

## UN#3: The Progressive Movement – High School Content Expectations

### 6.3 Progressivism and Reform

*Select and evaluate major public and social issues emerging from the changes in industrial, urban, and global America during this period; analyze the solutions or resolutions developed by Americans, and their consequences (positive/negative – anticipated/unanticipated) including, but not limited to, the following:*

**6.3.1 Social Issues** – Describe at least three significant problems or issues created by America's industrial and urban transformation between 1895 and 1930 (e.g., urban and rural poverty and blight, child labor, immigration, political corruption, public health, poor working conditions, and monopolies).

**6.3.2 Causes and Consequences of Progressive Reform** – Analyze the causes, consequences, and limitations of Progressive reform in the following areas

- major changes in the Constitution, including 16th, 17th, 18th, and 19th Amendments
- new regulatory legislation (e.g., Pure Food and Drug Act, Sherman and Clayton Anti-Trust Acts)
- the Supreme Court's role in supporting or slowing reform
- role of reform organizations, movements and individuals in promoting change (e.g., Women's Christian Temperance Union, settlement house movement, conservation movement, and the National Association for the Advancement of Colored People, Jane Addams, Carrie Chapman Catt, Eugene Debs, W.E.B. DuBois, Upton Sinclair, Ida Tarbell)
- efforts to expand and restrict the practices of democracy

Assignment 1: Key Terms

Assignment 2: Jane Addams Reading

Assignment 3: Hull House pamphlet assignment

Assignment 4: One cause you are willing to fight for...

Assignment 5: 8.1 Textbook Assignment

Assignment 6: Assignment 7: 8.3 Textbook Assignment

Assignment 7: Assignment 9: Progressive Political Cartoon Analysis

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