further develop a partnership with Inclusion and Equity around best practices in promoting an inclusive and welcoming environment, hiring, and so forth.

**Goal 3. Develop Brooks College infrastructure and practices to enhance effectiveness and visibility (GVSU strategic objectives 1.E, 2.E, 3.C, 3.E, 4.A, 4.B, 4.C, 4.D, 4.E; Brooks College strategic objectives 1.E.1, 1.E.2, 2.E.2, 3.C.1, 3.C.2, 3.E.3, 4.A.1, 4.B.1, 4.C.1, 4.D.1)**

- 3.1 Gather relevant baseline data for the Brooks College strategic plan and implement necessary data-tracking practices
- 3.2 Implement plans for the Brooks College Distinguished Alumni Program and other venues for alumni engagement and assess impact
- 3.3 Develop and implement at least one new strategy to improve campus-wide understanding of Brooks College mission and programs
- 3.4 As appropriate and relevant, work with college programs in developing governance structures, documents, and practices that facilitate cohesive functioning (e.g. advisory councils, bylaws, position descriptions, and so forth)
- 3.5. In collaboration with University Development, develop resources for scholarships, internships, and other high-impact learning opportunities
- 3.6. Play a collaborative leadership role in developing a strategic plan for one or more regional campuses

#### **Personal Professional Development and Service to the Profession**

1. Continue providing co-leadership and support for the MI-ACE Women's Leadership Network Senior Job Shadow Program
2. Continue to serve as a co-facilitator for ACAD workshops on strategies for addressing current challenges facing colleges and universities with a liberal education focus