



General Assembly

Thursday, November 8th, 2018 – 4:30 pm

Pere Marquette – Kirkhof Center

Chair: Rachel Jenkin

Parliamentarian: Morgan Mattler

I. **Call Meeting to Order: 4:30pm**

- a. Moment of Silence
- b. Pledge of Allegiance
- c. Roll Call

II. **Guest Speakers**

III. **Public Comment – Part I**

IV. **Five (5) Minutes to Pass Papers**

- Senator Downey – sign up for friends giving for plates to bring.

V. **President’s Report**

a. **ADOPTION OF THE AGENDA**

- i. EVP Mattler: Motion to move line item “a” under IX above Officer reports
 - (1) Discussion: none
 - (2) Voting - Approved
- ii. Motion to strike officer reports
 - (1) Discussion: none
 - (2) Voting - Approved
- iii. VP Neva: Add discussion and voting of adoption of new senator to Diversity Affairs
 - (1) Discussion: NA
 - (2) Approved
- iv. VP Jones: Motion to take role again
 - (1) Discussion: None
 - (2) Voting: approved

b. Sub Committees that meet before Board of trustees meeting. One of the first times a student got to sit in one those meetings, they talked about sanctions imposed on Greek life. I was given a chance to give a student voice opportunity, great steps in getting a student voice on their meeting.

c. VP should have mentioned that we are looking for s second or third year student to sit on sub committee for renovations in Kirkhof.

d. Re-Accreditation come this week and some students had lunch with them and talk about experience on GVSU. They could not tell us right away if we are passed re-accreditation, but feedback was very positive. They really loved all the art on GVSU’s Campus. In a couple of weeks, they will be sending us a report for “correction of error” letting us know things we should improve on. March or April is when we will find out more

- e. Sanctions were imposed on Greek life, have been drafting email to Greek life leaders letting them know senate is here to work with them if they want to work together. They are creating a task force of administrators and Greek life students. The sanctions are a preventative nature action.
- f. ECS, conversation for faculty handbook in supporting constitution, saying they will support the constitution and what it means to support it. They also talked about MLK committee and their guest speakers for when the vent happens.
- g. Night Walk, drafted a list of areas and places where students are not comfortable, list sent to right staff and faculty, we are also drafting a list for off campus places. Let us know of places, GV is meeting with off campus land lords in two weeks.
- h. Committee meetings, goal is to make sure you accomplish your goals on a certain timeline.

VI. **Executive Vice President's Report**

- a. APPROVAL OF THE MINUTES – Approved
- b. Hopefully you could attend a teach in
- c. Continued meeting with VPs, getting progress reports, feedback from 2 on 1.
- d. BOV is over, debrief meeting after next GA. Go over what went well and what didn't
- e. Meeting with University Development and VP Engler to talk about BOV
- f. Make sure you sign up for Composite photos.
- g. Higher Learning Commission, reaccreditation, was able to be part of it.
- h. Helped with list for night walk. Curious about potential changes to campus areas.
- i. Senate Alumni Dinner, outline before winter break. All I need is some contact information
- j. President Haas last year, his farewell gift, if you are interested in helping, reach out to me and let me know you want to help.

VII. **Unfinished Business**

- a. Discussion and Voting on Resolution F-18-02: 3 Exams in One Day
 - i. Outline
 - (1) Senator Schaffer: added and edited many of your suggestions in terms of language and some more reasoning.
 - ii. Discussion
 - (1) VP McIntosh: Love the changes you made, I know you have worked very hard on this and how you collaborated with administration.
 - (2) Senator Hunter: had a group member in a class have 4 exams in one day, and she had one professor have troubling changing it, so support in full behind it.
 - iii. Voting – all say yay, resolution passed

VIII. **Officer Reports (No reports since motion to strike them was approved)**

- a. **Senate Resources** – Holly Neva
 - b. **Finance** – Amanda Crawford
 - c. **Campus Affairs** – Carter Engler
 - d. **Educational Affairs** – Erin McIntosh
 - e. **Diversity Affairs** – Rachel Ibarra
 - f. **External Relations** – Cameron Jones
 - g. **Public Relations** – Bilal Qureshi
- IX. **Call for University Committee Reports**
- a. VP McIntosh: OER task force meet today due to commissionaire meeting. Talked about survey results from last ORE, went over survey for faculty that will go out next week
 - b. Senator Vinke: Faculty salary and budget meeting: went over how salary for professors is treated vs other things, like new buildings
 - c. VP Engler: Faculty services and planning, talked a lot of about student safety, went over survey that went out a little while ago, talked about the night walk. The MyGV app, and Laker Mobile App, Potential would be great if they merged, looking for a way to combine the two apps.
- X. **New Business**
- a. Addition of new senator to Diversity Affairs Committee
 - i. Reasoning: Alexandra is an RA, all about being inclusive and ability to promote s=resources on campus
 - ii. Discussion: NA
 - iii. Voting: All say yay, welcome to the body.
 - b. Working GA Session
 - i. Cultural competency training- Relando Thompkins-Jones
 - (1) Understanding my Cycle of Socialization, how to use pronouns, dominant messages and how they might apply.
 - (2) Violence in physical nature, a way of showing the socialization, messages that justify violence, so I have the intention to be able to help you identify this and how to combat it.
 - (3) Be Conscious of attitudes, acknowledgment of many different forms of discrimination. (Even of the door is closed doesn't mean it is not going on).
 - (4) People who are oppressed will not be blamed (try to reduce victim blaming)
 - (5) Acknowledge power dynamics, trying to not use quick decisions and first look judgments to continue a thought of "better than you"

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- (6) Each person has their own identity, absence of critical thought leads to oppression and marginalization. Like implicit bias can come from this. An example could include that when I work with someone who identifies as a woman of color, I am seen as more of an expert on this material because I am a male.
- (7) How to Approach of “Getting in our own way”
- (a) Egocentrism – how things revolve around “myself” “everyone experiences things the same way as me” when this isn’t true.
 - (b) Ethnocentrism – the ways we think and do in a culture is superior, for example “my religion is the foundation for society” or “heterosexual household with two parents is the best way to raise a child” “Don’t go to college, wont be successful” These are things that “everybody knows”.
 - (c) Many other things contribute to the cycle of socialization.
 - (d) Power Plays a Role. Combing with individual, institutional and structural can bring upon entitlement with authority and influence.
 - (e) Some dominant groups use “difference” to maintain privilege and social position, while at the same time using it to deny the presence of difference.
 - (i) Example of “just listen to the police and the *instance* would not have happened”. Or how in the business world how some people of different backgrounds, how they were their hair naturally.
 - (ii) How difference is used to explain the difference and them use it to deny that there is a difference.
 - (f) Cultural Hegemony – explaining a world view, how it came to be, how it should benefit everyone but mainly gets to benefit a single group. Sometimes referred to as “Master Narrative”.
 - (g) Ethnocentric MonoCulturalism – how a single group, individual, institution, imposes superiority. Able to impose one’s standards, “Strong belief in the superiority of one group's cultural heritage over another.”
 - (h) Imposed standards that lead to “ism-s”, can lead to mistrust of minorities/suppressed groups to the group imposing standards.
 - (i) These imposed standards can be found in institutions of all kinds, law enforcement selection, education and training, standardized tests, etc.

Cycle of Socialization



Harro, B. (2000). The Cycle of Socialization. In M. Adams, W. Blumenfeld, R. Castaneda, H. Hackman, M. Peters. & X. Zuniga (Eds.), Readings for diversity and social justice, pp. 16-21. New York: Routledge

- (j)
- ii. Roberts Rules Review
- (1) Senator Schaffer did put a guide onto the senate team drive that can be used as a guide, usually in terms of voting for example.

iii. Situational Case Studies

iv. Brainstorming & Reflection Activity

- (1) How do we better remind people to do office hours/ fill out the form?
- (2) How do we educate orgs that student senate is a resource for funding? (aside from ignite)
- (3) How do we draw the line between professional and fun?
- (4) How do we get more students in the student senate office?
- (5) How do we best balance our time as very involved leaders and best take care of ourselves?
- (6) Where do we draw the line between being an organization dedicated to programming vs. legislation/ policy/ whatnot?
- (7) What is the best way to handle conduct? (ex. Frequent absences, gossiping, not being productive, etc.)
- (8) How do we get more followers on social media?
- (9) How can veteran senators best support and guide new senators?
- (10) How do we include/ peak the interest of folks who don't hold minority identities when it comes to educating and programming for inclusion/ equity/ diversity?
- (11) If we are not behind in class speeches or ORE's, what are effective ways we can be reaching out and making connections to the student body at large?
- (12) What is a good attitude/ what do the characteristics of a great senator look like? A great cabinet? A great student government? A great student body?
- (13) What does consistent and effective communication look like? What are other ways you think we can improve as a student government? What does a perfect student senate experience look like for you and for the student body to which we are serving?

c. **CALL FOR NEW ORDERS OF THE DAY**

- i. Senator Vinke: Liaison for President's Ball. Expecting help from senate for video, and tabling. They would love all the help they can get, if you want to involved, let me know
- ii. Senator Bialowas: Sent email out to department head for input on printing needs. Open to other ideas of ways to gather student input/information on this topic.

XI. **Public Comment – Part II**

XII. **Call for Announcements**



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- a. Senator Nurmi: Post Election Town Hall, Multipurpose room in Library tonight at 9pm.
 - b. VP McIntosh: Last Lecture form is open until November 9th at 5pm.
 - c. Senator Drosshart: MHAC (Mental Health) talk about how to help students during exam week. Will be working with Exam Cram.
 - d. Senator Schroder: November 27th, special Olympics basketball playing in Fieldhouse.
 - e. VP Neva: Interested in joining SRC, let me know.
 - f. Senator Downy: Friends giving, will post spreadsheet of those who are bringing food.
 - g. Senator Downy: Senator of the Month is Senator Hicks. New appointed but has gone above and beyond in terms of amount and quality of work done. They exemplify the values of GVSU and student values.
 - h. Senator Hunter: November 16th, Ally Shabbat. Opportunity to learn more about the Jewish community.
 - i. EVP Mattler: Select awards, SAFE award and Laker of the Year for president's ball. Bring nominations next week. February 1st is President's Ball.
 - j. EVP Mattler: **2:30 Ottawa commissionaires meeting next week Thursday.**
 - k. Senator Szcapaniak: International night, next week on Thursday at 12:00. Will post in Facebook asking again for help. Event in Grand River Room.
 - l. VP Qureshi: Free breakfast, student appreciation breakfast.
 - m. Senator Harris: November 10 7pm, Annual hair show. LIB 100 approved.
 - n. Senator Hicks: Next Tuesday, AST house 6-10 for food!
 - o. President Jenkin: **2:30 Ottawa commissionaires meeting next week Thursday, LIB 100 and 201 approved.** President Haas will be there to speak as well. Also remember you can motion to recess for a break at anytime.

XIII. Adjournment: 8:22pm