

Anne Hiskes' 2014 – 15 Goals as Dean of Brooks College

Goal 1. Strengthen the College's programs and enhance opportunities for innovative, interdisciplinary teaching and learning. (Brooks College goals 1,2,3,4; GVSU goals 2.4, 3.4, 3.6)

- Launch strategies for recruiting students to Brooks College majors and minors, leveraging well-enrolled 100- and 200- level courses
- Work with the Brooks College academic unit heads and Director of the Brooks College Office of Integrative Learning and Advising in developing a College plan for implementing the EAB Student Success Collaborative and enhancing retention.
- Work with the new "Internationalization of the Curriculum" Global GVSU committee and unit heads in implementing global student learning goals in Brooks College academic programs where needed
- Work with the new Design Thinking Initiative in developing appropriate courses and programs in Brooks College that address goals of this objective (developing skills of innovative, multiple-perspective, collaborative problem solving based on empathy for the needs, values, and interests of the stakeholders.)
- Shepherd to completion the governance process for implementation of three new certificate, minor, or major programs
- Continue enhancing connections between the sustainable agriculture field site and assessable student learning outcomes, courses, and student-faculty research
- Connect the Padnos/Sarosik Endowed Professorship of Civil Discourse with additional community members and organizations and with other GVSU units
- Expand the number of IDS "hot topics" courses
- Continue developing and implementing strategies for making Brooks College a recognized center of excellence for community-engaged teaching and scholarship
- Promote the establishment of public venues for sharing and stimulating faculty scholarly and creative activity (e.g. a college colloquium series on interdisciplinary innovation, scholarship, teaching, or engagement; workshops led by internal or external experts)
- Identify new opportunities for on-line courses, particularly to enhance summer enrollments
- Conduct a formative and evaluative assessment of the Community Reading Project

Goal 2. Strengthen and Enhance the College Community (Brooks College goals 1.2, 2.1; GVSU goals 2.2, 2.5,5.3)

- Assess the need and interest in additional venues for recognizing faculty and staff achievements, e.g. Awards for interdisciplinary innovation, community-engaged teaching or scholarship, student-services innovation, administrative innovation to use resources more efficiently or effectively, etc.)
- Increase the number of inclusion advocates and champions in the College
- Increase participation in the Allies and Advocates program

- Work with the units and the College governance committees in finalizing new promotion, reappointment, and tenure guidelines that promote and recognize excellence in teaching, service, and scholarly/creative activities construed broadly across Boyer's categories
- Systematize and implement processes for the formative and evaluative review of executive-level AP
- Initiate College participation in GVSU homecoming

Goal 3. Strengthen and Enhance Brooks College Infrastructure and Use of Resources (Brooks College goals 1,2, 3.1; GVSU goals 3,5,8)

- Continue to manage College budgets and resources for maximum educational benefits
- Continue to work with academic units in scheduling, use of cross-listing, connections with general education, etc. for efficient use of teaching resources and to enhance enrollments
- Work with units in creating case statements to be shared with the Office of Institutional Development

Goal 4. Engage with the GVSU 2016-2020 strategic planning process

- Initiate the College's 2016-2020 strategic planning process, building on the College's strategic plan review in 2013-14.