

Navigating the Special Education System for Children with Disabilities

Curriculum: Education issues: Navigating the special education system for children with disabilities.



Date/time: Friday, May 6, 2022 • 8:45 AM – 12:00 PM (ET)

Location: Live synchronous training via Zoom

Social Work CECHs: 3 hours • Approval #MICEC-0004

Cost: Free to all MDHHS and private agency child welfare workers; \$49 all others

Presenter: Julia Snider, PhD

Beginning skill level

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers
- ✓ Family Preservation Workers

Training objectives: As a result of this training, participants will be prepared to:

- Identify what the law says about individualized education programs (IEPs).
- Understand their role in the IEP process.
- Identify two or three resources and/or strategies they can use to advocate for their student during an IEP meeting.

Description: This training will focus on one of the most important parts of the special education process: the individualized education program (IEP) meeting. Attendees will learn about the purpose of an IEP meeting, their role as a member of the IEP team, and the legal process of receiving special education services. Additionally, attendees will have the opportunity to explore resources they can use to advocate for children with disabilities at their IEP meeting. This training will utilize small and large group discussions and visual displays.

Trauma: How to Support the Healing

Curriculum: Trauma and crisis management: Trauma, grief, and loss



Date/time: Friday, September 16, 2022 • 8:45 AM – 12:00 PM (ET)

Location: GVSU Pew Campus, BIK 230, Bicycle Factory

201 Front Avenue SW, Grand Rapids, MI 49504

Social Work CECHs: 3 hours • Approval #MICEC-0004

Cost: Free to all MDHHS and private agency child welfare workers; \$49 all others

Presenter: Jacqueline Scherer, LMSW

Beginning skill level

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers
- ✓ Family Preservation Workers

Training objectives: As a result of this training, participants will be prepared to:

- Discuss how experiencing a trauma impacts a child's emotional, mental and physical health.
- Identify strategies to support a child who has witnessed or been a part of a traumatic event and/or who has a mental health diagnosis due to a traumatic event, such as PTSD.
- Understand how systemic racism impacts children and the trauma they face.

Description: Children often hold a traumatic experience differently than an adult. The impact a trauma may have on a child's growing brain may impact their thought patterns, behaviors, emotional regulation, relationships, learning, and sleep hygiene. This training will provide attendees with strategies to support a child who has witnessed or been a part of a traumatic event and/or who has a mental health diagnosis due to a traumatic event, such as PTSD. It will also discuss how systemic racism may impact one's trauma. This training will utilize exercises, small and large group discussions, and visual displays.

How to register: Visit www.gvsu.edu/swce

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