

A 2.7 cumulative GPA in the Physical Education major is required for admission to the College of Education

This sample plan assumes successful completion of the MTH 110 prerequisite. If that course is required, it is recommended that it be added to the first semester in place of the general education requirement.

Year One			
HPE 195 Introduction to Teaching Health & Physical Education	3	Gen Ed (Physical Science- no lab)	3
MOV 101 Foundations of Human Movement Science	3	HPE 207 Personal Health and Wellness (Social and Behav Sci)	3
Gen Ed (Arts)	3	PSY 101 Introductory Psychology (Social and Behav Sci)	3
Gen Ed or MTH 110 or ² WRT 120 (self-placement)	3/4	² WRT 130 or WRT 150 Strategies in Writing	3/4
HPE 264 Methods of Teaching Early Childhood Movement and Health	2	FIT 150 or FIT 151 Swimming: Strokes and Drills or Fitness	1
Total	14/15		Total 13/14
Year Two			
HPE 200 Methods of Teaching Dance	2	HPE 240 Methods of Teaching Health Related Fitness	3
HPE 220 Methods of Teaching Net/Wall/Target Activities	2	HPE 260 Methods of Teaching Outdoor Pursuits	3
HPE 230 Methods of Teaching Invasion Games	2	MOV 300 Kinesiology	3
BMS 202 Anatomy and Physiology (Life Science-lab)	4	Prerequisite: BMS 202 or 208 or 250	
STA 215 Introductory Applied Statistics (Math)	3	BMS 105 Basic Nutrition	3
Prerequisite: MTH 110 or equivalent		EDF 315 Diverse Perspectives in Education (Gen Ed US Diversity)	3
Total	13		Total 15
Year Three			
HPE 270 Methods of Teaching Skills-Based Health Education	3	HPE 301 Methods of Teaching Secondary Health Education	3
HPE 272 Methods of Teaching Reproductive Health	2	HPE 307 Methods of Teaching Secondary Physical Education	3
MOV 304 Introduction to Exercise Physiology Prerequisite: BMS 202 or BMS 251 or BMS 290	3	PSY 301 Child Development Prerequisites: PSY 101	3
Gen Ed (Philosophy and Lit)	3	SOC 252 Sociology of Drug Use and Abuse	3
*Issues #1		HPE 302 Methods of Teaching Adapted Physical Education	3
Total	14		Total 15
Year Four CLAS And Teacher Preparation Professional Program			
HPE 306 Methods of Teaching Elementary Physical Education	3	¹ HPE 401 Professionalism in Health & Physical Education SWS (Capstone)	3
HPE 309 Assessment in Health & Physical Education	3	³ Teacher Assisting	5
Gen Ed (Historical Perspectives)	3	EDI 331 Methods and Strategies of Secondary Teaching	3
Gen Ed (Global Perspectives)	3	¹ EDR 321 Content Area Literacy SWS	3
MOV 310 Motor Skill Development	3	EDT 476 Technology in Education (Issues #2)	
Total	15		Total 14
Teacher Preparation Professional Program			
³Student Teaching EDI 431 Student Teaching: Secondary EDI 432 Student Teaching, Secondary Content Practicum EDF 485 The Context of Educational Issues Must be taken with or after EDI 431	8 2 3		
Total	13		

¹Students must complete a total of two courses with an SWS attribute. One SWS course should be in the major, the other SWS course should be in the College of Education. A grade of C or higher is required to fulfill the SWS requirements. SWS Courses are built into the HPE major.

² Students who self-place into WRT 120 should take this course in the fall semester and then take WRT 130 in the winter semester of the first year. Students who self-place into WRT 150 should take this course in the winter semester of the first year. A grade of C or higher is required to fulfill the WRT requirements.

³Students will complete a semester of elementary and a semester of secondary Health and Physical Education experience (TA and ST) during their Teacher Preparation Program.

CPR (Adult/Child) and First Aid training should be completed during your final semester of Student Teaching and needs to be taken through either the American Red Cross, American Heart Association, Medic First Aid, American Safety and Health Institute (ASHI) and the National Safety Council to qualify.

It is imperative to meet with your faculty advisor and an advisor in the CLAS Academic Advising Center regularly.

The CLAS Academic Advising Center is located in C-1-140 MAK, 616-331-8585.

Your academic advisor in the CLAS Academic Advising Center is Betty Schaner (schanerb@gvsu.edu)

Online at: <http://www.gvsu.edu/clasadvising>

Declaring the Health & Physical Education Teacher Education Major and the Education Major:

1. Log into myBanner from the GVSU homepage
2. Once logged in select "Student," "Student Records," and then "Change Major"
3. Click on the "Change Major 1/Program" box
4. Click on the down arrow in the box next to "New Major 1/Program," from here scroll down and choose "Health and Physical Education Teacher Education"
5. Click "Submit" and then "Change to New Program"
6. Return to the Change Major Screen and select "Add or Change Second Major"
7. Click on the down arrow in the box next to "New Major 2," from here, scroll down and choose "Education" from the list and then click "Submit" and "Add Second Major"

General Education Overlap

General Education Categories fulfilled by the Health & Physical Education Teacher Education Major:	
Life Sciences with Lab: BMS 202	Mathematical Sciences: STA 215
Additional Overlap for Education Majors:	
Social and Behavioral Sciences: PSY 101	U.S. Diversity: EDF 315
Social and Behavioral Sciences: HPE 207	Issues: EDT 476

Second Major in Education

Education Major Prerequisites (6 credits)

A 2.7 cumulative GPA in the Education Major Prerequisites is required with no grade lower than a C

EDF 315 Diverse Perspectives on Education (3)	PSY 301 Child Development (3)
Prerequisite: Sophomore standing	

Teacher Assisting (11 credits)	Student Teaching (13 credits)
EDI 331 Methods and Strategies of Secondary Teaching (Teacher Assisting) (5) *EDR 321 Content Area Literacy SWS (3) *EDT 476 Technology in Education (3) *Must be taken with EDI 331	EDI 431 Student Teaching: Secondary (Student Teaching) (8) *EDI 432 Student Teaching, Secondary Content Practicum (2) *EDF 485 The Context of Educational Issues (3) *Must be taken with EDI 431