# **Peer to Peer Support Program**

# **Teacher Survey – Middle or High School**

***\* Complete AFTER at least one semester in a Peer to Peer Support Program***

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| Teacher’s name:  | Today’s date: |
| Target student name: | Subject: |
| School building: | Grade in building: |
| District:  | ISD: |

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| --- | --- | --- | --- | --- | --- | --- |
| 1.  | The amount of time required to implement peer supports was reasonable.  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 2.  | Peer to Peer Support fits well within my classroom. | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 3. | This was a good way to support inclusion in my class. | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 4. | The student with a disability benefitted *socially* from having a peer support. | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 5. | The student with a disability benefitted *academically* from having a peer support. | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 6. | The peers without disabilities benefitted *socially* from being involved. | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 7. | The peers without disabilities benefitted *academically* from being involved. | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 8. | This strategy negatively impacted other students in the class. | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 9. | I am motivated to continue using peer supports in the future. | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 10. | I am more confident having students with disabilities in my classroom | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

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| In what ways did peers with and without disabilities interact with one another in your class?  |
| In what ways has this experience influenced your views on inclusion and instruction?  |
| What additional resources, assistance, or training do you need to support students well as they work together in your classroom? |
| Other comments |