

Anne Hiskes' 2016-2017 Goals as Dean of Brooks College of Interdisciplinary Studies

Goal 1. Enhance opportunities for high impact learning and innovative interdisciplinary teaching and learning (GVSU strategic outcomes 1.A, 1.B,1.C, 1.D; 1.E, 4.A ; Brooks College strategic objectives 1.A.1 – 1.A.3, 1.C.2, 1.D.3, 4.A.1, 4.A.2)

- Facilitate and provide support for a successful launch and establishment of the new Global Studies and Social Impact major, Human Rights minor, Latin@ Studies certificate, and LEPS certificate, e.g. work for sufficient resources, good marketing and communication, and so forth
- Facilitate approval and planning for the launch of three programs currently in the curricular pipeline: professional master's degree for Social Innovation, the Environmental Studies major, and the Digital Studies minor
- Work collaboratively with Brooks College programs on enhancing opportunities for undergraduate student research and scholarly and creative projects across categories of independent, collaborative, short-term, and long-term projects
 - E.g. Begin the process for establishing a Social Innovation Collaboration Lab or Maker- Space
 - Support the Kutsche Office in establishing a university-wide program for student-faculty-community collaborative local history projects
- Facilitate and support the expansion of opportunities for community-engaged teaching and learning within each Brooks College program and within the College.
 - Continue work with ENS and the SAP on their urban sustainable garden project
 - Assess GVSU involvement with the UM Semester in Detroit program
 - Explore faculty and student interest in an interdisciplinary "Semester in Grand Rapids" program
- Explore different models for enhancing student success and retention in Brooks College programs across diverse populations of students, in addition to experiential learning opportunities, perhaps through peer mentoring, a student advisory board, or structured study or discussion groups
- Facilitate the designation of Brooks College courses as "community –engaged courses" to the extent possible
- Explore interest in and strategies for developing a "civil discourse" certificate that helps develop leaders skilled in promoting civil discourse around socially vital issues

Goal 2. Enhance the development and support of exceptional faculty and staff (GVSU strategic objectives 2.A, 2.B, 2.C, 2.D, 3.B, 4.A, 4.B; Brooks College strategic objectives 2.B.1, 2.B.2, 2.C.1, 2.D.2, 2.D.3, 3.B.1, 4.A.3, 4.B.2)

- Evaluate and enhance current departmental and college mentorship practices for pre-tenure faculty in the areas of teaching, scholarship, and service
- Evaluate and enhance mentorship and professional development for unit heads and tenured faculty
- Enhance communication and collaboration within the college and between colleges
 - Experiment with regularly scheduled faculty/staff college town hall meetings to discuss issues of shared interest

- Explore strategies for connecting faculty across academic units and colleges, perhaps through interdisciplinary study groups, a 5x 5 event (5 faculty present their recent work on a specified theme in five minutes, with discussion), etc.
- Establish a Brooks College awards committee to explore and implement new awards that recognize PSS, AP, faculty, and/or programs for innovation or impact in advancing various of the college's strategic objectives
- Consult with the Division of Inclusion and Equity on assessing current practices and implementing best practices from within a social justice framework on hiring, personnel actions, mentoring, workplace climate, and so forth, and begin phasing-in recommendations in collaboration with the college's units
- Ensure that faculty and staff are aware of and have opportunities for enhancing their own intercultural competencies as well as their skills in helping students develop intercultural competencies

Goal 3. Improve Brooks College infrastructure and resources to advance strategic objectives (GVSU strategic objectives 1.E, 2.E, 3.C, 3.E, 4.A, 4.B, 4.C, 4.D, 4.E; Brooks College strategic objectives 1.E.1, 1.E.2, 2.E.2, 3.C.1, 3.C.2, 3.E.3, 4.A.1, 4.B.1, 4.C.1, 4.D.1)

- Gather relevant baseline data for the Brooks College strategic plan and implement necessary data-tracking practices
- In collaboration with Brooks College programs, identify and evaluate current practices for communicating and engaging with alumni and begin developing systematic practices for engagement, perhaps by inviting alumni to appropriate college events or by enhancing our alumni – student mentorship program
- Establish an office that will support short-term and long-term curricular and co-curricular collaborative, community-based projects and opportunities that develop professional skills for students
 - Identify resources to hire a Director (resources to hire a PSS are in place)
- Improve scheduling and marketing strategies to address low enrolled courses or programs
- As appropriate and relevant, work with college programs in developing governance structures and practices that facilitate collaboration, community, and cohesive functioning
- Work with the faculty in identifying any issues relevant to equity in faculty workloads and performance evaluations and collaborate with the faculty in addressing them
 - Faculty workloads and internship supervision?
- Share and discuss with faculty and staff Michele Coffill's recommendations for a comprehensive Brooks College communication and marketing plan and begin implementation
- In collaboration with University Development, develop and begin implementing new strategies for obtaining external funding for scholarships, internships, and other high-impact learning opportunities

Personal Professional Development and Service to the Profession

1. Provide co-leadership and support for the MI-ACE Women's Leadership Network Senior Job Shadow Program
2. Serve as a co-facilitator for a workshop "Survival Lessons for the 21st Century" at the 2017 ACAD annual Dean's Institute held in conjunction with the AAC&U annual meeting