Evidence of maltreatment in the U.S. religious and governmental Indian boarding schools and the resultant impact of the infliction of abusive and lack of care for generations continues to reverberate through a resilient and courageous people who are attempting to heal through cultural and mainstream ways. Included in the session are methods employed to attempt to address and cope with personal and inter-generational trauma. Also, the historic role of the Social Work profession will be shared to inform workers of a possible rationale for client resistance.

Recommended for LBSW and LMSW beginner or intermediate skill level; for additional information, please visit our website: www.gvsu.edu/swce

**OBJECTIVES**

1) Express awareness of trauma experienced by children in U.S. religious and governmental institutions.

2) Understand the Social Work profession’s history with the American Indian/Alaskan Native (Native American) populations.

3) Describe how healing includes cultural values.

**DATE:**

Tuesday, April 19, 2022
10:00am—12:00pm

**LOCATION:**

2nd Floor Eberhard Center
301 Fulton St. West
Grand Rapids, MI 49504

**PRESENTED BY:**

Suzanne L. Cross, PhD, ACSW, LMSW, is an Associate Professor Emeritus at Michigan State University—School of Social Work. Dr. Cross is also a Researcher for the National Native American Indian Boarding School Healing Coalition and a consultant for Foster Care Curriculum Development & Programming. Dr. Cross is a citizen of the Saginaw Chippewa Indian Tribe of Michigan as well as an artist creating bead work and traditional shawl making.

**CE CREDIT:** 2.0
**COST:** FREE (REGISTRATION REQUIRED)

**REGISTER:**
Visit www.gvsu.edu/swce

Grand Valley State University School of Social Work, an accredited social work education program, is authorized by Administrative Rule 338.2965 to award Michigan social work continuing education contact hours.