

Supporting and Preserving Michigan Families

Curriculum: Family preservation: Supporting and preserving families

Date/time: Friday, December 10, 2021 • 8:45 AM – 12:00 PM (ET)

Location: Live synchronous training via Zoom

Social Work CECHs: 3 hours • Approval #MICEC-0004

Cost: Free to all MDHHS and private agency child welfare workers; \$49 all others

Presenter: Leonica Erwin, LLMSW



Beginning skill level

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers
- ✓ Family Preservation Workers

Training objectives: As a result of this training, participants will be prepared to:

- Discuss the history of family preservation in Michigan.
- Identify the current impact of Michigan's family preservation programs.
- Discuss the future role of family preservation services.

Description: Family preservation is a movement to keep families safely together instead of placing children in foster care or group homes. It started out of the recognition that separation from a parent causes significant trauma that can have long-term effects on a child's life. It is grounded in a strength-based, solution-focused framework that empowers families to increase resiliency skills during a time of crisis. This training provides an overview of the family preservation movement in Michigan. This training will utilize small and large group discussions and visual displays.

Supporting Women of Color

Curriculum: Cultural humility/cultural competence: Cross-cultural knowledge

Date/time: Thursday, January 27, 2022 • 8:45 AM – 12:00 PM (ET)

Location: GVSU Pew Campus, Bicycle Factory
201 Front Avenue SW, Grand Rapids, MI 49504

Social Work CECHs: 3 hours • Approval #MICEC-0004

Cost: Free to all MDHHS and private agency child welfare workers; \$49 all others

Presenter: Takeelia Garrett, M.Ed.



Beginning and intermediate skill levels

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers
- ✓ Family Preservation Workers

Training objectives: As a result of this training, participants will be prepared to:

- Identify an uncomfortable conversation that one may have had with a co-worker/friend/neighbor that was productive. What did you learn about yourself from that conversation?
- Identify at least two ways that you can support women of color in the workplace
- Identify at least one example of how women of color "shift" in each of these spaces: the workplace, school, and/or motherhood.

Description: Have you ever had to *prepare* to go to work? Not to just get dressed but *prepare* to be a different person than you are at home, with your friends, family, etc. Every day, Black women and women of color have to *prepare* themselves to go to work in a space that was not created for them. They have to *prepare* for a world where they have to speak, dress, and act in ways that may not be who they are at home. Based on the book *Shifting* by Charisse Jones and Kumea Shorter-Gooden, PhD, be prepared to discuss how Black women prepare to face the day as mothers, wives, and breadwinners in a world that was not designed for them. These women have to shift in the morning when they leave for work in a White world and then shift back to Black in the evening when they return home. This training will discuss things we can do to support them and conversations that may be uncomfortable but necessary to have. This training will utilize exercises, small and large group discussions, and visual displays.

How to register: Visit www.gvsu.edu/swce

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