**Universal Supports Assessment and Planning Tool (USAPT)**

**TEAM PRIORITIES**

**School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*If Guiding principles, Team Process and Problem Solving, or Family Engagement and Support are low, these should be prioritized.*

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| --- | --- | --- | --- |
| **Support Area** | **Score** | **Immediate Priority Level** | **Goals & Activities** |
| Guiding Principles |  / 12 | [ ]  1 - High[ ]  2 – Med.[ ]  3 - Low |  |
| Team Process and Problem Solving |  / 16 | [ ]  1 - High[ ]  2 – Med.[ ]  3 - Low |  |
| Family Engagement and Support |  / 12 | [ ]  1 - High[ ]  2 – Med.[ ]  3 - Low |  |
| Educational Strategies and Supports |  / 16 | [ ]  1 - High[ ]  2 – Med.[ ]  3 - Low |  |
| Adult Support and Interactions |  / 20 | [ ]  1 - High[ ]  2 – Med.[ ]  3 - Low |  |
| Peer to Peer Support |  / 16 | [ ]  1 - High[ ]  2 – Med.[ ]  3 - Low |  |
| Positive Behavioral Interventions and Supports |  / 24 | [ ]  1 - High[ ]  2 – Med.[ ]  3 - Low |  |